**Graduate Program Teaching Initiative III – Expectations by Graduate Student Candidates & Graduate Schools according to published information on institutional web pages**

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**(Bold font indicates “teaching” expectations)**

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| **GPTI III** **Graduate Schools** | **Web site statements concerning graduate student teaching during course of study, expectations about teaching capacity development, and teaching placement after graduation** |
| **Duke Divinity School** | Nothing indicated in materials associated with the Th.D. about teaching. Scholarship focused description.<https://divinity.duke.edu/academics/degrees/doctor-theology>These areas of concentration will be shaped to enable critical and constructive reflection on particular practices of Christian community and life, and are expected to draw upon core areas of the theological curriculum.<https://divinity.duke.edu/academics/degrees/doctor-theology> |
| **Duke University** | Graduate School statementMost students are required to take an internal and an external minor, which gives them the opportunity to work in areas that complement their primary intellectual agenda, both within the religion program as well as in areas outside the program (see [GPR website](http://www.duke.edu/web/gradreligion/) for details by field). This structure allows students not only to strengthen their dissertation area, but also **prepares them to be teachers and scholars.** Because the program draws on the Department of Religion, the Divinity School, and other departments and professional schools in the University, it offers one of the most rigorous and wide-ranging Ph.D.'s in the country. An excellent **job placement record has helped graduates obtain positions not only in teaching**, but also in ministry, in publishing, and in administration.<http://gradschool.duke.edu/depts_progs/degree_progs/religion.php>Graduate Program in Religion StatementsThe Graduate Program in Religion at Duke University seeks to foster the scholarly study of religion and to equip persons of distinguished academic ability **to teach in departments of religion in colleges and universities**, as well as in theological seminaries. … Though focused on scholarly research, the Ph.D. program also **aims to prepare students to teach undergraduate courses in religion beyond the areas of their specialized training**. **It sponsors a program in pedagogy designed to prepare its students for careers in higher education.** <https://web.duke.edu/gradreligion/about/index.html>**Most candidates for the Ph.D. in religion hope to teach in a college, university, or theological seminary**. **The great majority of the alumni of the Graduate Program in Religion at Duke now hold academic posts.** Others have found positions of leadership in religious organizations or related professions. …Because maintaining high standards in graduate education remains a priority of universities that aspire to excellence, they still seek graduate students of distinction. Nonetheless, **every student contemplating graduate work as a steppingstone to an academic career should reckon seriously with the restricted job market and make a decision based primarily upon the intrinsic merits or attractiveness of the undertaking.**<https://web.duke.edu/gradreligion/about/placement.html>Graduate students can **take courses and gain teaching experience in both of these environments**. Through the outside minor requirement, Ph.D. students normally take coursework and complete one preliminary exam in a cognate field such as anthropology, classics, history, literature, philosophy, political science, or sociology. The presence of graduate students from other departments in graduate religion courses produces lively exchange.<https://web.duke.edu/gradreligion/about/connections.html>Academics(In some circumstances, it is possible for students to **TA** or precept additional courses or sections for additional pay.) In the fifth year of the program, students are **encouraged to teach their own course in the Religion Department or elsewhere in the university. This teaching replaces one semester of TA or preceptor work. Fifth-year students who do not teach their own course must TA or precept for three courses over two semesters.**<https://web.duke.edu/gradreligion/academics/index.html>Hebrew Bible/Old TestamentThe Ph.D. program in Hebrew Bible is intended to prepare the student to do research in this field, **to teach in an academic setting**, and to engage in other professional work for which strong competence in biblical studies would be important.<https://web.duke.edu/gradreligion/academics/aos/01ot.html>New TestamentThe Ph.D. program in New Testament is intended to prepare students to do research in this field **and to teach in an academic setting (usually a university department of religious studies or a theological seminary)**.<https://web.duke.edu/gradreligion/academics/aos/02nt.html>Early ChristianityThe Ph.D. program in Early Christianity prepares students for **academic careers in teaching** and research or for other professional work for which strong competence in this field would be important.<https://web.duke.edu/gradreligion/academics/aos/03early.html>European Christianity (not taking students at present)American ReligionMajor FieldA major field is defined more by level of competence than by course credits. It assumes that **graduates will be prepared to teach advanced courses in that field at the college, seminary, or university level**. Students in American religion must complete at least four seminars in the field, including one in approaches to the study of American religion.Minor Fields**A minor field assumes that on graduation students will be prepared to teach an introductory course in that field at the college, seminary, or university level.**<https://web.duke.edu/gradreligion/academics/aos/05american.html>History of JudaismThe Ph.D. program in Judaic Studies **prepares students for academic careers in teaching** and research.<https://web.duke.edu/gradreligion/academics/aos/06judaism.html>Islamic Studies* Scholarship focused description

