Expanded Course Description

This course explores the role of religion in the politics of Muslim societies with particular attention to the modern period. It seeks to understand the origins, evolution and possible futures of what is commonly called “political Islam”. The course begins by introducing students to key concepts and terms that will be necessary for understanding contemporary Islamic politics and political discourse. It then particularly examines the impact of key issues in the late nineteenth & the early twentieth centuries and the post-Cold War context, such as the emergence of constitutionalism (mashrutiyyat), the rise of Islamism and political Islam, the debate on Islam and liberal democracy, and the concept of post-Islamism. The second part of the course illustrates these theoretical discussions with corresponding three case studies which provide insights into different trajectories of political Islam in Iran, Turkey and Egypt.

Objectives

By the end of the course, students should possess

- the vocabulary and knowledge to discuss the role of religion in politics in Muslim societies
- a comprehensive account of main trends of political Islam in the Middle East
- a critical understanding of the place of Islamic movements and actors in the post-Cold War world politics
- an in-depth analysis of different scholarly approaches to political Islam, Islamism and post-Islamism

Course Readings and Copyright of Course Materials

There is no textbook for this course. All weekly readings (book chapters and journal articles) will be posted on the Moodle website and books will be available on reserve at the Stauffer library. However, this material is designed for use as part of Religion and Politics in Muslim Societies course at Queen’s University in Fall 2014 and is the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) can lead to a violation of Copyright law. Find out more about copyright here: http://library.queensu.ca/copyright.
Books for Consultation

- Asma Afsaruddin, *Islam, the State, and Political Authority* (Palgrave MacMillan, 2011)
- Peter Mandaville, *Islam and Politics* (Routledge, 2014)
- Ümit Cizre (ed.), *Secular and Islamic Politics in Turkey* (Routledge, 2008)

Grading

Assessment will be based on:

A. **Mid-Term Exam** (30%): October 22, 2014 (in class).

B. **Presentation** (15%): An article or a book chapter presentation for undergraduate students and one book presentation for graduate students.

C. **Book Review** (15%) for undergraduate students handed in class on Oct. 8, 2014 (800-1200 words) and Annotated Bibliography (%15) for graduate students handed in class on Oct. 29, 2014 (3 pages).

D. **Research Paper** (40%): Between 2500-3000 words for undergraduate students and 4000-5000 words for graduate students) Due date: December 12, 2014, between 3-4 pm in the Prof’s office THEO 230.

Details of all assignments (presentations, book review, mid-term exam, and research paper) will be handed out in class.

**Late and Accommodation Policy**

There is no make-up mid-term exam policy unless accompanied by a documented excuse. Late papers and book reviews will be marked down one full letter grade for each day after the due date.

If you have a physical, psychological, or learning situation that may require accommodations in this course, please contact immediately Queen’s Health Counseling and Disability Services (HCDS), located in the LaSalle Building, 146 Stuart Street (613-533-6467), in order to receive documentation identifying needs requiring accommodation by the instructor. (http://www.queensu.ca/hcds)
Queen’s Grading Scheme

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Course Average (Range)</th>
<th>C+</th>
<th>67-69</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>F</td>
<td>49 and below</td>
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Academic Integrity

At Queen’s, academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the “freedom of inquiry and exchange of ideas” essential to the intellectual life of the University (see the Senate Report on Principles and Priorities: http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.htm).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 http://www.queensu.ca/artsci/academic-calendars/2011-2012 calendar/academic-regulations/regulation-1), on the Arts and Science website: (http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen’s. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

COURSE SCHEDULE & SYLLABUS

Session I: 8:30-9:45       Break: 9:45-10:00       Session II: 10:00-11:20

Week 1 (September 10): INTRODUCTION AND A STATEMENT OF THE PROBLEM

General Introduction: Aims, Methods and Structure of the Course
(Details about organizing presentations, mid-term exam, book reviews, and research papers)

