Foundations of Religious Education

REGR 6424   Dr. Kieran Scott
Fall 2017   Fordham University
Thursday 5pm-6:50pm   GSRRE
3 credits

 First day of class is Thursday, August 31.

Description

This course probes and provides foundational categories for analyzing the practice of religious education.   The historical origins and contemporary foundations of the field are explored and uncovered.   The philosophical, psychological, religious and educational underpinnings of the enterprise are examined.   Classical and contemporary models of religious education are compared and contrasted in terms of their conceptual framework, nature, forms and developmental patterns.

Objectives

- To critically examine and problematize the domesticated meaning of religious education across the globe.
- To trace the historical origins of the field of religious education and the pivotal turning points in the movement.
- To explore the educational foundations and framework of religious education and patterns of educational development.
- To explore the religious foundations of religious education and patterns of religious development.
- To examine major twentieth century philosophical currents that have impacted the identity and the development of religious education.
- To critically examine contemporary forms/ models of religious education and their inter-relationship.
- To explore patterns of religious education development.

Required Texts

Mary C. Boys, <u>Educating in Faith</u> (Academic Renewal Press)(R)[ISBN :078809906x]

Maria Harris and Gabriel Moran, <u>Reshaping Religious Education</u> (Westminster John Knox) (R)[ISBN:0664257836]

Gabriel Moran, <u>Religious Education as a Second Language</u> (Religious Education Press)(R)[ISBN:0891350721]

USCC, <u>National Directory for Catechesis </u>(USCC) (R)[ISBN: 1574554433]

A series of required articles are on **Ares** in Walsh library: password : guinness
http://reserves-ares.library.fordham.edu/ares/
See under (R) throughout course outline.

Additional resource readings are included in each section of the course outline and in the selective bibliography. In light of the intensive time-frame of this course, students are strongly encouraged to read the required texts, before class begins.

Course Requirements

1. Engage texts and assigned readings, active participation in class, with group presentations (10% of grade).

2. An (8) page reflective essay (double-spaced) (40% of grade).
The essay is written in response to topic questions assigned in conjunction with themes of the course.

The essay should demonstrate careful reading and appropriation of required texts and incorporation of insights that have emerged as a result of class presentations and discussions. Student viewpoints are welcome but they must be informed by the assigned texts / readings.

3. **a)** A twelve (12) page paper (double spaced) to be submitted no later than, **December 7, 2017**. (50%).
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Choose one of the following texts (or one in consultation with the professor) and address its accompanying question:
a) Osmer, Richard R. The Teaching Ministry of Congregations. Louisville: Westminister John Knox, 2005. Osmer proposes four frames for understanding the teaching ministry. How would these frames be insightful for understanding your educational ministry?
b) Foster, Charles. From Generation to Generation Eugene, Or.: Cascade,2012.
What is Foster's understanding of religious education (its scope, purpose, foundations, forms), and how would this understanding be insightful for your educational ministry?
c) Brueggemann, Walter. The Creative Word Philadelphia: Fortress,1982.
Brueggemann sees in the (Biblical) Canon a model for biblical education. How would this model be insightful for the church's educational work?
d) Moore, Mary Elizabeth. Education for Continuity and Change Nashville: Abingdon,1983.
What model and understanding of (Christian) religious education do you find in Moore's book, and how is it insightful for your life and ministry?
e) Thompson, Norma H. (ed) Religious Pluralism and Religious Education. Birmingham: Religious Education Press, 1988. This collection of essays offers a variety of basic principles and practical guidelines for inter-religious education. Select one essay and elaborate on how it is insightful for engaging in your educational ministry.
f) Melchert, Charles F. Wise Teaching: Biblical Wisdom and Educational Ministry. Harrisburg: Trinity Press 1998.   Melchert brings together the biblical wisdom tradition and modern educational theory in this text. Describe and analyze how his efforts can be insightful for the practice of your educational ministry.
g) Mongoven,Anne Marie. The Prophetic Spirit of Catechesis. Mahwah: Paulist, 2000.

