

## **2010 Working Bibliography of Teaching and Learning Publications and Presentations related to the Work of the Wabash Center by Wabash Center Participants and Grant Recipients**

Compiled by Rita J. Arthur

*Wabash Center for Teaching and Learning in Theology and Religion*

**Abstract.** *This bibliography lists articles and books on teaching produced by workshop participants and grant recipients of the Wabash Center. It updates a similar list produced in 2007 and published in volume 10 number 3 of this journal.*

Since the mid 1990s, the Wabash Center for Teaching and Learning in Theology and Religion has been hosting teaching workshops and providing grants for religion faculty in colleges, universities, seminaries, and divinity schools in Canada and the United States. We encourage our program participants and grant recipients to join the growing cadre of professors who reflect critically on their teaching practice and the state of teaching and learning in theology and religion. We have drawn on their dedication and expertise to help us perform all of the editorial work for this journal, *Teaching Theology and Religion* (owned and published by Wiley-Blackwell). We maintain a list of their publications and presentations on teaching so that we can appropriately gauge and celebrate the network of scholarship on teaching which informs and is produced by Wabash Center programming. In 2007 we published a bibliography of this scholarly output.<sup>1</sup> The bibliography below lists publications since that date, or works that were inadvertently left out of the original bibliography.

When we recently invited our Wabash colleagues to update us on their teaching publications, we received many responses from them that focused on the “unpublished results” of their Wabash Center experience: the forging of relationships, the discernment of vocation, and

---

<sup>1</sup> Arthur, Rita, and Karen Myers, “Working Bibliography of Related Teaching and Learning Literature by Wabash Center Participants and Grant Recipients,” *Teaching Theology and Religion* 10, no. 3 (2007): 191-202.

the value of self-reflective conversation on teaching techniques, student learning styles, and institutional contexts -- all of which, they report, contributes to their pedagogical development. We also received numerous citations to the articles, notes, and books on teaching and learning in theology and religion that they said were inspired by or connected in some way to their Wabash Center experience.

The bibliography printed below focuses on the scholarship of teaching. It does not include entries for research in one of the various disciplinary fields -- even when these publications were produced through Wabash funding (such as the summer research fellowship that workshop participants receive as part of their participation in our pre-tenure teaching workshops). It does, however, list among other things: collaborative work resulting from project grants or ongoing workshop participation; several published conversations that the Wabash Center sponsored at the annual meetings of the American Academy of Religion and the Society of Biblical Literature; books and in depth articles that eventuated from study leaves and sabbatical times; and web sites.

This bibliography is a work in progress. It is by no means complete and is dependent to a large degree on the self-reporting of the Wabash Center participants. We will continue to update the list online (<http://www.wabashcenter.wabash.edu/resources/article.aspx?id=24742>). We extend a special invitation to all Wabash Center program participants and grant recipients to assist the Wabash Center staff in continuing its task of gathering the published outcomes of Wabash workshop participants' and grant recipients' work. We hope to encourage reflection on teaching by faculty members within the various disciplines of theology and religion and to enable those preparing to become teachers of religion and theology to reflect upon, clarify, and strengthen their sense of vocation.

It is our hope that this bibliography will help demonstrate an important aspect of our programs -- the creation of a robust scholarship of teaching and learning in theology and religion across a broad variety of contexts and disciplines.

### **Working Bibliography**

Adam, A.K.M., Richard Ascough, Sandra Gravett, Alice Hunt, Dale Martin, Edward Wimberly, and Seung Ai Yang. 2009. "Should We Be Teaching the Historical Critical Method?" *Teaching Theology & Religion* 12, no. 2: 162-87.

Ascough, Richard S. 2008. "Learning (About) Outcomes." *Queen's Gazette* 39, no. 28: 6.

Ascough, Richard S. 2010. "Pedagogical Ponderings on Teaching 'Bible . . . Film' Courses." Response to Matthew Rindge's "Teaching the Bible and Film: Pedagogical Promises, Pitfalls, and Proposals." *Teaching Theology & Religion* 13, no. 2: 151-52.

Ascough, Richard S. 2010. "Response to Hugh Hecló's *On Thinking Institutionally*." *Teaching Theology & Religion* 13, no. 3: 274-76.

Bauman, Chad M. 2009. "The Spectre of Spirituality: On the (In) Utility of 'Spirituality' as an Analytical Category." *Religion and Education* 36, no. 2: 54-67.

Bauman, Chad M., Eugene Gallagher, and Davina C. Lopez. 2009. "Fuzzy but Not Warm: On the (Continuing) Descriptive and Analytical Inutility of 'Spirituality.'" *Religion & Education* 36, no. 2: 141-49.

Bell, Catherine. 2007. "Religion through Ritual." In *Teaching Ritual*, edited by Catherine Bell, 177-94. New York, N.Y.: Oxford University Press.

Berling, Judith. 2008. "Teaching Confucianism in Christian Contexts." In *Teaching Confucianism*, edited by Jeffrey L. Richey, 203-24. New York, N.Y.: Oxford University Press.

Berling, Judith, Geoffrey Foy, and John Thompson. 2008. "Imagine Teaching the Daode Jing!" In *Teaching the Daode Jing*, edited by Gary D. Deangelis and Warren Frisina, 91-102. New York, N.Y.: Oxford University Press.

