Graduate Program Teaching Initiative Summative 3 Conference

March 23-25, 2014

The Alexander, Indianapolis, IN

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| Understand | Know How | Internalized |
| Understand Audience/Students  Courses New Each Year  Goal –- Process  Teaching is modeling learning  Context matters  Known to Unknown  About implications  Adult learning  One’s own vocation/practices  Multiple responsibilities & opportunities  Dialogical event – T/L  Know Discipline/Field  Don’t underestimate now little is known | Culturally Sensitive  Create Coherent Syllabus  Thoughtful feedback  Variety of strategies  Seek feedback  Make Learning Immediate  How to deal with conflict  Be Intentional –Goals/Objectives  Assessment  Think on your feet/Nimbleness  Using Technology – Names  Reasoned & Thoughtful Choices  Diff assignments – Diff learning  Lecture/Discussion/Teaching is spiral process  Digress Skillfully | Critical Thinking  Excitement  Classroom of Respect  Balance  Safe Classroom Welcoming Environment  Formational Work  Self-Reflective Decision Making  Querying Setting Constantly  Teaching is a disciplined conversation  Passion for teaching material  Collegial Activities |