Describe and analyze how Mongoven lays out the symbolic and prophetic process of catechesis, and how these insights would enable your educational work.

h) Groome, Thomas. Will There Be Faith? Harper, 2011.

Describe Groome's vision for educating and growing disciples and how those insights would be insightful for your educational ministry.

i) Seymoure, Jack. Teaching the Way of Jesus. Nashville, TN: Abingdon, 2014. Describe Seymoure's vision of education Christians and its potential application to your ministry of education.

or

b) A fourteen to fifteen (14-15) page research paper (double spaced) on a particular aspect of the course. (50%) Consultation with professor required. **Submitted no later than December 7, 2017** Work submitted after the due date will be reduced ½ a grade.

Please attach a stamped, self-addressed envelope for return of final paper.

All written work for the course should demonstrate clear organizational structuring of ideas, thoughtful engagement with assigned and recommended reading materials, incorporation of one's own new learnings, and attention to basic grammar, spelling, punctuation, and style.

Office Hours: Tuesday: 3:30pm-5:00pm; Thursday: 3:30pm – 5:00pm; and by appointment.
Home Phone: (973) (310 -3621) (M-Th. 9:00am – 5:00pm); Office Phone (718)(817-4817) Keating 303K
E-mail: kieranscott@yahoo.com
Address: 115 Cornell Avenue, Hawthorne, NJ. 07506-1120.

Notice: Please turn off all cell phones, pagers and tape recorders during class.

Grades
Letter	Numerical Equivalent
A	4.0 Excellent. Honors-level work
A-	3.7 Still excellent
B+	3.3 Very good. High level of performance
B	3.0 Good. Solid and above average performance
B-	2.7 Good Still above average
C+	2.3 Average level of performance
C	2.0 Satisfactory, acceptable performance
C-	1.7 Minimally acceptable
F	0.0 Failure. Inferior performance

Plagiarism: See, Academic Policies & Procedures Guidebook. A Student Guide book(GSRRE).

Course Outline and Readings

1. **Introduction**
      a) Overview of the course, aims, requirements
      b) Questions and theses to begin
      c) Shifting paradigm - method, process, framework, aim, languages.
      d) Context of Reflection - time (postmodern) and place (international)

Charles Foster, "Where Shall We Sit? The Vocational Conversations of a Religious Education", Religious Education 98, 3, 2003: 311-330.

Charles Foster, "Religious Education at the Edge of History," Religious Education 99,1,2004:72-78.

Gabriel Moran, "The Two Languages of Religious Education", The Living Light 14,Spring 1977:7-15. (req)(R)

Gabriel Moran, "Religious Education", Encyclopedia of Religion, Vol.12,ed.M. Eliade,pp.318-322. (req)(R).

Gabriel Moran, "The Need for Religious Education", Interplay.pp.9-19.

Gabriel Moran, Religious Education as a Second Language, chapt. 1 (req)

John Westerhoff,ed. Who Are We? The Quest for a Religious Education chapts. 1,13,17.

Thomas Groome, "Religious Education and Catechesis – No Divorce, for the Children's Sake", The Furrow Nov. 53, 2002:587-598. (R)

Dwayne Huebner. "The Language of Religious Education", in Padraic O'Hare,ed. Transformations and Tradition in Religious Education, pp87-111.

Walter Brueggemann, " The Legitimacy of a Sectarian Hermeneutic: 2 Kings 18-19", in Education for Citizenship and Discipleship, ed. M.C. Boys, Chap. 1 (handout)

Cecelia P. Regan,"What's in a Name?" Church, Winter 2008:51-53. (R)

Maureen R. O'Brien, " Reconciling Identity: Emerging Convictions in Religious Education and Practical Theology", Religious Education 104,3,2009:233-238 (R)

Kieran Scott, "Communicative Competence and Religious Education", Lumen Vitae 35,1,1980:75-96.