Bhattacharyya, Swasti. 2010. "Civic Engagement Projects in the Religious Studies Classroom." *Spotlight on Teaching, Religious Studies News*, May.

[http://rsnonline.org/index.php?option=com\\_content&view=article&id=251&Itemid=332](http://rsnonline.org/index.php?option=com_content&view=article&id=251&Itemid=332) (accessed on January 25, 2011).

Blanchard, Kathryn D. 2009. "Accepting Our Limitations: The Textbook as Crutch and Compromise." *Teaching Theology & Religion* 12, no. 3: 252-53.

Brackett, Jeffrey. 2010. "Journal Writing for Undergraduate Research: Background and Rationale." *Spotlight on Teaching, Religious Studies News*, May. [http://www.rsonline.org/index.php?option=com\\_content&view=article&id=154&Itemid=221](http://www.rsonline.org/index.php?option=com_content&view=article&id=154&Itemid=221) (accessed October 12, 2010).

Brunner, Daniel. 2005. "Using Student Consultants to ReEnvision Teaching Christian History and Theology." *Teaching Theology & Religion* 8, no. 3: 184-88.

Buckley, James J. 2011. "The Religion Major, Liberal Education, and Religionless Theology: A Response to the AAR-Teagle White Paper on the Religion Major and Liberal Education." *Teaching Theology & Religion* 14, no. 1: 51-56.

Carbine, Rosemary P. 2010. "Erotic Education: Elaborating a Feminist and Faith-Based Pedagogy for Experiential Learning in Religious Studies." *Teaching Theology & Religion* 13, no. 4: 320-38.

Cascante-Gómez, Fernando. 2008. "Advancing Racial/Ethnic Diversity in Theological Education: A Model for Reflection and Action." *Theological Education* 43, no. 2: 21-39.

Cascante-Gómez, Fernando. 2010. "A Decade of Racial/Ethnic Diversity in Theological Education: The Continuous Challenge of Inclusion with Justice." *Journal of Race, Ethnicity and Religion* 1, Issue 3: 1-32.

Clark-Soles, Jaime. 2007. "Introduction: Teaching the Bible with Literature." In *Teaching the Bible through Popular Culture and the Arts*, edited by Mark Roncace and Patrick Gray, 241-50. Atlanta, Ga.: Society of Biblical Literature.

Clark-Soles, Jaime. 2010. "Introducing the Real Mary Magdalene." *Teaching the Bible* 2, no. 8. [http://sbl-site.org/assets/media/TBv2\\_i8.htm](http://sbl-site.org/assets/media/TBv2_i8.htm) (accessed January 24, 2011).

Clark-Soles, Jaime, Patrick Gray, and Brent A. Strawn. 2007. "Prose: Fiction and Non-fiction." In *Teaching the Bible through Popular Culture and the Arts*, edited by Mark Roncace and Patrick Gray, 297-324. Atlanta, Ga.: Society of Biblical Literature.

Clingerman, Forrest. 2008. "Tell Me a Story of Jesus: Teaching as Storytelling and Four Recent Short Histories of Christianity." *Teaching Theology & Religion* 11, no. 3: 134-40.

Cloutier, David. 2009. "Yes, I Use a Textbook (Now)." *Teaching Theology & Religion* 12, no. 4: 354-55.

Coleman, Monica A. 2009. "Theological Dialogue Partners (or Study Buddies for Graduate Students)." *Teaching Theology & Religion* 12, no. 4: 351.

Conniry, Charles J., Jr. 2004. "Reducing the Identity Crisis in Doctor of Ministry Education." *Theological Education* 40, no. 1: 137-52.

Conroy, Melissa. 2010. "Defining 'Religion.'" *Teaching Theology & Religion* 13, no. 2: 137.

Core, Deborah. 2000. *The Seminary Student Writes*. St. Louis, Mo.: Chalice Press.

Couturier, David B. 2005. "Formation Advising in Seminaries: The Impact of International Enrollments." *Seminary Journal* 11, no. 3: 21-29.

Craven, Toni, and Sherrie Reynolds. 2009. *Higher Education Reconceived: A Geography of Change*. Fort Worth, Tex.: Texas Christian University Press.

Crawford O'Brien, Suzanne. 2009. "A Big Fish Story: Using Media in the Introductory Theory Course." *Teaching Theology & Religion* 12, no. 1: 56-57.

Danaher, William. 2009. "Reconstructing Christian Ethics: Exploring Constructivist Practices for Teaching Christian Ethics in the Masters of Divinity Curriculum." *Teaching Theology & Religion* 12, no. 2: 101-08.

Davis, Kenneth G. 2009. "Power of Peers." *Teaching Theology & Religion* 12, no. 4: 350.

Davis, Rebecca Berru. 2009. "Image Resources." *Arts in Religious and Theological Studies* 20, no. 2: 48-51.

Deffenbaugh, Daniel G. 2009. "Humans in the Landscape." *Arts in Religious and Theological Studies* 20, no. 2: 42-44.

