

PHILLIPS THEOLOGICAL SEMINARY SYLLABUS DISCLAIMER

The following syllabus is the teaching and learning guide for the last time this course was taught. It will give you a good idea of the descriptions of the course, how it was taught, the reading, the papers and other assignments, the intended outcomes, and the workload. By examining this syllabus and others, you will be able to form an impression of what graduate theological education at Phillips Theological Seminary requires of students.

Due to periodic curriculum revisions, course names and/or numbers may be different on this syllabus than what the name and/or number of the current offered course may be.

This syllabus is provided for your information only. The faculty reserves the right to revise the curriculum, and each professor reserves the right to decide how best to meet the learning goals of the curriculum. Therefore, the following syllabus is an historical artifact rather than a promise of how the course will be taught in the future, or that the course will be taught again.

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Phillips Theological Seminary
PL880.02
Conflict in Community
Spring, 2014

Instructor: Kathleen D. McCallie

Telephone: 918-610-8303
Email: Kathy.mccallie@ptstulsa.edu

Class Location:

Time: Tuesdays 2:30-4:30 p.m.

January 28 – May 13, 2014

Course Description:

This course explores models for addressing difficult conversations in faith communities. Focusing on pastoral skills of conflict resolution and nonviolent communication, students will incorporate systems theory, self-awareness, and best practices for working both within families and in decision-making units in congregations. Congregational conflict relating to substance abuse, sexual ethics, financial stress, and clashes of theological values will be included. Lectures, discussions of readings, and case studies are among methods used to achieve course outcomes.

Outcomes:

As a result of taking this course, participants should be able to:

1. identify internal and systemic patterns of dealing with conflict
2. articulate theological framework for conflict
3. lead practice group in nonviolent communication study
4. develop pastoral strategy for mediating and managing conflict

Required Readings: (in addition to these books, online video and websites will be assigned and required).

Conflict Management in Congregations. Editor David B. Lott. Alban Institute. 2001.

Leu, Lucy. Nonviolent Communication Companion Workbook. Encinitas, California: Puddledancer Press.. 2003.

Rendle, Gilbert R. Behavioral Covenants in Congregations. Alban Institute. 1999.

Rosenberg, Marshall. Nonviolent Communication: A Language of Life. Encinitas, California. Puddledancer Press. 2005.

Requirements:

Each student must fulfill the following requirements:

1. Read the required portions of all readings by the date assigned.
2. Participate fully in class discussions and activities.
3. In class communication projects (4 projects, 50 points each) 200 points.
4. Conflict Journal, submitted for grading 4 times (100 points each). 400 points.
5. Take home mid-term exam. 200 points
6. Take home final exam. 200 points.

Total points: 1,000

Schedule: Tuesdays, 2:30-4:30**Week 1: Tuesday, January 28**

Melian Dialogue, Spiritual and Theological Issues

Chapter 1 in Rosenberg and in Workbook (Lucy Leu)

Week 2: Tuesday, February 4

Lott, p. 1-19. Self-Awareness and Conflict in Family of Origin

Chapter 2 in Rosenberg and in Workbook (Lucy Leu)

Week 3: Tuesday, February 11 Journal Due Friday, Feb. 14th 11:00 p.m.

Lott, p. 20-44. Systems Theory

Chapter 3 in Rosenberg and in Workbook (Lucy Leu)

Week 4: Tuesday, February 18

Lott, p. 45-61.

Chapter 4 in Rosenberg and in Workbook (Lucy Leu)

Week 5: Tuesday, February 25

Lott, p. 62-80.

Chapter 5 in Rosenberg and in Workbook (Lucy Leu)

Week 6: Tuesday, March 4 Midterm exam Due, Friday, March 7th 11:00 p.m.

Lott p. 81-108.

Chapter 6 in Rosenberg and in Workbook (Lucy Leu)

Week 7: Tuesday, March 11 Journal Due Friday, March 14th 11:00 p.m

Lott, p. 109-140.

Chapter 7 in Rosenberg and in Workbook (Lucy Leu)

March 17-28 Concentrated Course weeks, no class

Week 8: Tuesday, April 1

Lott, 141-160.

Chapter 8 in Rosenberg and in Workbook (Lucy Leu)

Week 9: Tuesday, April 8 Journal Due Friday, April 11th 11:00 p.m

Chapter 9 in Rosenberg and in Workbook (Lucy Leu)

“On Not Fixing the Church”, Being a Non-Anxious Presence

April 14-21 Easter Break, no class

Week 10: Tuesday, April 22

Rendle, Chapter 1

Chapter 10 in Rosenberg and in Workbook (Lucy Leu)

Week 11: Tuesday, April 29

Rendle, Chapter 2

Chapter 11 in Rosenberg and in Workbook (Lucy Leu)

Week 12: Tuesday, May 6 Final Journal Due Friday, May 9th 11:00 p.m.

Rendle Chapter 3

Chapter 12 in Rosenberg and in Workbook (Lucy Leu)

Week 13: Tuesday, May 13 Final Exam due Friday, May 16th 11:00 p.m

Rendle Chapter 4.

Chapter 13 in Rosenberg and in Workbook (Lucy Leu)

All course policies in the seminary's *Catalog* and *Student Handbook* are in effect for this course. If you are not familiar with the seminary's policies, especially on plagiarism and on good conduct, please look within these resources.

Phillips Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, and/or psychological disabilities. The Seminary aims to provide reasonable accommodation for qualified individuals with a disability (based on clinical documentation) to ensure their access and participation in Seminary programs. For details, see "Disabilities Policies and Procedures" in the Student Handbook (The *Student Handbook* is located on the PTS website www.ptstulsa.edu/StudentHandbook).

I reserve the right to alter this syllabus during the course in order to provide the best learning environment possible.

All papers must be submitted in electronic form through the Moodle pages for our class. This is a paperless class. All assignments will be posted in Moodle and submitted through Moodle. It is your responsibility to back up your work by saving copies of assignments you submit and checking gradebook regularly.

Last revised 1/23/14