Kieran Scott, " A Middle Way: The Road Not Traveled", The Living Light 37,4,2001: 37-44. (R)

Mai-Anh Le Tran, "Diferente Desde Aqui: Twenty-Four Ways of Looking at Religious Education", Religious Education 106, 2, 2011: 147-161 (R).

Richard Rymarz, "Catechesis and Religious Education in Canadian Catholic Schools", Religious Education 106, 5, 2011: 537-549 (R).

Leonardo Franchi, "Catechesis and Religious Education: A Case Study from Scotland," Religious Education 108,5,2013:467-481.

Leonardo Franchi, "Healing the Wounds: St. Augustine, Catechesis, and Religious Education Today", Religious Education 106, 3, 2011: 299-311.

Paul Lakeland, "Mission in the (Post)Modern World", in the Liberation of the Laity, 220-256.

Michael Paul Gallagher, "The Postmodern Situation - Friend or Foe?" in Clashing Symbols Chap. 8.

Harold D. Horell, "Cultural Postmodernity and Christian Faith Formation", in Thomas H. Groome and Harold D. Horell (eds) Horizons and Hopes: The Future of Religious Education: 81-108.

Harold Horell. "Fostering Hope: Christian Religious Education in a Postmodern World", Religious Education 99, 1,2004: 5-22.

Graham Rossiter, "The Need for a Creative Divorce Between Catechesis and Religious Education," Religious Education, 77, 1,1982:21-43.

Thomas Groome, "Religious Education and Catechesis – No Divorce for the Children's Sake", <u>The Furrow</u> 53, 2002:587-596.
Robert T. O'Gorman, "The Center of Religious Education: Will It Hold?", <u>Religious Education</u> 110,5,2015:287-290.
Gabriel Moran, "Missing in Action: Religious Education", <u>Missed Opportunities: Rethinking Catholic Tradition</u>: 214-231.

2. <u>Historical Origins and Contemporary Quest for Religious Education</u>

     a) The birth of the movement (1903)
     b) The Inward Turn: Christian Education (1935-40)
     c) The Search for a Second Language and International Conversation (1975-2013)

Maria Harris and Gabriel Moran, <u>Reshaping Religious Education</u>, Chap. 11 (req)
Kenneth Barker, <u>Religious Education, Catechesis, and Freedom</u>, Chap.1.
Helen Archibald, "History of Religious Education, 1850-1950", <u>Religious Education</u> 82,3,1987:405-414.
Helen Archibald, "Originating Visions and Visionaries of the REA", <u>Religious Education</u>, 98,4,2003:414-425.
Mary C. Boys <u>Educating in Faith</u>, Chaps.3 and 4 (req)
Mary C. Boys, "Religious Education: A Map of the Field", in <u>Education for Citizenship and Discipleship,</u> ed. M.C. Boys, Chap.4 (R)
Harold Burgess, <u>An Invitation to Religious Education</u>. Chapts. 2-5.
John Elias, <u>A History of Christian Education</u>, Chaps. 6 &7.
Gabriel Moran, "Catechesis in Context…Later Reflection",in <u>Source Book for Modern Catechetics</u> ed. Michael Warren, 290-299.
Gabriel Moran, <u>Interplay</u>, Chapts 2 and 3.
Gabriel Moran, <u>Religious Education as Second Language</u>, Chapt. 9. (req)
Gabriel Moran, "Building on the Past", in <u>Forging a Better Religious Education in the Third Millennium.</u>ed. James M. Lee, pp.134 -154.(req)(R)
Allen J. Moore, "One Hundred Years of the Religious Education Association", <u>Religious Education</u> 98,4,2003: 426-436.
David P. Setran, " More Religion in Education and More Education in Religion: Progressivism and the Educational Common Faith, 1917-1940", <u>Teachers College Record</u> 114,2012:1-29.
Charles Foster, "Educating American Protestant Religious Educators", <u>Religious Education</u> 110,5,2015:545-554.
Peter Gilmore, "Educating the Educators: A Fifty –Year Retrospective on Religious Education in the Catholic Context", <u>Religious Education</u> 110,5,2015: 555-568.
Harold D. Horell, "The Imagination of REA: APPRRE", <u>Religious Education</u> 111, 4, 2016: 349-365.

