Graduate Program Teaching Initiative Summative 3 Conference

March 23-25, 2014

The Alexander, Indianapolis, IN

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| Understand | Know How | Internalized |
| Understand Audience/StudentsCourses New Each YearGoal –- ProcessTeaching is modeling learningContext mattersKnown to UnknownAbout implicationsAdult learningOne’s own vocation/practicesMultiple responsibilities & opportunitiesDialogical event – T/LKnow Discipline/FieldDon’t underestimate now little is known | Culturally SensitiveCreate Coherent SyllabusThoughtful feedbackVariety of strategiesSeek feedbackMake Learning ImmediateHow to deal with conflictBe Intentional –Goals/ObjectivesAssessmentThink on your feet/NimblenessUsing Technology – NamesReasoned & Thoughtful ChoicesDiff assignments – Diff learningLecture/Discussion/Teaching is spiral processDigress Skillfully | Critical ThinkingExcitementClassroom of RespectBalanceSafe Classroom Welcoming EnvironmentFormational WorkSelf-Reflective Decision MakingQuerying Setting ConstantlyTeaching is a disciplined conversationPassion for teaching materialCollegial Activities |