2010 Working Bibliography of Teaching and Learning Publications and Presentations related to the Work of the Wabash Center by Wabash Center Participants and Grant Recipients

Compiled by Rita J. Arthur
Wabash Center for Teaching and Learning in Theology and Religion

Abstract. This bibliography lists articles and books on teaching produced by workshop participants and grant recipients of the Wabash Center. It updates a similar list produced in 2007 and published in volume 10 number 3 of this journal.

Since the mid 1990s, the Wabash Center for Teaching and Learning in Theology and Religion has been hosting teaching workshops and providing grants for religion faculty in colleges, universities, seminaries, and divinity schools in Canada and the United States. We encourage our program participants and grant recipients to join the growing cadre of professors who reflect critically on their teaching practice and the state of teaching and learning in theology and religion. We have drawn on their dedication and expertise to help us perform all of the editorial work for this journal, Teaching Theology and Religion (owned and published by Wiley-Blackwell). We maintain a list of their publications and presentations on teaching so that we can appropriately gauge and celebrate the network of scholarship on teaching which informs and is produced by Wabash Center programming. In 2007 we published a bibliography of this scholarly output.\(^1\) The bibliography below lists publications since that date, or works that were inadvertently left out of the original bibliography.

When we recently invited our Wabash colleagues to update us on their teaching publications, we received many responses from them that focused on the “unpublished results” of their Wabash Center experience: the forging of relationships, the discernment of vocation, and

the value of self-reflective conversation on teaching techniques, student learning styles, and institutional contexts -- all of which, they report, contributes to their pedagogical development. We also received numerous citations to the articles, notes, and books on teaching and learning in theology and religion that they said were inspired by or connected in some way to their Wabash Center experience.

The bibliography printed below focuses on the scholarship of teaching. It does not include entries for research in one of the various disciplinary fields -- even when these publications were produced through Wabash funding (such as the summer research fellowship that workshop participants receive as part of their participation in our pre-tenure teaching workshops). It does, however, list among other things: collaborative work resulting from project grants or ongoing workshop participation; several published conversations that the Wabash Center sponsored at the annual meetings of the American Academy of Religion and the Society of Biblical Literature; books and in depth articles that eventuated from study leaves and sabbatical times; and web sites.

This bibliography is a work in progress. It is by no means complete and is dependent to a large degree on the self-reporting of the Wabash Center participants. We will continue to update the list online (http://www.wabashcenter.wabash.edu/resources/article.aspx?id=24742). We extend a special invitation to all Wabash Center program participants and grant recipients to assist the Wabash Center staff in continuing its task of gathering the published outcomes of Wabash workshop participants’ and grant recipients’ work. We hope to encourage reflection on teaching by faculty members within the various disciplines of theology and religion and to enable those preparing to become teachers of religion and theology to reflect upon, clarify, and strengthen their sense of vocation.
It is our hope that this bibliography will help demonstrate an important aspect of our programs -- the creation of a robust scholarship of teaching and learning in theology and religion across a broad variety of contexts and disciplines.

**Working Bibliography**


Coleman, Monica A. 2009. “Theological Dialogue Partners (or Study Buddies for Graduate Students).” *Teaching Theology & Religion* 12, no. 4: 351.


Mahfood, Sebastian, and James Rafferty. 2007. “To Cyberspace and Beyond: Creating the NCEA Seminary Department’s Catholic Distance Learning Network.” *Seminary Journal* 13, no. 1: 95-103.


Morse, MaryKate. 2004. “Enhancing the Learning and Retention of Biblical Languages for Adult Students.” *Teaching Theology & Religion* 7, no. 1: 45-50.


Simmons, Laura K. 2010. “When the Cat’s Away, the Mice Keep Learning.” *Teaching Theology & Religion* 13, no. 3: 268-69.


