

Academic, Enrollment and Matriculation Profile Tracking Worksheet

| HISTORICAL EVENTS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|-----|-----|-----|----------------------------|-----|-----|-----|---|-----|-----|-----|----------------------------------|-----|-----|-----|-------------------------------------|-----|-----|-----|---|-----|-----|-----|---|-----|-----|-----|---|-----|--|--|---------|--|--|--|
| Financial crisis | | | | Recession | | | | MAPT launch | | | | ATS/SACS accreditation completed | | | | New Associate Dean Advanced Degrees | | | | New Associate Dean Basic Degrees | | | | Presidential transition | | | | Transition in Recruitment and Admissions office | | | | | | | |
| Presidential transition | | | | President Wilson appointed | | | | Dual degree launch Dean French appointed | | | | MDiv review begun | | | | ThM review DMin review | | | | New Associate Dean for Library MDiv revision | | | | Online MDiv Faculty hires: church history, theology MDiv revision implemented | | | | DMin revision start | | | | | | | |
| 2008-09 | | | | 2009-10 | | | | 2010-11 | | | | 2011-12 | | | | 2012-13 | | | | 2013-14 | | | | 2014-15 | | | | 2015-16 | | | | 2016-17 | | | |
| Headcount (all programs) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ADMISSIONS TRACKING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | App | Acc | Mat | | | | | | |
| MDiv | | | | MATS | | | | MAPT | | | | MDiv/MAPT | | | | DMin | | | | ThM | | | | DEdMin | | | | ThD | | | | | | | |
| TOTAL MATRICULATION | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RECRUITMENT (TOTAL) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Inquiries | | | | Applications | | | | Completed applica | | | | Conversion rate | | | | Denied | | | | Accepted | | | | Percent Accepted | | | | Matriculated | | | | Yield | | | |
| ENROLLMENT BY PROGRAMS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MDiv | | | | MATS | | | | MAPT | | | | MDiv/MAPT | | | | DMin | | | | ThM | | | | ThD | | | | Non-degree/cert. | | | | | | | |

NOTES:

← Identify significant institutional historical events that impact educational programming.

← Provide explanation or interpretation for significant number, FTE, or percentages drop in enrollment in one year to the next, or, in three-year period.

← Provide explanation or interpretation of significant number, FTE, or percentages increase in enrollment in one year to the next, or, in three-year period.

← Provide interpretation on recruitment data, especially, number of applications started, number of applications completed, conversion rate, and yield.

← Assess enrollment by program based on matriculation goals and program metrics related to financial aid, faculty teaching load (all activities, not just course instruction), and movement between degree programs. Co-factor graduation rates and time to completion for each degree program.

| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| STUDENT BODY PROFILE | | | | | | | | | |
| Denom:Other ratio: | | | | | | | | | |
| M/F ratio: | | | | | | | | | |
| Anglo:Ethnic ratio: | | | | | | | | | |
| Full time:Part time: | | | | | | | | | |
| Avg age All:Denom | | | | | | | | | |

| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | | | | | | | | | |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|------|-----|------|-----|------|-----|------|-----|------|
| GRADUATION RATES BY CLASS (no. in entering class/percent graduated in time) | | | | | | | | | | | | | | | | | | |
| | No. | Grad | No. | Grad | No. | Grad | No. | Grad | No. | Grad | No. | Grad | No. | Grad | No. | Grad | No. | Grad |
| MDiv | | | | | | | | | | | | | | | | | | |
| MATS | | | | | | | | | | | | | | | | | | |
| MAPT | | | | | | | | | | | | | | | | | | |
| MDiv/MAPT | | | | | | | | | | | | | | | | | | |
| DMin | | | | | | | | | | | | | | | | | | |
| ThM | | | | | | | | | | | | | | | | | | |
| DEdMin | | | | | | | | | | | | | | | | | | |
| ThD | | | | | | | | | | | | | | | | | | |

| COURSE FORMAT ENROLLMENT (students enrolled, or credit hrs. exclusively or inclusively in these formats. Choose one metric for consistency) | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| Evening | | | | | | | | | |
| Hybrid | | | | | | | | | |
| Online | | | | | | | | | |
| Independent studies | | | | | | | | | |
| Tutorials | | | | | | | | | |

| NUMBER OF CREDIT HOURS TAKEN IN BASIC DEGREES (annual. Calculate by student program enrollment to avoid double counting, or count raw enrollment by MDiv courses) | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| MDiv | | | | | | | | | |
| MATS | | | | | | | | | |
| MAPT | | | | | | | | | |
| ThM | | | | | | | | | |

| COURSE ENROLLMENT PROFILE | | | | | | | | | |
|----------------------------------|--|--|--|--|--|--|--|--|--|
| Avg B Area courses | | | | | | | | | |
| Avg TD Area courses | | | | | | | | | |
| Avg PT Area courses | | | | | | | | | |
| Prof:student ratio MDiv | | | | | | | | | |
| Cross reg. credits | | | | | | | | | |
| No courses cancelled | | | | | | | | | |
| Total no. courses | | | | | | | | | |
| Total MDiv courses | | | | | | | | | |
| Prof:student ratio online | | | | | | | | | |

NOTES:

Tracking student body profiles will help needed changes in student services, schedules, and curricular foci. This metric can reveal the impact of students on several programmatic and campus life factors.

Retention rates and time-to-completion (graduation rates) are key metrics of educational effectiveness.

As the school's student population shifts and the seminary responds by offering new options for study it should track the impact of varied formats on enrollment and student engagement.

Track enrollment activity by degree program credit hours, professor-student ratios (classroom vs. online), cross registrations, number of courses cancelled to more accurately interpret curricular impact and activity.



| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|-------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| FACULTY PROFILE | | | | | | | | | |
| No. full-time faculty | | | | | | | | | |
| No. teaching over load | | | | | | | | | |
| No. profs on sabbatical | | | | | | | | | |
| No. teaching under load | | | | | | | | | |
| No. on reduced load | | | | | | | | | |
| No. adjunct credits | | | | | | | | | |
| No. visiting profs cr. | | | | | | | | | |
| No. co-taught courses | | | | | | | | | |

| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| FINANCIALS | | | | | | | | | |
| MDiv Tuition/cr hr | | | | | | | | | |
| DMin Tuition/cr hr | | | | | | | | | |
| Cost to recruit 1 MDiv | | | | | | | | | |
| Cost to educate 1MDiv | | | | | | | | | |
| MDiv tuition income | | | | | | | | | |
| Avg MDiv offset | | | | | | | | | |
| Total MDiv financial aid | | | | | | | | | |
| Financial aid entering stu | | | | | | | | | |
| Financial aid current stu | | | | | | | | | |

NOTES:

Track faculty teaching profile to assess and evaluate impact on curriculum, programs, and to assess alignment of faculty work load with curricular needs.

Track and assess the financial impact of curricular programs on institutional economics: budget, budget development goals, tuition impact, financial aid impact, risk, capacity for program and personnel expansion, etc.