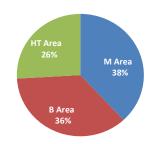
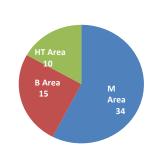
Academic Activity Summary for 2012-2013

Percentage of Enrollment by Areas

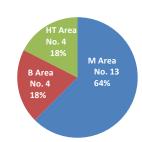


Number of MDiv Courses by Area



Total Number of M.Div. courses: 59

Number of professors teaching in each area: faculty and adjunctive



Enrollment Comparison by Academic Year

| | 2008-2009 | | 2009-2010 | | 2011-2012 | | 2012-2013 | |
|--------------|-----------|--------|------------|--------|-------------|--------|------------|--------|
| | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| No. courses | 28 | 31 | 29 | 27 | 28 | 32 | 27 | 24 |
| Enrollment | 347 | 313 | 270 | 295 | 297 | 265 | 243 | 206 |
| TOTAL enroll | 660 | | 565 (↓14%) | | 562 (↓0.5%) | | 449 (↓20%) | |

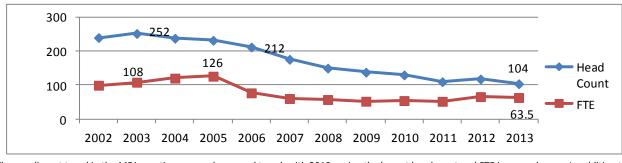
^{*}M.Div. only. Two professors were on sabbatical during the 2009-2010 academic year. Several adjunctive taught courses were cut during the spring of 2009-2010. Independent Studies/tutorials/theses are not included in the courses/enrollment data. For 2012-2013, there was an increase in the number of independent studies (see table at bottom of report). Since 2009 there has been a 32% decrease in enrollment.

The Impact of Adjunctive Faculty on Curricular Activity*

| | Number of faculty | | Courses Taught | | Average Class Size | | Total Enrollment | | As % of total enroll | |
|-----------------------|----------------------|---------|----------------|---------|-----------------------|---------|---------------------|---------|-------------------------|---------|
| | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 | 2011-12 | 2012-13 |
| Adjunctive Faculty | 17 | 17 | 27 | 15 | 10.4 | 7.2 | 283 | 108 | 50% | 21% |
| Elected Faculty | 8 | 10 | 26 | 40 | 16.0 | 12.1 | 417 | 413 | 74% | 79% |

^{*}M.Div. only. Faculty percentage includes independent studies and tutorials. With the addition of two faculty members in 2012 the elected Faculty carries a higher percentage of coursework than the previous year, reducing the amount of adjunct faculty-taught courses (down to 21% in 2013-14).

Enrollment (Head Count) and FTE Trend 2001-02 to 2012-13

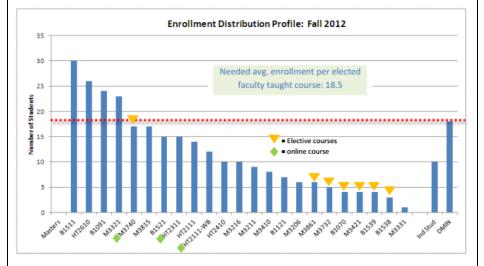


The enrollment trend in the MDiv continues on a downward trend, with 2013 seeing the lowest headcount and FTE in several years. In addition to lower matriculation, the impact of an increasing number of part-time vs. full-time students taking fewer courses, and a lower retention rate has had a negative impact.

Enrollment in online courses as percentage of total M.Div. enrollment:

| | No. courses | Percentage |
|-----------|-------------|------------|
| 2012-2013 | 6 | 11.9% |
| 2011-2012 | 5 | 9.9% |
| 2009-2010 | 6 | 9.6% |
| 2008-2009 | 7 | 9.5% |

The number of online courses comprised 9.8% of total M.Div. course offerings in 2012-20132.



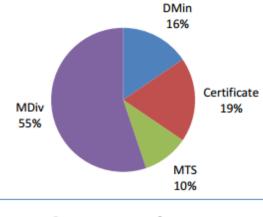
Enrollment in Independent Studies as percentage of total M.Div. enrollment:

| | No. Studies | Percentage |
|-----------|-------------|------------|
| 2012-2013 | 17 | 4.4% |

A total of 23 students in Fall/Spring term. While 2012-13 saw the highest number of independent studies in past four years (17), they represent under 5% of total credit enrolments.

Data source: Populi

- Average course enrollment needed in elected faculty taught courses: 18.5
- Note the clustering of elective courses. Given the current student body size and curriculum struc ture, elective courses are not sustainable.
- M3740, while an "elective" is a concentration course and satisfies the core requirement for a Ch ristian formation course. Meaning, students can take it as a "core" course.
- It is worth noting the enrollment profile between online courses and campus elective courses.
- In fall 2012 online enrollment was 15.6% of total course enrollment in four (4) online courses. Four online courses yielded 15% of total enrollment (one online course is the supervised ministr
- DMin enrollment number reflects TOTAL activities for fall 2012; seminars, FBS, DMin courses, et c. Currently the total DMin enrollment in all program academic activities just meets the minimu m enrollment for ONE elected faculty course. This program must continue to develop for sustainability.

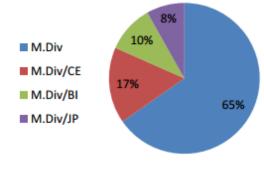


Degree Programs

Degree Program Profile:

- The majority of students are matriculated in the M.Div. program (55%).
- The MTS degree program has 10% of the total student matriculation; six (6) students enrolled.
- D.Min. students comprise 16% of the total student matriculation; nine (9) enrolled. A new cohort is formed for 2014-2015.
- The Certificate of Theological Studies Program has eleven (11) students enrolled.

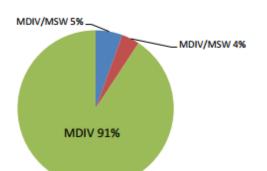
Concentrations



Concentrations Profile:

- Within the M.Div. degree 65% of students have not declared a concentration.
- The Biblical Interpretation has 10% of students.
- The Christian Education concentration is the largest concentration with 17% of students.
- The Justice and Peacebuilding concentration has 8% of students.

MDIV and Dual Degrees



undeclared MDiv.

- MDiv and Dual Degree Profile:

9% of M.Div. students are in the dual

- degree programs. 5% (3) are in the MDiv/MSW program.
- 4% (2) are in the MDiv/MS program. The remaining MDiv students (91%) under this profile are in concentrations or