3. <u>Educational Foundations of Religious Education</u>

     a) The nature of Education: The Search for a Contemporary language of education.
     b) Education's Problems: Excluding Women, Adults and the Religious.
     c) Forms of Education: Configurations and Contexts
     d) Teaching: Types and Forms of Speech

e) Patterns of Educational Development.

Mary C. Boys, <u>Educating in Faith</u>, pp. 158- 165 (req)
Dwayne Huebner, "The Search for Religious Metaphors in the Language of Education", <u>Phenomonology and Pedagogy</u> 2,2,1984:112-123. (req)(R), also in <u>Religious Education</u> 80,3,1985:460-472.
Jane Roland Martin, "Excluding women from the Educational Realm", <u>Harvard Educational Review</u>,52,2,1982: 133 -148.
Gabriel Moran, "A Grammar of Educational Development", <u>Religious Education Development,</u> Chap.8.
Kieran Egan, <u>Educational Development</u>
Gabriel Moran, "Education's Religious Problem", <u>Religious Education as a Second Language</u> Chap. 2 (req); and, "Teaching: From Moral Dilemma to Religious Education", Chap.3 (req).
Gabriel Moran, " The Religious Element in Education", <u>The Living Light</u> 20,4,1984: 305-317. (req)(R)
Maria Harris and Gabriel Moran, <u>Reshaping Religious Education</u>, Chap. 1. (req).
Gabriel Moran, <u>Showing How</u>, Chapters 4,5,6,7.
Gabriel Moran, "Educational Mission and Curriculum", <u>Fashioning A People Today,</u> Chapter 2.
Gabriel Moran, "Forms of Education", in <u>Living Non-Violently</u>, 163-185.

4. **<u>Religious Foundations of Religious Education</u>**

   a) Theology and Religious Education: Obstacle or Contribution?; Mono or Multiple Religious Languages?
   b) Nature of the Religious: Plurality and Inter-religious
   c) Patterns of Religious Development.

Mary C. Boys, <u>Educating in Faith</u>, pp.200-201(req).
Mary C. Boys, "The Role of Theology on Religious Education", <u>Horizons</u> 11,1,1984:61-85.
Fayette Breaux Vaverka, "Practicing Faith: Negotiating Identity and Difference in a Religiously Pluralistic World", <u>Religious Education</u> 99,1,2004: 38-55.
Terry Veiling, "Questions of Religious Identity: Who Are You Facing Me, Who Am I Facing You", <u>New Theology Review</u> 14,3,2001:59-69.
Gabriel Moran, " From Obstacle to Modest Contribution: Theology in Religious
Education", in Norma H. Thompson,ed., <u>Religious Education and Theology</u>,pp.42-70. (R) (req).
Gabriel Moran, "Religious Pluralism: A US and Roman Catholic View", in Norma H. Thompson,ed., <u>Religious Pluralism and Religious Education</u>,pp.37-56.
Gabriel Moran, "A Grammar of Religious Development", <u>Religious Education Development</u>,pp.129-156.
Gabriel Moran, "Christian Interpretation of Divine Revelation", <u>Believing in a Revealing God</u>, Chap. 5.
Jack L. Seymour, "The Clue to Christian Religious Education: Uniting Theology and Education, 1950 to the Present", <u>Religious Education</u>, 99,3,2004: 272-286.
Jack L. Seymour, "Holding Onto Hope: addressing Theological Conflict through Religious Education", <u>Religious Education</u> 98,3,2003:348-364.

