

“From Sole Learning to Soul Learning”

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APPENDIX C

AIM GRID: Assessment Inventory for Measuring Growth of the Religious Imagination & Discernment

NAME: \_\_\_\_\_ POINTS: \_\_\_\_\_ (10 for a thorough job)

Directions: “ How did I do?” This final assessment gives each student the opportunity to assess his or her progress over the entire semester.

Circle the number corresponding to the best description of you in each category. Add comments to clarify your self assessment.

Categories:

1 = Marginal, almost never    2 = Off and on. I found this difficult    3 = Consistent. Almost all of the time  
4 = Outstanding. My performance was above and beyond the average effort of my peers.

I. Personal responsibility:

Preparation: I came prepared to 99 % of classes. By prepared I mean I had read the assignment, answered the assigned questions and had given some thought to more questions.

1                    2                    3                    4

Attendance: I understood that attendance was part of my taking charge of my own education and came to all or almost all classes.

1                    2                    3                    4

Making use of knowledge: I made an effort to take the critical skills required in this class to other classes and am finding ways to apply the ideas generated in this course to other classes and situations.

1                    2                    3                    4

Becoming my own teacher: Compared to the beginning of the semester, I have made good progress in realizing my goal to look to myself as a resource of learning, generating questions and applying good critical reason skills.

1                    2                    3                    4

COMMENTS:

## II. Peer group skills:

Listening: I made progress in understanding that “to listen” means more than saying nothing; to listen well I must have a good and open heart in order to understand as much as possible my peers’ experience and understanding.

1                    2                    3                    4

Peer group roles: I learned to push myself out of the role I usually take in a group situation.

1                    2                    3                    4

Generating ideas: I made progress in creating ideas and generating questions that forced my group to look at things a different or deeper way. When I came prepared, I inspired the group to step up and probe difficult questions.

1                    2                    3                    4

Contemplative inquiry: I have learned the difference between asking questions that have a particular agenda and honest, open questions that help me understand myself and others.

1                    2                    3                    4

COMMENTS:

## III. Acquisition and Integration of Knowledge:

Content: When I go back and look at the big questions or content set out at the beginning of the course, I have understood the complexity of issues raised in the course content, and feel I can speak more intelligently about the content covered by this course.

1                    2                    3                    4

Beyond Black and White: I feel I have made much progress in my critical thinking skills, realizing that most of the questions raised by religion cannot be settled with simplistic answers.

1                    2                    3                    4

COMMENTS:

## IV. Expansion of the Religious Imagination:

I have learned to acknowledge that we all have had a variety of religious experiences and that every person’s experience with the divine needs to be taken seriously.

I have learned that concepts of the divine and understandings of the relationship between the divine and human depend on a lot of factors and that one's religious imagination is formed by one's upbringing and life experiences.

I have identified my own prejudices and skepticism and learned to open a place for people with a variety of divine encounters

1

2

3

4

#### COMMENTS:

V. Other things: Here is your opportunity to write about other personal struggles you may have encountered in this course, other goals you made for yourself during the semester.

(Use extra paper if you need to.)

VI. Progress: Here is an opportunity to assess your progress. Perhaps you started off well, then slumped, then picked back up again. Perhaps you are just now hitting your stride. Maybe you "became enlightened" in mid-course and feel you are doing very good work now. Write about this and your progress.

Community classroom. Please write here what you consider the strengths and the weaknesses of the small group community method of teaching/learning as you have experienced it. Please add suggestions so that we can make this a better learning experience for next Fall.