

DISCIPLINARY AND CROSS-
DISCIPLINARY (OR
INTERDISCIPLINARY) WORK IN
GRADUATE PROGRAMS

ISSUES

- SCHOLARLY PREPARATION – TEACHING PREPARATION
- BE IN FIELD WITH INTEGRITY – WHAT A GRADUATE ACTUALLY TEACHES
- VOCATIONAL INTEGRITY – SCHOLAR, TEACHER, INSTITUTIONAL CITIZEN, HAVE A LIFE

A PROPOSAL

- *THOUGHTFUL CONSIDERATION OF THE CONTOURS OF FIELD CAN DISCLOSE:*
 - *CONNECTIONS BETWEEN SEEMINGLY DISCONNECTED MATERIAL AND*
 - *PARALLELS IN INTELLECTUAL AND PEDAGOGICAL MOVES THAT*
- *TOGETHER REDUCE TENSIONS, INCREASE PROFESSIONAL SELF-POSSESSION AND IMPROVE ODDS FOR SUCCESS IN TEACHING*

QUESTION

- IN YOUR PROGRAM, DO YOU TALK WITH YOUR GRADUATE STUDENTS ABOUT THE CONTOURS OF THEIR FIELD AND/OR THE CONTOURS OF THEIR AREA OF SPECIALIZATION?
 - IF SO, WHY?
 - IF SO, WHEN?
 - IF SO, HOW?
 - IF NOT, WHY NOT?