Delaporte, Marianne, and Hans Wiersma. 2010. "Site Visits and Civic Engagement: Encountering and Engaging a More Diverse Vision of 'the Civic.'" *Spotlight on Teaching, Religious Studies News*, May.  
[http://rsnonline.org/index.php?option=com\\_content&view=article&id=252&Itemid=333](http://rsnonline.org/index.php?option=com_content&view=article&id=252&Itemid=333)  
(accessed January 25, 2011).

DeRogatis, Amy. 2009. "A Research Idea is Hatched." *Teaching Theology & Religion* 12, no. 2: 138-39.

Derris, Karen. 2009. "How to Learn from World Religion Textbooks." *Teaching Theology & Religion* 12, no. 4: 356-57.

Donahue, James. 2009. "Where Religion Faculty Meet Students' Worlds: Lessons from the Graduate Theological Union Preparing Future Faculty Project." *Religion & Education* 36, no. 2: 1-4.

Drescher, Elizabeth. 2009. "Reengineering the Teaching Machine: Big Questions from the Inside Out and the Outside In." *Religion & Education* 36, no. 2: 13-22.

Drescher, Elizabeth. 2009. "Spirituality in Higher Education: Toward a Holistic Approach to the Development of Future Faculty in Theology and Religion." *Religion & Education* 36, no. 2: 137-40.

Drummond, Sarah Birmingham. 2008. "Theoretical Perspectives on Integrative Learning." *Theological Education* 43, no. 2: 55-66.

Erskine, Noel L. 2008. *Black Theology and Pedagogy (Black Religion/Womanist Thought/Social Justice.)* New York, N.Y.: Palgrave-Macmillan.

Fennell, Robert C. 2011. "Continuing the Conversation: Another Response to Hugh Hecló's *On Thinking Institutionally*." *Teaching Theology & Religion* 14, no. 1: 31-33.

Fennell, Robert C. 2010. "Response to Hugh Hecló's *On Thinking Institutionally*." *Teaching Theology & Religion* 13, no. 3: 272-73.

Floyd-Thomas, Stacey M. 2009. "Cultivating a Pedagogy of Possibility: The Moral Wisdom and Ethical Practice of Teaching as a Vocation." *Religious Studies News* 24, no. 4: vi and viii.

Floyd-Thomas, Stacey M. 2010. "Teaching for Conflict Resolution: Metaethical Case Study Analysis as a Teaching Strategy." *Teaching Theology & Religion* 13, no. 3: 254-59.

Floyd-Thomas, Stacey M. 2011. "The Religious Studies Major and Liberal Education: A Theological Education Perspective." *Teaching Theology & Religion* 14, no. 1: 68-71.

Forbes, Bruce David. 2009. "Textbooks in the Introductory Course." *Teaching Theology & Religion* 12, no. 3: 256-57.

Foster, Charles F. 2008. "Religion, Liberal Education, and Professional Studies." *Cresset* LXXII, no. 1: 17-22.

Fujiwara, Satoko. 2010. "On Qualifying Religious Literacy: Recent Debates on Higher Education and Religious Studies in Japan." *Teaching Theology & Religion* 13, no. 3: 223-36.

Galindo, Israel. 2009. *A Guide to Course Design & Assessment of Student Learning: A Basic Guide for Professors and Instructors at the Baptist Theological Seminary at Richmond.* Richmond, Va.: Israel Galindo.

Gallagher, Eugene V. 2007. "Responding to Resistance in Teaching about New Religious Movements." In *Teaching New Religious Movements*, edited by David G. Bromley, 273-90. New York, N.Y.: Oxford University Press.

Gallagher, Eugene V. 2009. "The AAR Teaching Series." *Teaching Theology & Religion* 12, no. 1: 24-36.

Gallagher, Eugene V. 2009. "Spirituality in Higher Education?" *Religion & Education* 36, no. 2: 68-87.

Gallagher, Eugene V. 2009. "Teaching for Religious Literacy." *Teaching Theology & Religion* 12, no. 3: 208-21.

Gallagher, Eugene V. 2010. "'Discussion Starter' Papers." *Teaching Theology & Religion* 13, no. 3: 241-42.

Glennon, Fred. 2009. "Ignatius, Dewey, and Me: How Ignatian and Experiential Pedagogies Have Transformed My Teaching." *Religious Studies News* 24, no. 4: vii.

Gottschalk, Peter, and Mathew N. Schmalz. 2010. "'Better Left Unsaid': Ethnographic Representation and Discernment in 'A Virtual Village.'" *Practical Matters* 3. <http://practicalmattersjournal.org/issue/3/teaching-matters/better-left-unsaid> (accessed December 9, 2010).

Grace, Fran. 2009. "Pedagogy of Reverence: A Narrative Account." *Religion & Education* 36, no. 2: 102-23.

Grace, Fran, and Judith Simmer-Brown. 2009. "A Contemplative Response: The Part Is the Whole." *Religion & Education* 36, no. 2: 150-52.

Gravett, Sandra, Hulsether, Mark D., and Carolyn Medine. 2011. "Rethinking the Christian Studies Classroom: Reflections on the Dynamics of Teaching Religion in Southern Public Universities." *Teaching Theology & Religion* 14, no. 2: 158-66.

