CENTRAL GENERIC THEOLOGICAL SEMINARY Curriculum Map: Program Goals

	1. Art	iculate a	call	2. Co	ompete	ence in	n basic m	ninisteria	al skills		3. Inte	grate sk	ills and	apply in	ministe	rial setti	ing					
Courses	1A	1B	1C	2A	2B	2C	2D	2E	2F	2G	3A	3B	3C	3D	3E	3F	3G	3H		KEYS		
BIBLICAL STUDIES																				Code Key:		
B1070 Models of Biblical Interpretation																			н	High correlation or primary focus		
B1080 Topics in Biblical Interpretation																			М	Moderate correlation or secondary focus		
B1091 Biblical Interpretation in the Church I																			L	Low correlation, tertiary, or weak focus		
B1092 Biblical Interpretation in the Church II																			(blank)	Not addressed, absent, or does not apply		
B1111/2 Intro Old Testament I & II																						
B1118 Humor in the Bible																						
B1121/2 Intro Biblical Hebrew I & II																			De	gree Program Goals:		
B1123 Hebrew Readings																				Il to ministry, understood as a process of		
B1125 Sin																			discernment within the frai	mework of spiritual and ministerial formation		
B1135 Judges																			1A. Articulate a call	to ministry.		
B1142 Jeremiah																			1B. Understand the	process of discernment.		
B1153 The Megilloth																			1C. Give evidence o	f spiritual and ministerial formation		
B1511/2 Intro New Testament I & II																				inisterial skills: biblical, historical, theological		
B1521/2 NT Greek I & II																			interpretation, pastoral care, preaching, worship, leadership, and general written and oral communication			
B1531 The Gospel of John																			2A. Demonstrate con	npetence in biblical interpretation		
B1532 Greek Readings in Acts																				npetence in historical and theological		
B1533 Acts (Eng)																			interpretation 2C. Demonstrate con	npetence in pastoral care		
B1537 Greek Readings in the Gospel of Mark												-		_					2D. Demonstrate cor	npetence in preaching		
B1579 Women and New Testament Narratives																			2E. Demonstrate con	npetence in worship leadership		
B1580 Christian Preaching about Jews and Judaism												-							2F. Demonstrate competence in pastoral leadership			
HISTORICAL THEOLOGICAL STUDIES																			2G. Demonstrate cor	npetence in oral and written communication		
HT2111 Introduction to the Christian Tradition I & II																				skills listed in the previous goals and apply them		
HT2120 Creativity and Imagination: Women Leaders in Church																			to specific ministerial settings			
HT2123 Classics of Christian Literature																1			3A. Demonstrate ability to	o integrate program goals		
HT2125 Prayer in the Spirituality of the Ancient Church																1			3B. Applies skill in biblical	interpretation in specific ministerial settings		
HT2140 Christianity and the Rise of Islam																1			3C. Applies skill in historic	al and theological interpretation in ministerial		
	_			-															settings 3D Applies skill in pastora	l care in specific ministerial setting		
HT2141 Monastic Roots in the Radical Reformation	_																			ng in specific ministerial setting		
HT2160 The Baptist Heritage	_																			leadership in specific ministerial setting		
HT2162 Church and State	_																			I leadership in specific ministerial setting		
HT2311/2 Christian Theology I & II																		-		d written communication in ministerial setting		
HT2313 Theology of the Church																		-	DIRECTIONS:			
HT2341 Theology from an African Perspective																		-		y the strength of each degree program goal for		
HT2345 Third World Theologies	_																		each of the courses listed.	Consult the professor, review the course syllabus,		
HT2410 Introduction to Christian Ethics	_																			g objectives, identify course methodologies, and s for <i>overt</i> evidence of each goal. If there is no		
HT2411 Christianity and Culture	_																		overt evidence of a goal, c	or if the goal does not apply to the course, leave		
HT2453 Anxious About Empire													_					-	_ the box blank.			
