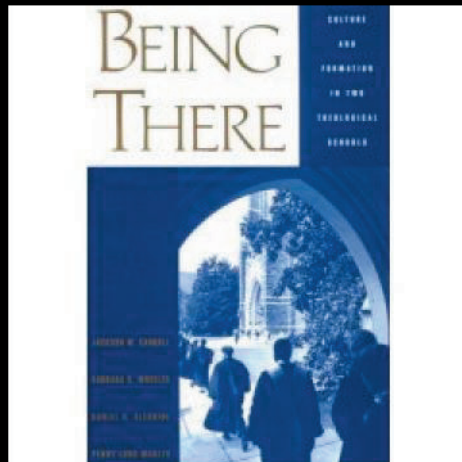


## IV. LEARNING CULTURES

- How does school culture outside the classroom contribute to learning and clergy formation?



## IN BOTH SCHOOLS

- A strong **normative culture**
- A **central message**
- Powerful faculty **expositors** of the message

## IN BOTH SCHOOLS

- **Students** shaped by the ambient religious culture
- A **contest/struggle** to understand and appropriate the message
- **Resolution**

## INGREDIENTS OF FORMATIVE CLERGY EDUCATION

- Being there
- A normative message
- Educational freedom

### **In school teams discuss:**

1. Where is the cognitive apprenticeship emphasized in the academic culture of your school? The practice apprenticeship? The normative apprenticeship?
2. Where do students encounter “impulses” to integrate their learning in these three apprenticeships?
3. How would you assess the strengths and limits in the community practice of teaching toward the integration of these three apprenticeships?