Hansen, Gary Neal. 2010. "The Absent Professor: Taking the Residential Class Online." *Teaching Theology & Religion* 13, no. 4: 374-5.

Hansen, Gary Neal. 2010. "Talking Tickets." *Teaching Theology & Religion* 13, no. 1: 52.

Harder, Cameron. 2005. "How a Rural Context Affects the Shape of Field Education on the Prairies." *Journal of Supervision and Training in Ministry*, 25: 116-21.

Harder, Cameron. 2007. "Using Participatory Action Research in Seminary Internships." *Theological Education* 42, no. 2: 127-39.

Harkins, Angela Kim. 2010. "Using the Mid-Course Assessment of Teaching to Connect Learning across the Curriculum." *Teaching Theology & Religion* 13, no. 2: 138.

Harris, Melanie L. 2009. "Pedagogies for Human Transformation and Social Change." *Teaching Theology & Religion* 12, no. 1: 12-16.

- Hayes, Katherine. 2010. "Seeking Communion: Theological Scholarship and Christian Formation." *Seat of Wisdom: A Theological and Pastoral Journal*, Issue 1 (Spring): 95-101. [http://www.seatofwisdomjournal.org/CURRENT\\_ISSUE.html](http://www.seatofwisdomjournal.org/CURRENT_ISSUE.html) (accessed October 12, 2010).
- Haynes, Deborah J. 2009. "Contemplative Practice: Views from the Religion Classroom and Artist's Studio." *Arts in Religious and Theological Studies* 20, no. 2: 25-33.
- Hess, Lisa M. 2008. "Formation in the Worlds of Theological Education: Moving from 'What' to 'How.'" *Teaching Theology & Religion* 11, no. 1: 14-23.
- Hess, Lisa M. 2009. *Artisanal Theology: Intentional Formation in Radically Covenantal Companionship*. Eugene, Ore.: Cascade Books.
- Hess, Mary E., and Stephen D. Brookfield, eds. 2008. *Teaching Reflectively in Theological Contexts: Promises and Contradictions*. Malabar, Fla.: Krieger Publishing Company.
- Hill, Jack A. 2009. "Fighting the Elephant in the Room: Ethical Reflections on White Privilege and Other Systems of Advantage in the Teaching of Religion." *Teaching Theology & Religion* 12, no. 1: 3-23.
- Holeman, Virginia T. 2010. "Integrating Counseling Practice and Theology." *Catalyst* 36, no. 3: 1-4. <http://www.catalystresources.org/issues/vol36.html> (accessed October 12, 2010).
- Hornsby, Teresa J. 2010. "Putting Abortion on the Curriculum." *The Chronicle of Higher Education*, May 23. <http://chronicle.com/article/Putting-Abortion-on-the/65650> (accessed October 12, 2010).
- Huber, Lynn R. 2010. "Learning Contracts in Undergraduate Research in Religious Studies." *Spotlight on Teaching, Religious Studies News*, May. [http://www.rsonline.org/index/php?option=com\\_content&view=article&id=155&Itemid=222](http://www.rsonline.org/index/php?option=com_content&view=article&id=155&Itemid=222) (accessed October 12, 2010).
- Hulsether, Mark D. 2009. "Tools and Raw Materials in a Workshop for Critical Thought." *Teaching Theology & Religion* 12, no. 1: 54-55.
- James, Melissa, and Steve Bauman. 2009. "Big Questions of Vocation, Professional Identity, and Classroom Practice: A Conversation between Colleagues." *Religion & Education* 36, no. 2: 30-39.
- Jensen, Tim. 2011. "The AAR-Teagle White Paper -- Perspectives from Abroad." *Teaching Theology & Religion* 14, no. 1: 56-68.
- Johnson, Todd E., Lester Ruth, and James F. Caccamo. 2010. *Living Worship: A Multimedia Resource for Students and Leaders*. Grand Rapids, Mich.: Brazos Press.