Christian Theological Studies* Scholarship focused description

Religion and Modernity* Scholarship focused description

Asian Religions* Scholarship focused description

<https://web.duke.edu/gradreligion/academics/index.html> |
| **Garrett-Evangelical Theological Seminary** | Degrees and Programs:Biblical StudiesThe PhD in Biblical Studies (BS) **prepares persons for teaching in colleges and international theological institutions**, for scholarship, and for denominational leadership.<http://www.garrett.edu/index.php/degrees-and-programs?id=560:php-bs&catid=38>Christian Education & Congregational StudiesThe PhD in Christian Education and Congregational Studies (CE) primarily **prepares persons for teaching in theological seminaries and undergraduate church-related colleges** as well as denominational leadership in education.<http://www.garrett.edu/index.php/degrees-and-programs?id=558:phd-ce&catid=38>Sub-section of Christian Education & Congregational StudiesDoing:  * To conduct research in educational ministry and to **prepare for teaching and leadership in a seminary, college**, and/or the church.
* To integrate practices of biblical and theological study into Christian religious education,
* To be able to read, evaluate and engage the culture of a congregation and its community with particular sensitivity to culture, race, class and gender,
* **To teach a class in Christian education**,
* To demonstrate abilities to consult with others in educational ministry,…

Being:  * To become a Christian educator/ practical theologian who seeks to liberate and empower persons to be co-creators of the reign of God in our multi-cultural and multi-faith environment.
* This goal includes the following:
	+ **To be a reflective teacher** and leader who can empower others in a congregation or educational institution to be reflective and open to transformation,…
	+ In addition to addressing these goals, students have **ample opportunity for developing skills as teachers** and scholars **through serving as teaching assistants and developing a teaching portfolio.**

