

Author(s)	Title	Publisher/Source
Anderson, J. M.	The Skinny on Teaching: What You Don't Learn in Graduate School	Information Age Publishing, Charlotte, NC
Anderson, Melissa S.	The Experience of Being in Graduate School: An Exploration	Jossey-Bass, San Francisco, CA
Bain, Ken	What the Best College Teachers Do	Harvard University Press, Cambridge, MA
Banner and Cannon	The Elements of Teaching	Yale University Press, New Haven, CT
Bennett, Tom	Not Quite a Teacher: Target practice for beginning teachers	Continuum International Publishing Group, New York
Blythe, Hal, and Sweet, Charlie	It Works for Me, Creatively: Shared Tips for the Classroom	New Forums Press, Stillwater, OK
Brookfield, Stephen D.	Becoming a Critically Reflective Teacher	Jossey-Bass, San Francisco, CA
Buller, Jeffrey L.	The Essential College Professor: A Practical Guide to an Academic Career	Jossey-Bass, San Francisco
Curzan, Anne and Lisa Damour	First Day to Final Grade	University of Michigan Press, Ann Arbor, MI
Daloz, Laurent A.	Mentor: Guiding the Journey of Adult Learners	Jossey-Bass, San Francisco, CA
Davis, Barbara Gross	Tools for Teaching, Second Edition	Jossey-Bass, San Francisco, CA
Delamont, Sara, Paul Atkinson, and Odette Parry	Supervising the PhD: A Guide to Success	Open University Press, Philadelphia, PA
Eddy, Pamela	<i>"Co-Teaching - Training Professionals To Teach"</i>	Article: Tomorrow's Professor #739, http://ctl.stanford .
Elisabeth Schussler Fiorenza, Kent Harold Richards	Transforming Graduate Biblical Education: Ethos and Discipline	Society of Biblical Literature, Atlanta, GA
Falk, Erika	Becoming a New Instructor: A Guide for College Adjuncts and Graduate Students	Routledge, New York, NY
Filene, Peter	The Joy of Teaching: A Practical Guide for New College Instructors	University of North Carolina Press, Chapel Hill, NC
Fink, L. Dee	Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses	Jossey-Bass, San Francisco, CA
Finkel, Donald L.	Teaching With Your Mouth Shut	Boynton/Cook Publishers, Portsmouth, NH
Gaff, Jerry G., and Leo M. Lambert	<i>"Socializing Future Faculty to the Values of Undergraduate Education"</i>	Article: Change July/Aug (1996): 38-45
Golde, Chris M., George E. Walker, and Associates	Envisioning the Future of Doctoral Education: Preparing Stewards of the Discipline Carnegie Essays on the Doctorate	Jossey-Bass, San Francisco
Heather Fry, Steve Ketteridge, Stephanie Marshall, eds.	A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice, Third Edition	Routledge, NY
Hess, Carol Lakey	<i>"Echo's Lament: Teaching, Mentoring, and the Danger of Narcissistic Pedagogy"</i>	Article: Teaching Theology and Religion 6, no. 3 (2003): 127-137
Isaac, Alicia	The African American Student's Guide to Surviving Graduate School	Sage Publications, Thousand Oaks, CA
James M. Lang	On Course: A Week-by-Week Guide to Your First Semester of College Teaching	Harvard University Press, Cambridge, MA
Johnson, Glenn Ross	First Steps to Excellence in College Teaching	Atwood Publishing, Madison, WI
Jones, Thomas B.	The Missing Professor: An Academic Mystery	Stylus, Sterling, VA
Lieberg, Carolyn	Teaching Your First College Class: A Practical Guide for New Faculty and Graduate Student Instructors	Stylus, Sterling, VA
Magnan, Robert, editor	147 Practical Tips for Teaching Professors	Atwood Publishing, Madison, WI
Marincovich, Michele, Jack Prostko, Frederic Stout	The Professional Development of Graduate Teaching Assistants	Anker Publishing, Bolton, MA
McKeachie, Wilbert J., and Svinicki, Marilla	McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers	Houghton Mifflin, Boston, MA

Author(s)	Title	Publisher/Source
Miller, W. R. and Marie F. Miller	Handbook for College Teaching	PineCrest Publications, Sautee-Nacoochee, GA