Note: There are no assigned readings for the introductory class
**Week 2 (September 17): THE RELIGIOUS AND THE POLITICAL IN ISLAMIC HISTORY—KEY EVENTS & CONCEPTS**

<table>
<thead>
<tr>
<th>SESSION I &amp; II</th>
<th>Reading:</th>
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**Week 3 (September 24): THE LATE NINETEENTH & EARLY TWENTIETH CENTURIES**

<table>
<thead>
<tr>
<th>SESSION I</th>
<th>Readings:</th>
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<table>
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<tr>
<th>SESSION II</th>
<th>Readings:</th>
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</table>
• Reza Pankhurst, *The Inevitable Caliphate?: A History of the Struggle for Global Islamic Union, 1924 to the Present*, pp. 31-62.  

**DISTINGUISHED LECTURE:**
**POPE OF COPTIC CHURCH, HIS HOLINESS POPE TAWADROS II**

Pope of Alexandria and Patriarch of the See of St. Mark, Coptic Orthodox Patriarchate
Donald Mathers Memorial Lecture in Grant Hall on Friday, 26 September, 2014, 1:30 pm.

**Week 4 (October 1): THE ORIGINS OF ISLAMISM AND POLITICAL ISLAM**

<table>
<thead>
<tr>
<th>SESSION I</th>
<th>Readings:</th>
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<tbody>
<tr>
<td>SESSION II</td>
<td>Readings:</td>
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**Week 5 (October 8): THE POST-COLD WAR CONTEXT**

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<tr>
<th>SESSION I</th>
<th>Readings:</th>
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<tr>
<th>SESSION II</th>
<th>Readings:</th>
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**Week 6 (October 15): ISLAM AND LIBERAL DEMOCRACY**

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<thead>
<tr>
<th>SESSION I</th>
<th>Readings:</th>
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<tr>
<th>SESSION II</th>
<th>Readings:</th>
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**Week 7 (October 22): MID-TERM EXAM (In Class)**

**Week 8 (October 29): REVOLUTION IN IRAN AND THE ISLAMIC STATE**

### SESSION I
**Religion and Politics in the Reza Shah Era**

**Reading:**

### SESSION II
**Making of the Islamic Revolution (Enghelābe Eslāmi)**

**Readings:**

### DISTINGUISHED GUEST: FRED REED (born 1939)

**International Award-Winning Journalist and a Respected Specialist on Politics and Religion in the Middle East offers a firsthand account of the Islamic Revolution (in class)**

**Week 9 (November 5): THE POST-REVOLUTIONARY IRAN**

### SESSION I
**Post-Khomeini Era (1989-1997)**

**Readings:**

### SESSION II

**Readings:**
### Week 10 (November 12): RELIGION AND POLITICS IN THE REPUBLICAN TURKEY

#### SESSION I
**Atatürk and the Transformation of Politics in the Middle East**

**Readings:**

#### SESSION II
**Post-Atatürk: Kemalist Secularism and Religion**

**Readings:**

### Week 11 (November 19): RISE OF POLITICAL ISLAM AND THE MAKING OF THE AK PARTY IN TURKEY

#### SESSION I
**Rise of Political Islam in Turkey**

**Readings:**

#### SESSION II
**Understanding Turkey’s AK Party**

**Readings:**
### Week 12 (November 26): ARAB SPRING AND BEYOND: MUSLIM BROTHERHOOD IN EGYPT

<table>
<thead>
<tr>
<th>SESSION I</th>
<th>Arab Spring and Islamists</th>
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<tr>
<td><strong>Readings:</strong></td>
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<table>
<thead>
<tr>
<th>SESSION II</th>
<th>Wrap-Up Session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reflections on Religion &amp; Politics:</strong></td>
<td>The Future of Political Islam: What is Next?</td>
</tr>
</tbody>
</table>

### RESEARCH PAPERS: Due on December 12, 2014 between 3-4 pm. in the Prof’s Office THEO Room 230

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