- Johnson, Todd E., and Siobhan Garrigan, eds. 2010. *Common Worship in Theological Education*. Eugene, Ore.: Pickwick Publications.
- Jones, Arun W. 2007. "Technology in the Classroom: A Missiologist's Perspective." *Theological Education* 42, no. 2: 11-18.
- Kamaara, Eunice Karanja, Damaris Seleina Parsitau, Sussy Gumo Kurgat, Edith Kayeli. 2010. "Doing Theology in the Context of Globalization: African Perspectives." In *Concilium 2010/1: Ministries in the Church*, edited by Susan Ross, Maria Clara Bingemer, and Paul Murray, 103-18. London, U.K.: SCM-Canterbury Press.
- Kanarek, Jane. 2010. "The Pedagogy of Slowing Down: Teaching Talmud in a Summer Kollel." *Teaching Theology & Religion* 13, no. 1: 15-34.
- Killen, Patricia O'Connell. 2010. "Building Questioning Strategies: Or, Why Am I Asking These Questions and Where Are They Taking Us?" *Teaching Theology & Religion* 13, no. 3: 251-53.
- Killen, Patricia O'Connell, Madeline Duntley, Constance Furey, W. Clark Gilpin, and Horace E. Six-Means. 2009. "Teaching the History of Christianity: Critical Themes and Challenges." *Teaching Theology & Religion* 12, no. 3: 258-86.
- Kirkpatrick, Shane. 2010. "Teaching the Material and Teaching the Students: Reflections on Introductory Courses for Non-Majors." *Teaching Theology & Religion* 13, no. 2: 125-36.
- Kwok, Pui-lan. 2010. "Concept Mapping." *Teaching Theology & Religion* 13, no. 3: 263-65.
- Kwok, Pui-lan. 2010. "Three Reviews of *For Life Abundant: Practical Theology, Theological Education, and Christian Ministry*, edited by Dorothy C. Bass and Craig Dykstra." *Teaching Theology & Religion* 13, no. 1: 60-63.
- Lanci, John. 2010. "Transferring Undergraduate Research Pedagogies to the Classroom." *Spotlight on Teaching, Religious Studies News*, May.  
[http://www.rsnonline.org/index.php?option=com\\_content&view=article&id=156&Itemid=223](http://www.rsnonline.org/index.php?option=com_content&view=article&id=156&Itemid=223)  
(accessed October 12, 2010).
- Lanci, John, and Stacy Grooters. 2010. "The Absent Professor: The Class Interview." *Teaching Theology & Religion* 13, no. 4: 378-79.
- Lassalle-Klein, Robert. 2009. "Guest Editorial / Introduction." *Theological Studies* Special Issue on "The Galilean Jesus" 70, no. 2: 257-61.
- Laytham, D. Brent. 2010. "Let Us Pray: Classroom Worship in Theological Education." *Teaching Theology & Religion* 13, no. 2: 110-24.

Lee, Cameron, Candace Shields, and Kirsten Oh. 2008. "Theological Education in a Multicultural Environment: Empowerment or Disempowerment?" *Theological Education*, 43, no. 2: 93-105.

Legge, Marilyn J. 2009. "Theological Education at Crowded Crossroads." *Toronto Journal of Theology* 25, Supplement 1: 65-76.

Levisohn, Jon A. 2010. "A Menu of Orientations to the Teaching of Rabbinic Literature." *Journal of Jewish Education* 76: 4-51.

Liew, Tat-siong Benny. 2010. "Responses to Hugh Hecló's *On Thinking Institutionally*." *Teaching Theology & Religion* 13, no. 3: 276-79.

Lincoln, Timothy D. 2011. "Thinking and Acting Institutionally in Small Worlds: After Hecló and His Critics." *Teaching Theology & Religion* 14, no. 1: 25-31.

Locklin, Reid B. 2010. "Weakness, Belonging, and the Intercordia Experience: The Logic and Limits of Dissonance as a Transformative Learning Tool." *Teaching Theology & Religion* 13, no. 1: 3-14.

Locklin, Reid B., and Ellen Posman. 2010. "Teaching for Civic Engagement: Background and Overview." *Spotlight on Teaching, Religious Studies News*, May.  
[http://rsnonline.org/index.php?option=com\\_content&view=article&id=250&Itemid=302](http://rsnonline.org/index.php?option=com_content&view=article&id=250&Itemid=302)  
(accessed January 25, 2011).

Long, Thomas G., and Leonora Tubbs Tisdale, eds. 2008. *Teaching Preaching as a Christian Practice: A New Approach to Homiletical Pedagogy*. Louisville, Ky.: Westminster John Knox Press.

Lopez, Davina C. 2009. "Conflations and Confrontations: Spirituality, Religion, and Values in the Liberal Arts Classroom." *Religion & Education* 36, no. 2: 40-53.

Lowe, Stephen D., and Mary E. Lowe. 2010. "Allēlōn: Reciprocal Commands and Christian Development." *Christian Education Journal Series* 3, volume 7, no. 2: 281-98.

Lowe, Stephen D., and Mary E. Lowe. 2010. "Spiritual Formation in Theological Distance Education: An Ecosystems Model." *Christian Education Journal Series* 3, volume 7, no. 1: 85-102.

Mahfood, Sebastian. 2007. *Catholic Distance Learning Network*.  
<http://www.catholicdistance.org/> (accessed 20 October 2011).

Mahfood, Sebastian. 2008. "Love and Responsibility: The Personalization Principle in Cyberspace." *Seminary Journal* 14, no. 3: 72-76.

Mahfood, Sebastian. 2008. "The Nuptial Meaning of the Institutional Body: The Catholic Distance Learning Network Enters its Second Year." *Seminary Journal* 14, no. 2: 63-67.

Mahfood, Sebastian. Forthcoming. "The Flattening of Theological Education." *Seminary Journal*.

Mahfood, Sebastian, and Michael Hoonhout. 2007. "Building an Online Course for the Catholic Distance Learning Network: Teaching Theology and Science in Cyberspace." *Seminary Journal* 13, no. 2: 60-67.

Mahfood, Sebastian, and James Rafferty. 2007. "To Cyberspace and Beyond: Creating the NCEA Seminary Department's Catholic Distance Learning Network." *Seminary Journal* 13, no. 1: 95-103.

Mahfood, Sebastian, Sergius Halvorsen, and Mary Beckmann. 2009. "Online Teaching and Learning: On the Road to Developing Distance Learning Standards for Communities of Learners." *Seminary Journal* 15, no. 1: 64-72.

