



# WABASH CENTER

For Teaching and Learning in Theology and Religion



## The Dean and Organizational Change

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Blog Series: Theological School Deans

June 04, 2012

Tags: leadership | Leadership and Faculty Development | institutional change

Bringing about organizational change isn't rocket science, but it's not easy either. Those deans who step into a leadership position that requires engaging in institutional and organizational development, in effect and by default, will need to bring about changes on several levels: administrative, cultural, organizational, relational, and in processes and structures. In other words, institutional development is systemic. It requires addressing change in everything all together at the same time.

One aspect of bringing about institutional change is problem solving, and that skill is a major part of the game. Every change brings about a potential new problem. And that problem needs to be solved. For problem solving I know of few things more helpful than the Feynman Problem Solving Algorithm. I've found that if I follow it rigorously and to the letter it works every time:

The Feynman Problem Solving Algorithm:

- 1) Write down the problem.
- 2) Think very hard.
- 3) Write down the solution.

A second more helpful list comes from John Champlin who identified seven critical factors for bringing about effective change in an institution:

- The creation and support of clear, attainable goals that are publicized and constantly in

use

- The presence of a change agent who can effectively break the equilibrium (homeostasis) holding an organization in place
- The use of a systematic, planned process that is open and subject to alteration
- The involvement of the community as an active partner and participant in any major change
- The presence of effective leadership with vision, a sense of mission, a goodly measure of courage, and a sense of the importance of the mission
- A commitment to renewal that disallows compromising for lesser attainments and always aspires to higher levels of sophistication.

Questions:

Do you have a framework for interpreting and guiding organizational change in you theological school?

Have you published your goals for the changes needed in your school?

How effective are you in soliciting and attracting support from others to help bring about change?

Do you challenge your organization and its members to higher standards of behavior and performance?

Adapted from Perspectives on Congregational Leadership, by Israel Galindo (Educational Consultants). Israel Galindo is Dean and Professor of Christian Formation and Leadership at the Baptist Theological Seminary at Richmond. He participated in the first Wabash Center colloquy for theological school deans.

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