Anatomy of a Student Course Evaluation Tool

**Program level goals** questions cluster: to what extent did the course address degree program goals?

**Instructional and pedagogical** questions cluster. To what extent did the course methods and learning experience help achieve learning outcomes?

**Instructor effectiveness** questions cluster. To what extent did the instructor demonstrate effective pedagogical practices to aid student learning?

**Practice of ministry** questions cluster. To what extent did the course content and learning experience help students gain ministerial competence?

**Program and learning integration** questions cluster. To what extent did this course integrate with the program of student as a whole?

CO-FACTOR ANALYSIS

The value of your student course evaluation feedback is found in the co-factor analysis your instrument provides.

**Examples:**
- Compare responses of male and female students to particular items
- Compare amount of reading completed by hours working
- Compare responses to learning experience by age
- Compare responses by students in degree concentrations
- Compare achievement of learning outcomes with course methodology
- Compare course methodology with practice of ministry items
- Compare learning outcomes achievement with ministry competencies acquired
- Compare instructor effectiveness items with learning outcomes achievement
- Compare course pedagogy with program integration
- Compare achievement of course objectives with integration items.
- Compare course format with achievement of learning, instructor effectiveness, methods, et al.

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