

Houston Graduate School of Theology

CH 511 The History of Christianity 2, Spring 2014

Thursdays, 6:45–9:15 pm

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The mission of Houston Graduate School of Theology is empowering spiritual leadership through the intellectual, spiritual and vocational development of men and women in order to advance the gospel of Jesus Christ throughout the world.

CH 511 The History of Christianity 2

Course Description:

A survey of the history of Christianity from the fourteenth-century to the present, with attention given to salient contexts, individuals, movements, and ideas. The course of study includes consideration of general, social, and intellectual historiographies. Three hours.

Student Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate both historical and theological engagement with church history by completing weekly summary sketches on various figures, movements/traditions/groups, and significant topics within the history of Christianity from the late Middle Ages to present. