

**Working Bibliography of Related Teaching and Learning Literature  
by Wabash Center Participants and Grant Recipients**

Compiled by Rita J. Arthur and Karen S. Myers  
*Wabash Center for Teaching and Learning in Theology and Religion*

**Introduction and Invitation.** *Over the past ten years, the Wabash Center has been inviting and encouraging its program participants and grant recipients to join the growing cadre of professors who reflect critically on their own teaching experiences and on the state of teaching and learning in theology and religion.*

*Under the guidance of Lucinda Huffaker, the Wabash Center staff has begun the process of creating a "working bibliography" of the Scholarship of Teaching and Learning that has emerged from the community of people involved in its programs. The goal of this "work in progress" is to begin documenting a collection of the growing literature, much of which represents what Patricia Killen describes as "midrange reflection," by people with associations to the Wabash Center, whom Jack Seymour refers to as a "network of scholars . . . who explicitly support each other in the work of teaching." This bibliography is by no means complete and does not contain the hundreds of book reviews that have been written by workshop participants and grant recipients. Our goal is to gather citations to all of the articles, notes, and books on teaching and learning in theology and religion that*

were inspired by or connected in some way to the author's Wabash Center experience.

As part of this special "hospitality" issue honoring not only the Wabash Center at ten years and its second director, Lucinda A. Huffaker, but also honoring excellence in a new generation of teachers, we extend a special invitation to all Wabash Center program participants and grant recipients to assist the Wabash Center staff in continuing its task of gathering the published outcomes of participants' and recipients' work that relate to this important part of the Wabash Center's mission -- creating a new literature on theological teaching.

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