Jeannine Hill Fletcher, "As Long as We Wonder: Possibilities in the Impossibility of Interreligious Dialogue", Theological Studies 868,3,2007:531-554.
Maria Harris and Gabriel Moran, Reshaping Religious Education, Chap. 10.(req).
Ewert Cousins, "Interpretation of Tradition in a Global Context", in Jane Kopas, ed. Interpreting Tradition, pp.95-107.
Thomas Groome, Christian Religious Education, pp.227-230.
Paul F. Knitter, Religious Imagination and Interreligious Dialogue", in Robert Masson,ed.,
The Pedagogy of God's Image, pp. 97-112.
Randolph C. Miller,ed. Theologies of Religious Education
Jack Seymour and Donald E. Miller, (eds), Theological Approaches to Christian Education.
Dermot Lane, "Christian Faith in the Context of a Multicultural World", The Living Light 40,4,2004:68-81.
Jonathan Z. Smith, "Religion, Religions, Religious", in Critical Terms for Religious Studies (Chicago: University of Chicago Press,1998).

5. **Philosophical Foundations of Religious Education**

   a) Roman Catholic and Protestant Philosophies of Religious Education.
   b) Three themes in twentieth century philosophy - meaning, liberation and relation.
   c) Three themes in postmodern philosophy - ambiguity, plurality / the other, imagination.

Gabriel Moran, "Philosophies of Religious Education Among Roman Catholics", in Changing Patterns of Religious Education, ed. Marvin J. Taylor, pp. 39-52. (R)
D. Campbell Wyckoff, "Protestant Philosophies of Religious Education", ibid, pp.23-38.
Gabriel Moran, "Interest in Philosophy: Three Themes for Religious Education", Religious Education, 81, 3, 1986:424-445(req) (R).

6. **Contemporary Meanings and Models of Religious Education**

   a) The Catechetical Form: Religious Socialization / Christian Nurture: Model One
   b) The Revisionist Form: (critical) Theology and (critical) Education Intersect: Model Two.
   c) The Integrationist Form: Two Faces of Religious Education and its various languages of teaching: Model Three.
   d) Patterns of Religious Education Development.

a) The Catechetical / Christian Nurture Form
Avery Cardinal Dulles, "Historical Models of Catechesis", Origins 37, 22, Nov 8, 2007. (R)
Dooley, Catherine."Catechesis, Catechetics", Joseph A.Komonchak et al.(eds), The New Dictionary of Theology, 161-166.
The Catechetical Documents : A Parish Resource - selective chapters, especially 4,5, 6 and 13.
Kevin E.Lawson, "Marginalization and Renewal: Evangelical Christian Education in the Twentieth Century", Religious Education 98, 4, 2003:437-453.
Congregation for the Clergy, General Directory for Catechesis
USCCB, National Directory for Catechesis (2004) (req)
John L. Boojamra, "Socialization as a Historical Model for Christian Integration," St. Vladimir's Theological Quarterly 25, 4,1981: 219-237.

John C. Cavadini, "Ignorant Catholics: The Alarming Void in Religious Education", <u>Commonweal</u> CXXXI., 7, April 9, 2004:12-14.

Mary C. Boys, <u>Educating in Faith</u>, pp. 80-106; 131-138.(req).

Berard Marthaler, "The Modern Catechetical Movement in Roman Catholicism", <u>Religious Education</u> 73,5 - s, 1978:77-91.

Berard Marthaler, "Socialization as a Model for Catechetics", in Padraic O'Hare,ed., <u>Foundations of Religious Education</u>, pp. 64-92; and in M.Warren's <u>Sourcebook</u> ,Vol.2.

Jane Regan, "The Aims of Catechesis: Educating for an Adult Church" in Thomas H. Groome and Harold Daly Horell (eds.), <u>Horizons and Hope</u>, 31-50.

Gabriel Moran, "Catechesis, R.I.P.", <u>Commonweal</u>, December 18, 1970: 299-302.