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CENTRAL GENERIC THEOLOGICAL SEMINARY Curriculum Map: Program Goals

	1. Arti	iculate	a call	2. Co	mpete	ence in	basic m	ninisteria	al skills		3. Inte	grate sl	te skills and apply in ministerial setting								
Courses	1A	1B	1C	2A	2B	2C	2D	2E	2F	2G	3A	3B	3C	3D	3E	3F	3G	3H		KEYS	
HT2515 Religious Authority																				Code Key:	
HT2516 Problem of Evil																			Н	High correlation or primary focus	
HT2525 Critics of Christianity																			М	Moderate correlation or secondary focus	
HT2610 Introduction to Christian Mission																			L	Low correlation, tertiary, or weak focus	
HT2612 Mission Immersion Experience																			(blank)	Not addressed, absent, or does not apply	
HT2620 Christian Responses to Terrorism																					
HT2622 Perspectives on Global Christian Movements																					
HT2650 World Religions																				Degree Program Goals:	
HT2651 African Traditional Religions																				articulate a call to ministry, understood as a process of	
MINISTRY STUDIES																			discernment v	within the framework of spiritual and ministerial formation	
M3110 The Ministry of Preaching																			1A. Art	ticulate a call to ministry.	
M3117 Biblical Preaching for Today's Congregation																			1B. Un	derstand the process of discernment.	
M3134 Narrative Preaching																			1C. Giv	ve evidence of spiritual and ministerial formation	
M3140 Preaching in a Postmodern World																				ent in basic ministerial skills: biblical, historical, theological	
M3206 Exploring Ministerial Identity																			interpretation, pastoral care, preaching, worship, leadership, and general written and oral communication		
M3211 Intro to Christian Spirituality																			2A. Den	nonstrate competence in biblical interpretation	
M3216 Ministers as Spiritual Guides and Vocational Leaders																			2B. Den	nonstrate competence in historical and theological	
M3232 Longing for God: Classics in Christian Spirituality																			2C. Den	nonstrate competence in pastoral care	
M3233 Spiritual Autobiographies																			2D. Den	nonstrate competence in preaching	
M3234 Praying on Planet Earth																			2E. Dem	nonstrate competence in worship leadership	
M3235 Wilderness Retreat																			2F. Dem	nonstrate competence in pastoral leadership	
M3236 Sabbath Keeping																			2G. Den	nonstrate competence in oral and written communication	
M3254 Celtic Spiritual Retreat																				ntegrate the skills listed in the previous goals and apply them to	
M3262 Changing Paradigms, Changing Worship																			specific minist	terial settings	
M3271 Drama Production																			3A. Demonst	rate ability to integrate program goals	
M3321/2 Christian Ministry I & II																			3B. Applies sl	kill in biblical interpretation in specific ministerial settings	
M3331/2 Christian Ministry Internship I & II																			3C. Applies sl	kill in historical and theological interpretation in ministerial	
M3410 Basic Pastoral Care																			3D. Applies s	kill in pastoral care in specific ministerial setting	
M3412 Pastoral Care in Worship																			3E. Applies sl	kill in preaching in specific ministerial setting	
M3413 Identity, Personal Development and Self-Care																			3F. Applies sl	kill in worship leadership in specific ministerial setting	
M3420 Marriage and Family Counseling																			3G. Applies s	kill in pastoral leadership in specific ministerial setting	
M3421 Pastoral Care with Children and Youth																			3H. Applies s	kill in oral and written communication in ministerial setting	
M3430 The Minister and Crisis Counseling																			Directions:		
M3431 Pastoral Care of Difficult Relationships																				code identify the strength of each degree program goal for	
M3441/2 Clinical Pastoral Care I & II																			each of the courses listed. Consult the professor, review the course syllabus, identify published learning objectives, identify course methodologies, and		
M3446 Pastoral Counseling Practicum																			review course	descriptions for overt evidence of each goal. If there is no overt	