Maloney, Maureen. 2009. "Engaging the Institution: Mentoring Future Faculty, Big Questions of Vocation, and the Reality of Assessment." *Religion & Education* 36, no. 2: 5-12.

Marshall, Ellen, Matt Mathews, Amy Oden, John Thatamanil, and Patricia O'Connell Killen. 2009. "Changing Institutional Location: A Reflective Conversation on the Move from Undergraduate to Seminary/Divinity School Teaching." *Teaching Theology & Religion* 12, no. 1: 63-76.

Martell-Otero, Loida. 2009. "PTS Professors Hone Skills for Teaching in Multicultural Environment" *InMinistry*: 6-7.

Martin, Dale B. 2008. *Pedagogy of the Bible: An Analysis and Proposal*. Louisville, Ky.: Westminster John Knox Press.

Martínez-Vázquez, Hjamil A. 2009. "Pains and Tears: Moving Beyond the Politics of Education." *Teaching Theology & Religion* 12, no. 1: 16-18.

Mason, Theresa. 2009. "Opening Eyes to the Emmaus Story: A Case Study of Visual Art in Biblical Studies." *Arts in Religious and Theological Studies* 20, no. 2: 39-42.

McLain, Michael. 2010. "Response to Hugh Heclo's *On Thinking Institutionally*." *Teaching Theology & Religion* 13, no. 3: 280-82.

McNary-Zak, Bernadette, and Rebecca Todd Peters, guest editors. 2010. "Undergraduate Research in Religious Studies: Pedagogical Challenges and Strategies." *Spotlight on Teaching, Religious Studies News*, May.

[http://www.rsonline.org/index.hp?option=com\\_content&view=article&id=151&Itemid=218](http://www.rsonline.org/index.hp?option=com_content&view=article&id=151&Itemid=218) (accessed October 12, 2010).

Medine, Carolyn Jones. 2010. "Close Reading for Undergraduate Research." *Spotlight on Teaching, Religious Studies News*, May.  
[http://www.rsnonlineorg/index.php?option=com\\_content&view=article&id=157&Itemid=224](http://www.rsnonlineorg/index.php?option=com_content&view=article&id=157&Itemid=224)  
(accessed October 12, 2010).

Medine, Carolyn Jones. 2010. "Three Traditions in Three Weeks!?!: Using Study Sheets in a 'Maymester' Course." *Teaching Theology & Religion* 13, no. 1: 51.

Mercer, Joyce Ann. 2006. "Transformational Adult Learning in Congregations." *Journal of Adult Theological Education* 3: 163-78.

Mercer, Joyce Ann. n.d. "David Ng." *Christian Educators of the Twentieth Century*.  
[http://www2.talbot.edu/ce20/educators/view.cfm?n=david\\_ng](http://www2.talbot.edu/ce20/educators/view.cfm?n=david_ng) (accessed October 12, 2010).

Mercer, Joyce Ann. n.d. "Iris V. Cully." *Christian Educators of the Twentieth Century*.  
[http://www2.talbot.edu/ce20/educators/view.cfm?n=iris\\_cully](http://www2.talbot.edu/ce20/educators/view.cfm?n=iris_cully) (accessed October 12, 2010).

Miller, Charles William. 2010. "Make a List of What You Know About. . ." *Teaching Theology & Religion* 13, no. 1: 53.

Moore, Mary Elizabeth. 2007. "Cultivating a Spirit for Justice and Peace: Teaching through Oral History." *Religious Education*, 102, no. 2: 151-71.

Moore, Mary Elizabeth. 2008. "Stories of Vocation: Education for Vocational Discernment." *Religious Education* 103, no. 2: 218-39.

Morse, MaryKate. 2004. "Enhancing the Learning and Retention of Biblical Languages for Adult Students." *Teaching Theology & Religion* 7, no. 1: 45-50.

Moschella, Mary Clark. 2008. *Ethnography as a Pastoral Practice: An Introduction*. Cleveland, Ohio: Pilgrim Press.

Myhre, Paul O. 2009. "Encountering Navajo Cosmology through Sand Painting." *Arts in Religious and Theological Studies* 20, no. 2: 36-38.

Myhre, Paul O. 2010. "How the Arts May Embrace Interfaith Dialogue." *Arts in Religious and Theological Studies* 21, no. 2: 33-37.

Myhre, Paul O. 2010. "Pedagogical Issues and Shifts over the Last Twenty-Five Years in Theological Education in North America." In *Handbook of Theological Education in World Christianity: Theological Perspectives/ Ecumenical Trends/ Regional Surveys*, edited by Dietrich Werner, David Esterline, Namsoon Kang, and Joshva Raja, 295-301. Oxford, U.K.: Regnum Books International.