<http://www.garrett.edu/index.php/degrees-and-programs?id=558:phd-ce&catid=38#program-goals>History of Christianity and Historical TheologyThe PhD in History of Christianity and Historical Theology primarily **prepares persons for teaching in theological seminaries and undergraduate church-related colleges,** as well as for denominational leadership, and productive scholarship.<http://www.garrett.edu/index.php/degrees-and-programs?id=728:historical-studies&catid=38:standalone>Liturgical StudiesThe program seeks to provide a strong foundation through historical, theological, and pastoral study, including multi-cultural and interdisciplinary perspectives, so that those who complete this degree will be prepared to contribute significantly to the study and practice of Christian worship **as** **college and seminary professors** and as leaders in the Church.<http://www.garrett.edu/index.php/degrees-and-programs?id=559:phd-ls&catid=38>…They will prepare to encourage the church's critical and constructive reflection on its liturgical practices **through teaching in the academy** and the church.<http://www.garrett.edu/index.php/degrees-and-programs?id=559:phd-ls&catid=38#program-goals>Pastoral Theology, Personality and CultureThe PhD in Pastoral Theology, Personality and Culture (PTPC) prepares persons for **teaching in theological seminaries**, for clinical services in pastoral care and counseling settings, and for leadership in the academy, clinic and church. Students study the integration of theology and psychology with a focus on developing as pastoral psychotherapists and pastoral theologians.<http://www.garrett.edu/index.php/degrees-and-programs?id=556:phd-ptpc&catid=38>Doing:**To teach future providers of pastoral care and counseling.**Being:To be an experienced clinician and **thoughtful teacher.**<http://www.garrett.edu/index.php/degrees-and-programs?id=556:phd-ptpc&catid=38#program-goals> |
| **Hebrew Union College** | Ph.D. ProgramAs a scholar, you will apply your expertise to bring out the best in humankind.If you are committed to bringing greater wisdom into the world and expanding human understanding, you can prepare for a life of research, scholarship, **teaching**, and publication at our prestigious School of Graduate Studies in Cincinnati. <http://huc.edu/admissions/applications-and-program-requirements/apply-become-scholar/phd-program>* Scholarship focused description
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| **Indiana University – Bloomington** | Graduate School Statement:We assist departments in recruiting, supporting, retaining, and graduating outstanding scholars.<http://graduate.indiana.edu/about/index.shtml>Religion Department Statement:Graduate students become original researchers poised to contribute to their own fields and **confident teachers** and colleagues prepared to cross-disciplinary boundaries. They join a vibrant community of intellectual exchange, benefitting from the individualized curriculum and personal attention of a small program combined with the resources and interdisciplinary possibilities of a large university.<http://www.indiana.edu/~relstud/>Doctoral Degree: **The Ph.D. program trains future scholars to write and teach in colleges, universities, or seminaries.** …However, all doctoral students should plan to become fully conversant in broader debates and issues in Religious Studies; we aim to produce agile analysts of religion equally at home with general issues as well as the particular religious modes of life and thought they study.<http://indiana.edu/~relstud/graduate/doctoral>Fields of Study:[Ancient Mediterranean and Near Eastern Religions](http://indiana.edu/~relstud/graduate/doctoral#I)* Scholarship focused description

[Buddhist Studies](http://indiana.edu/~relstud/graduate/doctoral#II) * Scholarship focused description

[Chinese Thought](http://indiana.edu/~relstud/graduate/doctoral#III) * Scholarship focused description

…It also **provides students with the skills and knowledge necessary to teach effectively** about the religious traditions of East Asia. [Comparative and Transnational Studies of the Muslim Tradition](http://indiana.edu/~relstud/graduate/doctoral#IV)* Scholarship focused description

[Ethics, Philosophy, and Politics in the Study of Religion](http://indiana.edu/~relstud/graduate/doctoral#V)* Scholarship focused description

[History of Christianity](http://indiana.edu/~relstud/graduate/doctoral#VI)* Scholarship focused description

[Jewish Thought and Culture](http://indiana.edu/~relstud/graduate/doctoral#VII)* Scholarship focused description

[Religion in the Americas](http://indiana.edu/~relstud/graduate/doctoral#VIII) * Scholarship focused description

[Religions of South Asia](http://indiana.edu/~relstud/graduate/doctoral#IX)* Scholarship focused description

<http://indiana.edu/~relstud/graduate/doctoral>**Listing of Placements**: <http://indiana.edu/~relstud/graduate/placement> |
| **Trinity Evangelical Divinity School** | PhD in Three Areas:Educational StudiesThree foundational areas of professional competency provide the academic focus of the program: developing a research mindset and skill base; thinking as an educational leader; and theologically reflecting about educational issues against a broadly cultural and missiological framework.<http://divinity.tiu.edu/degree/phd-educational-studies/>Scholarship and ministry focused description.Intercultural StudiesThe purpose of the Doctor of Philosophy (Intercultural Studies) is to assist in the development of specialists in evangelism and mission-related strategy, research, and **teaching for church, parachurch, and institutional ministry.**<http://divinity.tiu.edu/degree/phd-intercultural-studies/>Scholarship and ministry focused description.Theological StudiesAlumni from the PhD (Theological Studies) have gone on to **a diverse set of vocations that include** **academic teaching** and writing and various forms of church, parachurch, and denominational leadership. You will graduate from this program having made a significant contribution to original research in your field of concentration.<http://divinity.tiu.edu/degree/phd-theological-studies/>Scholarship and ministry focused description. |
| **University of Chicago Divinity School** | General InformationThe PhD program is a rigorous course of advanced study and research that prepares students for a lifetime of field-defining scholarship, intellectual leadership, and **teaching in the academic study of religion**. Doctoral students in the Divinity School pursue programs of study in one of eleven areas of specialization. - See more at: <http://divinity.uchicago.edu/academic-programs-1#sthash.dkI4RksQ.dpuf>11 Areas of Study:Constructive Studies in Religion* Religious Ethics
	+ Scholarship focused description.
* Philosophy of Religions
	+ Scholarship focused description.
* Theology
	+ Scholarship focused description.