M3483 Ministering in Grief, Loss and Difficult Death																			evidence of a blank.	goal, or if the goal does not apply to the course, leave the box	
M3484 Pastoral Care of Difficult Relationships]		

CENTRAL GENERIC THEOLOGICAL SEMINARY Curriculum Map: Program Goals

	1. Arti	culate a	a call	2. Competence in basic ministerial skills								egrate sl	kills and	apply i	n min	isterial s	etting			
Courses	1A	1B	1C	2A	2B	2C	2D	2E	2F	2G	3A	3B	3C	3D	3E	3F	3G	3H		KEYS
M3522 Leading the Congregation																				Code Key:
M3523 Using Small Groups Effectively in Congregations																			Н	High correlation or primary focus
M3526 Recreation Planning for the Church																			М	Moderate correlation or secondary focus
M3531 The Life and Work of the Pastor																			L	Low correlation, tertiary, or weak focus
M3610 Evangelism																			(blank)	Not addressed, absent, or does not apply
M3710 History and Philosophy of Christian Education																				
M3720 The Curricular Tasks of Christian Education																				
M3721 Congregational Ministry with Adults																				Degree Program Goals:
M3725 Congregational Program Design for Youth Ministry																				articulate a call to ministry, understood as a process of
M3727 Congregational Program Design for Children and Family																			discernment v	within the framework of spiritual and ministerial formation
M3727 Working with Children and Families in the Church																			1A. Art	ticulate a call to ministry.
M3730 Educating in Faith																			1B. Un	derstand the process of discernment.
M3732 Adolescence and Models of Youth Ministry																			1C. Giv	ve evidence of spiritual and ministerial formation
M3735 Christian Faith Formation in the Congregational Context																				ent in basic ministerial skills: biblical, historical, theological
M3740 Models of Educational Ministry																				n, pastoral care, preaching, worship, leadership, and general ral communication
M3751 Integrative Spiritual Formation																			2A. Den	nonstrate competence in biblical interpretation
M3755 Developing Lay Leadership in the Church																			2B. Den	nonstrate competence in historical and theological
M3760 A Systems Approach to Christian Education																			2C. Den	nonstrate competence in pastoral care
M3765 Introduction to Teaching																			2D. Den	nonstrate competence in preaching
M3766 Teaching Children																			2E. Dem	nonstrate competence in worship leadership
M3767 Teaching Youth																			2F. Dem	nonstrate competence in pastoral leadership
M3771 Reading Seminar in Contemporary Approaches to CE																			2G. Den	nonstrate competence in oral and written communication
M3772 Planning and Evaluating Ministries: A Systems Approach																				ntegrate the skills listed in the previous goals and apply them to
M3780 Thriving and Succeeding as a Ministry Associate																			specific minist	terial settings
M3790 M.Div./CE Thesis																			3A. Demonst	rate ability to integrate program goals
M3811 Music and Worship														1					3B. Applies sl	kill in biblical interpretation in specific ministerial settings
M3812 Hymnology																			3C. Applies sl	kill in historical and theological interpretation in ministerial
	_																		settings	kill in pastoral care in specific ministerial setting
M3861 Chapel Choir	_																			kill in preaching in specific ministerial setting
																				kill in worship leadership in specific ministerial setting
																				kill in pastoral leadership in specific ministerial setting
										_						_				· · · · ·
										_						_				kill in oral and written communication in ministerial setting
	_										_								Directions:	code identify the strength of each degree measure and for
	_						<u> </u>			_									each of the co	code identify the strength of each degree program goal for purses listed. Consult the professor, review the course syllabus,
	_										_									shed learning objectives, identify course methodologies, and
	_										_									descriptions for <i>overt</i> evidence of each goal. If there is no over goal, or if the goal does not apply to the course, leave the box
	_										_					_			blank.	