

II. COMPOSITION AND SOCIALIZATION OF FACULTY

- Where will the faculty you envision come from?
- How do you bring new faculty into the teaching/learning culture of your institution?
- How are faculty formed as teachers?

Discussion Questions

- When did you decide to teach in a seminary setting?
- What assumptions about teaching and yourself as a teacher did you bring from your graduate school education?
- To what extent and in what ways does your first teaching assignment continue to influence what and how you teach?
- How did the seminary tradition of the school in which you were teaching influence your expectations of what and how you teach?
- How did the school in which you were teaching support your teaching and cultivate your effectiveness as a teacher?
- Summarize insights about influences on your teaching.