Historical Studies in Religion* Bible
	+ Scholarship focused description.
* History of Christianity
	+ Scholarship focused description.
* History of Judaism
	+ Scholarship focused description.

Religion and the Human Sciences* History of Religions
	+ Scholarship focused description.
* Anthropology and Sociology of Religion
	+ Scholarship focused description.
* Religion and Literature
	+ Scholarship focused description.

Islamic Studies* + Scholarship focused description.

Religion in America* + Scholarship focused description.

**The Craft of Teaching** **The Craft of Teaching is the Divinity School's program of pedagogical development for its graduate students, dedicated to preparing a new generation of accomplished educators in the field of religious studies.  We bring together Divinity School faculty, current students, and an extensive alumni network of decorated teachers to share our craft and to advance critical reflection on religious studies pedagogy**. Find out more here, or browse our program schedule and multimedia library. - See more at: <http://divinity.uchicago.edu/craft-teaching#sthash.UleUvhjS.dpuf><http://divinity.uchicago.edu/craft-teaching>**Summary of Craft of Teaching requirements for Divinity School doctoral students:****Attendance at the Center for Teaching and Learning’s Workshop on Teaching in the College and the submission of a workshop journal.****Attendance at three of the Dean’s Quarterly Craft of Teaching Seminars****Participation in one of the annual Divinity School Syllabus Workshops****Participation in at least seven additional Craft of Teaching programs of your choosing.**See more at: <http://divinity.uchicago.edu/craft-teaching#sthash.UleUvhjS.dpuf>**The Craft of Teaching reflects the Divinity School's high regard for lively workshop-style interchange among students and faculty.  Our model of teacher training utilizes an integrated  series of workshops and seminars as the locus of pedagogical reflection and practice.  The result is a diverse, ever-evolving, and year-round offering of programs that is especially responsive to student and faculty interests.****The core elements of Divinity School's Craft of Teaching include:****The Dean's Craft of Teaching Seminar Series:  Each quarter one of our distinguished alumni/ae or another accomplished educator is invited by the Dean to lead a seminar related to issues of course design, instruction, and evaluation as these are lived out in the various institutional contexts in which religion is taught in higher education.  Audio and video of past Craft of Teaching Seminars are available in our** [**Multimedia Library**](http://divinity.uchicago.edu/craft-teaching-multimedia-library)**.****Annual Syllabus Workshop: Led by the Director of Undergraduate Studies, this annual three-hour workshop centers on course and syllabus design.  Participants draft course titles and descriptions that are peer-reviewed during the workshop.****Pedagogy Workshops offered by Area Clubs and CAS Workshops:  Over a dozen of the Divinity School's Area Workshops and Clubs devote one session per year to the subject of teaching.  Topics vary in response to the needs and interests of conveners and participants, resulting in a robust and changing array of pedagogy-related programs offered to Divinity School students. Many of these programs are available in our** [**Multimedia Library**](http://divinity.uchicago.edu/craft-teaching-multimedia-library)**.**See more at: <http://divinity.uchicago.edu/about-craft-teaching#sthash.Jm8CChwR.dpuf><http://divinity.uchicago.edu/about-craft-teaching> |
| **University of North Carolina – Chapel Hill** | Religious StudiesFields of Specialization* [Ancient Mediterranean Religions](https://religion.unc.edu/graduate-studies/specialization/ancient-mediterranean-religions)
	+ Scholarship focused description
* [Islamic Studies](https://religion.unc.edu/graduate-studies/specialization/islamic-studies)
	+ Scholarship focused description
* [Medieval and Early Modern Studies](https://religion.unc.edu/graduate-studies/specialization/medieval-and-early-modern-studies)
	+ Scholarship focused description
* [Religion and Culture](https://religion.unc.edu/graduate-studies/specialization/religion-and-culture)
	+ Scholarship focused description
* [Religion in the Americas](https://religion.unc.edu/graduate-studies/specialization/religion-in-the-americas-1)
	+ Scholarship focused description
* [Religions of Asia](https://religion.unc.edu/graduate-studies/specialization/religions-in-asia)
	+ Scholarship focused description