Gabriel Moran, "Catechetics in Context--- Later Reflections", in Michael Warren,ed.,<u>Sourcebook for Modern Catechetics</u>, pp.290-299.

Anne Marie Mongoven, <u>The Prophetic Spirit of Catechesis</u>, Part l, Foundations: Part ll, Process. (R).

Kieran Scott, "a Middle Way: The Road Not Traveled", <u>The Living Light</u> 37,4, 2001:37-44.

Kieran Scott, " Three Traditions of Religious Education", <u>Religious Education</u> 79,3,1984: 323-339.(req)(R).

Maria Harris and Gabriel Moran, "Teaching the Way", in <u>Reshaping Religious Education</u>, Chap. 3(req).

Thomas Groome, " Holistic, Inclusive, Comprehensive Catechesis: The GDC Revisited", <u>The Living Light</u> 34,4,1998:66-74.

Thomas H. Groome, "Total Catechesis/ Religious Education: A Vision for Now and Always", in Thomas H. Groome and Harold D. Horell (eds<u>), Horizons and Hopes</u>,1-29

Horace Bushnell, <u>Christian Nurture</u>

Jack Seymour,ed. <u>Mapping Christian Education</u> , chap.1.

Jack Seymour and Donald E. Miller. <u>Contemporary Approaches to Christian Education</u>

Jack Seymour<u>, Teaching the Way of Jesus: Educating Christians for Faithful Living</u> (Abingdon, 2014.

John Westerhoff, <u>Will Our Children Have Faith?</u>

Michael Warren, "Catechesis and (or) Religious Education: Another Look", in Bert Roebber and Michael Warren (eds), <u>Religious Education as Practical Theology</u> (Leuven, 2001): 125-143. (R).

Karen B. Tye, <u>Basics of Christian Education</u> (Chalice, 2000).

Kendig Cully, "Two Decades of Thinking Concerning Christian Nurture, <u>Religious Education</u> 54,6,1959:481-489

b) The Revisionist Form

John Hull, "Christian Education: Sufficient or Necessary?," <u>Epworth Review</u> 24, 1, 1999.

Mary C. Boys, <u>Educating in Faith</u>,Chap.8 (req).

Gloria Durka, "Christian Nurture and Critical Openness", <u>Lumen Vitae</u> 36,3,1981: 263-286.

Thomas Groome, "An Overview of Shared Christian Praxis," <u>PACE</u> 22, Nov. 1992: 3-5.

Thomas Groome, <u>Sharing Faith</u>, Chap.4 (req)(R).

Thomas Groome, <u>Christian Religious Education</u>, pp.184-232.

Thomas Groome, "A Shared Praxis Approach to Religious Education", in M.deSouza et al .,eds. <u>International Handbook of Religious, Moral and Spiritual Dimensions of Education</u>,2006, Part 1.

Thomas Groome, <u>Will There Be Faith?</u>

Mary Elizabeth Moore," A Traditioning Model of Education", in Education for Continuity and Change, pp.121-146.

Jack Seymour and Donald E. Miller, "Faith Seeking Understanding", in Contemporary Approaches to Christian Education, Chap.6.

Owen F. Cummings," Toward a Post liberal Religious Education", The Living Light, Spring,1992: 315-324.(req)®

c) The Integrationist Form

Gabriel Moran, "The Intersection of Religion and Education", Religious Education,69,5,1974:531-541. (R).

Gabriel Moran," Two Languages of Religious Education", The Living Light 14,Spring, 1977:7-15.(R).

Gabriel Moran, Religious Education as a Second Language,Chapts. 6 and 9 (req).

Gabriel Moran, "Religious Education after Vatican ll", in David Efroymson and John Raines, eds., Open Catholicism, pp.151-166.

Gabriel Moran, "Still to Come", Religious Education 98, 4,2003:495-502.

Gabriel Moran, "Revealing - Believing as Teaching – Learning", Believing in a Revealing God, Chapter7

Maria Harris and Gabriel Moran, "The Aims of Religious Education", in Reshaping Religious Education, Chap. 2 (req).