- Myhre, Paul O. 2010. "Undergraduate Research as Collaborative Pedagogy and Research." *Spotlight on Teaching, Religious Studies News*, May.  
[http://www.rsonline.org/index.php?option=com\\_content&view=article&id=158&Itemid=225](http://www.rsonline.org/index.php?option=com_content&view=article&id=158&Itemid=225)  
(accessed October 12, 2010).
- Nieman, James. 2008. "The Idea of Practice and Why It Matters in the Teaching of Preaching." *Teaching Theology & Religion* 11, no. 3: 123-33.
- Patty, Stacy. 2009. "Introducing History." *Teaching Theology & Religion* 12, no. 1: 52.
- Pence, Nadine S. 2009. "Spirituality in Higher Education: Problem, Practices, and Programs: A Response." *Religion & Education* 36, no. 2: 130-36.
- Pence, Nadine S. 2010. "Afterword: Teaching the Bible: Goals for Student Learning." *The Conrad Grebel Review* 28, no. 2: 84-91.
- Pippin, Tina. 2009. "A Pedagogy of Incompleteness." *Religious Studies News* 24, no. 4: ii.
- Pippin, Tina. 2010. "Living Wage Role Play." *Teaching Theology & Religion* 13, no. 3: 238-40.
- Priest, Robert J., with J. Priest. 2008. "They See Everything and Understand Nothing!: Service Learning and Short-Term Missions." *Missiology* 35 no. 1: 53-73.
- Rafferty, James. 2006. "Low Cost Things One Can Do that Have an Impact." *Theological Education* 41, no. 1: 93-103.
- Richey, Jeffrey L., and John H. Bethrong. 2008. "Introduction: Teaching Confucianism as a Religious Tradition." In *Teaching Confucianism*, edited by Jeffrey L. Richey, 3-26. New York, N.Y.: Oxford University Press.
- Rindge, Matthew S. 2010. "Teaching the Bible and Film: Pedagogical Promises, Pitfalls, and Proposals." *Teaching Theology & Religion* 13, no. 2: 140-50.
- Rinehart, Robin. 2008. "Group Examines Undergraduate Research in Religious Studies." *Religious Studies News* 13, May: 15.
- Roozen, David A., and Heidi Hadsell, eds. 2009. *Changing the Way Seminaries Teach: Pedagogies for Interfaith Dialogue*. Hartford Seminary Series on Innovation in Theological Education volume II. Hartford, Conn.: Hartford Seminary.
- Ross, Susan A., and Melissa Browning. 2010. "Exploring Global Feminist Theologies in a Postcolonial Space: A Learning and Research Immersion Project for Feminist Graduate Students and Post-graduates from Africa and the United States." *Religious Studies News*, May.  
[http://www.rsonline.org/index.php?option=com\\_content&view=article&id=153&Itemid=219](http://www.rsonline.org/index.php?option=com_content&view=article&id=153&Itemid=219)  
(accessed October 12, 2010).

- Rubel, Nora L. 2009. "First Day Quiz." *Teaching Theology & Religion* 12, no. 2: 137.
- Runions, Erin. 2010. "Teaching the Bible and Film: Pedagogical Promises, Pitfalls, and Proposals." *Teaching Theology & Religion* 13, no. 2: 150-51.
- Russell, Keith A. 2007. "From the Bottom Up: The Role of Contextualization in Theological Education." *Spotlight on Theological Education* 1, no. 1: xi.
- Schell, Hannah. 2010. "Beyond the Classroom ('Taking it to the Streets'): Practicing the Art of Philosophical Conversation." *Teaching Theology & Religion* 13, no. 3: 266-67.
- Schreiter, Robert. 2005. "Toward Theological Frameworks for Reflection on International Seminary Enrollments." *Seminary Journal* 11, no. 3: 16-20.
- Schuerman, James. 2006. "Creating a Culturally Engaged Seminary: The Formator's Role." *Seminary Journal* 12, no. 1: 45-49. <http://www.ncea.org/departments/seminary/Creating.asp> (accessed October 12, 2010).
- Schuerman, James. 2006. "International Seminary Enrollments: Three Models of Engagement." *Seminary Journal* 12, no. 1: 19-44. <http://www.ncea.org/departments/seminary/ThreeModels.asp> (accessed October 12, 2010).
- Schüssler Fiorenza, Elisabeth. 2009. *Democratizing Biblical Studies: Toward an Emancipatory Educational Space*. Louisville, Ky.: Westminster John Knox Press.
- Schüssler Fiorenza, Elisabeth, and Kent Harold Richards, eds. 2010. *Transforming Graduate Biblical Education: Ethos and Discipline*. Atlanta, Ga.: Society of Biblical Literature.
- Schwehn, Mark R. 2008. "Liberal Education in the Twenty-First Century." *Cresset* LXXII, no. 1: 5-33.
- Seymour, Jack L. 2007. "Best Practices in Master of Divinity Curriculum Revision: A Research Report." *Theological Education* 43, no. 1: 27-38.
- Simmons, Laura K. 2010. "When the Cat's Away, the Mice Keep Learning." *Teaching Theology & Religion* 13, no. 3: 268-69.
- Slough, Rebecca. 2010. "Three Reviews of *For Life Abundant: Practical Theology, Theological Education, and Christian Ministry*, edited by Dorothy C. Bass and Craig Dykstra." *Teaching Theology & Religion* 13, no. 1: 54-57.
- Stortz, Martha E. 2009. "The Stakes Involved in 'Going Spiritual': Mentoring Future Faculty toward Meaning and Value." *Religion & Education* 36, no. 2: 23-29.
- Stortz, Martha E. 2010. "Three Reviews of *For Life Abundant: Practical Theology, Theological Education, and Christian Ministry*, edited by Dorothy C. Bass and Craig Dykstra." *Teaching Theology & Religion* 13, no. 1: 57-60.