<https://religion.unc.edu/graduate-studies/specialization>**Graduate School Teaching Committee****The Graduate Student Teaching Committee is dedicated to fostering teaching excellence and collaborative learning in UNC's Department of Religious Studies. The Teaching Committee serves three primary purposes:*** **To collect** [**teaching resources**](http://unc-reli.wikispaces.com/Teaching) **and make them available to graduate students**
* **To coordinate teaching workshops**
* **To offer peer observation feedback to teaching assistants and fellows**

**The Committee also serves as liaison between Religious Studies graduate students and the** [**Center for Faculty Excellence**](http://cfe.unc.edu/) **(CFE). In addition to providing teaching resources to the university as a whole, the CFE selects the winner of the Peer Recognition Teaching Award based solely on the Committee's observation reports.**<https://religion.unc.edu/graduate-studies/grad-resources/teaching-committee>**Peer Observation of Teaching****Teaching Committee members are available to provide peer observation feedback on graduate student recitations and classes.  Participation in the peer feedback program also makes the teaching assistant or fellow eligible to serve on the Committee the following semester.****To schedule an in-class observation, simply fill out a** [**pre-observation questionnaire**](https://docs.google.com/spreadsheet/embeddedform?formkey=dGVsODJKN1RORjZBRFg2NVg2ZzZDMGc6MQ)**.****The Process:**1. **Should you choose to participate, a committee member will arrange an initial meeting to discuss your teaching strengths and areas you'd like to improve.**
2. **You and your committee member will agree on a date and time for peer observation.**
3. **The committee member will observe your class or recitation, and provide written feedback on those observations.**
4. **You will meet to discuss those observations.  You will also have the opportunity to respond to the observer's report in writing.**
5. **With your permission, the committee member will submit your report to the Center for Faculty Excellence, in consideration for the** [**Peer Recognition Teaching Award**](https://religion.unc.edu/graduate-studies/grad-resources/teaching-committee/awards)**.**

<https://religion.unc.edu/graduate-studies/grad-resources/teaching-committee/peer-observation> |
| **University of Ottawa** | Religious StudiesThe orientation of the Department of Classics and Religious Studies (sector: Religious Studies) is that of the "Science of Religions" or *Religionswissenschaft*. Thus, the study of the religious phenomenon is pursued through teaching and research in the same manner and on the same level as any other category of facts accessible to human experience and observation.<http://www.grad.uottawa.ca/Default.aspx?tabid=1727&monControl=Cours&ProgId=581>**Research and Teaching Assistantships**<http://www.grad.uottawa.ca/Portals/29/forms/evaluation_student.pdf><http://www.grad.uottawa.ca/Portals/29/forms/Article30%28mod%29.pdf><http://www.grad.uottawa.ca/Portals/29/forms/job_description_appendix_b.pdf> |

**The information provided in column 3 pertains to information gathered from GPTI III Graduate School webpages**