Kieran Scott, "Problem of Paradox: Teaching the Catholic Religion in Catholic Schools." In Global Perspectives on Catholic Religious Education in Schools, eds M. Buchanan & A. Gellel (Springer, 2015): 47-60.

Kieran Scott, "Continuity and Change in Religious Education: Building on the Past, Re-imagining the Future", in Oliver Brennan (ed), Critical Issues in Religious Education (Veritas, 2005):79-98. (Req.)

Kiernan Scott, "Alternating Currents: Sacramental and Prophetic Imagining and Church Education", Religious Education 111, 4, 2016: 447-461.

Kiernan Scott, "The Tragic Aspect of Teaching: Hope in the Face of Uncertainty", Religious Education, Summer, 2017.

Gabriel Moran, "Religious Education and International Understanding", in Religion, Education and Society, ed. Dennis Bates, et al. (London: Routledge, 2006): 38-48.

Andrew Wright, "Critical Religious Education and the National Framework for Religious Education in England and Wales", Religious Education 103, 5, 2008: 517- 521.

Deborah Court, "Religious Experience as an Aim of Religious Education", British Journal of Religious Education 35, 3,2013: 251-263.

d) Patterns of Religious Education Development

Gabriel Moran, "A Theory of Religious Education Development", in Religious Education Development, pp.183-207. (REQ)(R).

Selective Bibliography

Astley, Jeff and Leslie Francis.eds.,Critical Perspectives on Christian Education. Herefordshire: Gracewing, 1994.

Astley, Jeff. The Philosophy of Christian Religious Education Birmingham, REP,1994.

Astley, Jeff., Leslie Francis and Colin Crowder,eds.,Theological Perspectives on Christian Formation. Herefordshire: Gracewing,1996.

Brennan, Oliver (ed) Critical Issues in Religious Education Dublin: Veritas,2005.

Burgess, Harold. An Invitation to Religious Education. Birmingham: R.E.P., 1975.

Burgess, Harold. Models of Religious Education Wheaton: Victor Books,1989.

Bushnell, Horace. Christian Nurture New Haven: Yale University,1967.

The Catechetical Documents: A Parish Resource (Liturgical Training Publications).

Egan, Kieran. Educational Development New York: Oxford,1979.

Foster, Charles. Educating Congregations Nashville: Abingdon, 1994.

Foster, Charles. From Generation to Generation. Cascade, 2012.

Heft, James L. (eds) Passing on the Faith New York: Fordham University, 2006.

Lane, Dermot. ed., Religious Education and the Future. Dublin: The Columba Press,1986.

Moran, Gabriel. Interplay Winona: St. Mary's, 1981.

Moran, Gabriel. Religious Education Development Minneapolis: Winston,1983.

Nelson, C. Ellis. Where Faith Begins Atlanta: John Knox, 1967.

Miller, Randolph C. Theologies of Religious Education Birmingham: R.E.P., 1995

Pazmino, Robert W. Principles and Practices of Christian Education: An Evangelical Perspective. Grand Rapids:Baker,1992.

Sawicki, Marianne. The Gospel in History Mahwah: Paulist, 1988.

Seymour, Jack.ed.,Mapping Christian Education Nashville: Abingdon,1997.

Seymour, Jack and Donald E. Miller.eds., <u>Theological Approaches to Christian Education</u> Nashville: Abingdon,1990.

Warren, Michael.ed., <u>Sourcebook for Modern Catechetics</u> .Vol.1. Winona: St. Mary's Press,1983; Vol.2,1997.

Westerhoff, John.ed., <u>Who Are We? The Quest for a Religious Education</u>. Birmingham: R.E.P., 1978.

Wimberly, Anne S. <u>Soul Stories: African American Christian Education.</u>Revised Ed. Nashville: Abingdon, 2005.

Jackson, R. <u>Religious Education in Europe (</u>Waxman, 2007).