DISCIPLINARY AND CROSS-DISCIPLINARY (OR INTERDISCIPLINARY) WORK IN GRADUATE PROGRAMS
ISSUES

• SCHOLARLY PREPARATION – TEACHING PREPARATION

• BE IN FIELD WITH INTEGRITY – WHAT A GRADUATE ACTUALLY TEACHES

• VOCATIONAL INTEGRITY – SCHOLAR, TEACHER, INSTITUTIONAL CITIZEN, HAVE A LIFE
A PROPOSAL

• THOUGHTFUL CONSIDERATION OF THE CONTOURS OF FIELD CAN DISCLOSE:
  – CONNECTIONS BETWEEN SEEMINGLY DISCONNECTED MATERIAL AND
  – PARALLELS IN INTELLECTUAL AND PEDAGOGICAL MOVES THAT

• TOGETHER REDUCE TENSIONS, INCREASE PROFESSIONAL SELF-POSSESSION AND IMPROVE ODDS FOR SUCCESS IN TEACHING
QUESTION

• IN YOUR PROGRAM, DO YOU TALK WITH YOUR GRADUATE STUDENTS ABOUT THE CONTOURS OF THEIR FIELD AND/OR THE CONTOURS OF THEIR AREA OF SPECIALIZATION?
  – IF SO, WHY?
  – IF SO, WHEN?
  – IF SO, HOW?
  – IF NOT, WHY NOT?