# **ENTERING CLASS OF 2014: PROFILE**



### **LEARNED ABOUT CGTS:**



Our entering students learned about us, by rank order, from:

- 1. An alumnus
- 2. A friend
- 3. A pastor

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### BY DEGREE PROGRAMS:

MDiv	61.5%
MTS	21.2%
ThM	2.2%
DMin	10.1%
Non-Degree	5%

#### ETHNIC AND GENDER:

CGTS maintains its historical profile of being majority white and over 50% female. The ethnic student profile is shifting as the student population is becoming more diverse. This year the student population is 13% African American.

White/Anglo	78%
African American	12%
Asian/Asian-American	6%
International	6%
Hispanic/Latino/a	3%
Female	61.6%
Married	20%

#### **UNDERGRADUATE STUDIES:**

CGTS entering students came with the following majors from 27 different schools:

40% Social Science 30% Religion 10% Theology 13% Technical 2% Fine Arts



#### **ENTERING DEBT:**

Educational debt of \$30k or more ("high"): 19.2% Non-educational debt of \$30k or more ("high"): 7.7%

57% of entering students identified financial assistance as "significant" to matriculating at CGTS Most students plan to work 15-20 hour/week

#### **NOTES:**

The majority of entering students (55%) come with little formal religious studies, theology, or Biblical studies background.

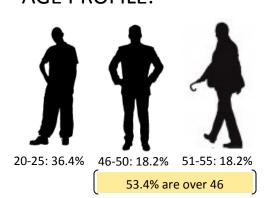
The increase of married students over two years (8%) requires attention to student housing needs.

3% of applicants declined acceptance due to a lack of financial or scholarship assistance.

There has been a 12% increase in ethnic/racial diversity over the past three years.

The seminary website continues to be a primary tool for recruitment.

## AGE PROFILE:



#### **ENTERING vs GRADUATING:**