Moir, Ellen; Dara Barlin; Janet Gless; and Jan Miles	New Teacher Mentoring: Hopes and Promise for Improving Teacher Effectiveness	Harvard Education Press, Cambridge, MA
Moody, Joann	Demystifying The Profession: Helping Junior Faculty Succeed	University of New Haven Press, West Haven, CT
Moody, JoAnn	Mentoring Early-Stage Faculty: Myths and Missing Elements	JoAnn Moody, San Diego
Nakamura, Jeanne; Shernoff, David J.; Hooker, Charles H., and Csikszentmihalyi, Mihaly	Good Mentoring: Fostering Excellent Practice in Higher Education	Jossey-Bass, San Francisco
Nyquist, Jody D. and Donald H. Wulff	Working Effectively with Graduate Assistants	Sage Publications, Thousand Oaks, CA
Palmer, Parker J.	The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life	Jossey-Bass, San Francisco, CA
Parini, Jay	The Art of Teaching	Oxford University Press, New York, NY
Qualters, Donna M. and Miriam Rosalyn Diamond	Chalk Talk: E-advice from Jonas Chalk, Legendary College Teacher	New Forums Press, Stillwater, OK
Roncace, Mark and Patrick Gray, editors	Teaching the Bible: Practical Strategies for Classroom Instruction	Society of Biblical Literature, Atlanta, GA
Ross, Catherine, and Jane Dunphy	Strategies for Teaching Assistant and International Teaching Assistant Development: Beyond Micro Teaching	Jossey-Bass, A Wiley Imprint, San Francisco
Rotenberg, Robert	The Art & Craft of College Teaching: A Guide for New Professors & Graduate Students	Left Coast Press, Inc., Walnut Creek, CA
Rowley, James B.	Becoming a High Performance Mentor: A Guide to Reflection and Action	Corwin Press, Thousand Oaks, CA
Sarkisian, Ellen	Teaching American Students: A Guide for International Faculty and Teaching Assistants	Harvard, Derok Bok Center, Cambridge, MA
Slevin, James F.	The Next Generation: Preparing Graduate Students for the Professional Responsibilities of College Teachers	Association of American Colleges
Squires, Geoffrey	Trouble-shooting Your Teaching: A step-by-step guide to analysing and improving your practice	RoutledgeFalmer, London, UK
Starcher, Richard L.	<i>"African Students in Theological Doctoral Programs in Christian Institutions of Higher Education"</i>	Article: Christian Higher Education 3, no. 3 (2004): 207-222
Trosset, Carol	Obstacles To Open Discussion and Critical Thinking The Grinnell College Study	Change (Washington, DC, September/October 1998)
Valantasis, Richard	<i>"Mentoring Younger Faculty"</i>	Article: Teaching Theology and Religion 8, no. 1 (2005): 56-59
Vesilind, P. Aarne	So You Want to Be a Professor? A Handbook for Graduate Students	Sage Publications, Thousand Oaks, CA
Walker, George E., Chris M. Golde, Laura Jones, Andrea Conklin Bueschel, Pat Hutchings	The Formation of Scholars: Rethinking Doctoral Education for the Twenty-First Century	Jossey-Bass, San Francisco
Weidman, John C., Twale, Darla J., Stein, Elizabeth Leahy	Socialization of Graduate and Professional Students in Higher Education: A Perilous Passage?	ASHE-ERIC Higher Education Report, New York, NY
Wisker, Gina, Kate Exley, Maria Antoniou & Pauline Ridley	Working One-to-One with Students: Supervising, Coaching, Mentoring, and Personal Tutoring	Routledge, Taylor & Francis, New York
Wulff, Donald H, Ann E. Austin & Associates	Paths to the Professoriate: Strategies for Enriching the Preparation of Future Faculty	Jossey-Bass, San Francisco, CA
Wunsch, Marie A.	Mentoring Revisited: Making an Impact on Individuals and Institutions	Jossey-Bass, San Francisco, CA
Zachary, Lois J.	The Mentee's Guide: Making Mentoring Work for You	Jossey-Bass, San Francisco
Zachary, Lois J., and Laurent A. Daloz	The Mentor's Guide: Facilitating Effective Learning Relationships	Jossey-Bass, San Francisco, CA