- Stratman, Bernard F. 2005. "Executive Report on the International Enrollments Project." *Seminary Journal* 11, no. 3: 14-15.
- Stratman, Bernard F. 2005. "Seminary Department Studies International Seminary Enrollments." *Seminary Journal* 11, no. 2: 4.
- Stratman, Bernard F. 2006. "International Enrollments Project (Part II)." *Seminary Journal* 12, no. 1: 17.
- Stratman, Bernard F. 2008. "From the Desk of the Executive Director." *Seminary Journal* 14, no. 2: 1-2.
- Tan, Sharon M. 2011. "Theological Diversity in a Liberal Seminary: United Theological Seminary of the Twin Cities." *Theological Education*, forthcoming.
- Trelstad, Marit. 2008. "The Ethics of Effective Teaching: Challenges from the Religious Right and Critical Pedagogy." *Teaching Theology & Religion* 11, no. 4: 191-202.
- Trothen, Tracy. 2010. "A Philosophical and Conceptual Basis for What We Are Doing: Relational and Spiritual Bases for the Practicum in Clinical Pastoral Education." In *The Practicum in Professional Education: Canadian Perspectives*, edited by Edwin Ralph, Keith Walker, and Randolph Wimmer, 105-22. Calgary, Alberta: Temeron Detselig Publisher.
- Turpin, Katherine. 2008. "Disrupting the Luxury of Despair: Justice and Peace Education in Contexts of Relative Privilege." *Teaching Theology & Religion* 11, no. 3: 141-52.
- Univer, Wendy. 2009. "The Intangible Ingredient: RRC Finds New Ways to Transform Students into Rabbis." In *2009 Annual Report*. Wyncote, Pa.: Reconstructionist Rabbinical College.
- Vial, Theodore. 2007. "Teaching the Cognitive Approach." In *Teaching Ritual*, edited by Catherine Bell, 161-76. New York, N.Y.: Oxford University Press.
- Walvoord, Barbara E. 2008. "How to Help Students Confront Life's 'Big Questions.'" *Chronicle of Higher Education* 54, no. 49 (August 15): A22.
- Walvoord, Barbara E. 2008. "Students' Spirituality and 'Big Questions' in Introductory Religion Courses." *Teaching Theology & Religion* 11, no. 1: 3-13.
- Walvoord, Barbara E. 2008. *Teaching and Learning in College Introductory Religion Courses*. Oxford, U.K.: Blackwell Publishing.
- Wellman, James K., and Charles Richter. 2009. "The Matrix as Sacred Canopy: Teaching Theory in Religion." *Teaching Theology & Religion* 12, no. 2: 141-50.

Westfield, Nancy Lynne, ed. 2008. *Being Black/Teaching Black: Politics and Pedagogy in Religious Studies*. Nashville, Tenn.: Abingdon Press.

Westfield, Nancy Lynne. 2010. "Response to Hugh Hecló's *On Thinking Institutionally*." *Teaching Theology & Religion* 13, no. 3: 282-84.

Wilhoit, James C., David P. Setran, Donald Ratcliff, Daniel T. Haase, and Linda Rozema. 2010. "Spiritual Formation Goes to College: Class-Related 'Soul Projects' in Christian Higher Education." *Christian Education Journal Series* 3, 7, no. 2: 401-22.

Williams, Raymond Brady. 2010. "Tribute to William Placher (*Wabash College*), 2002 'Excellence in Teaching Award' Winner." *Teaching Theology & Religion* 13, no. 3: 243-44.

Wingeier-Rayó, Philip. 2010. "Civic Engagement and International Service-Learning: Challenging Assumptions and Encouraging Engagement." *Spotlight on Teaching, Religious Studies News*, May.

[http://rsnonline.org/index.php?option=com\\_content&view=article&id=254&Itemid=335](http://rsnonline.org/index.php?option=com_content&view=article&id=254&Itemid=335)  
(accessed January 25, 2011).

Wong, Arch Chee Keen, William McAlpine, Tim Moore, Dave Brotherton, Ian R. Charter, Emma Emgard, and Fern Buszowski. 2009. "Learning Through Shared Christian Praxis: Reflective Practice in the Classroom." *Teaching Theology & Religion* 12, no. 4: 305-20.

Wren, Linnea. 2009. "Can Religious Faith and Contemporary Art Flourish Together? An Academic, Collaborative, and Experiential Seminar Culminating in Student-Based Art Commissions." *Arts in Religious and Theological Studies* 20, no. 2: 33-36.

Wyatt, Peter. 2008. "The Canadian Ecology." *Theological Education* 44, no. 1: 15-20.

Zeller, Benjamin F. 2010. "'We Learned So Much When You Weren't There!': Reflections on the Interteach Method and the Acephalous Classroom." *Teaching Theology & Religion* 13, no. 3: 270-71.

Zine, Jasmin. 2008. *Canadian Islamic Schools: Unraveling the Politics of Faith, Gender, Knowledge, and Identity*. Toronto, Ontario: University of Toronto Press.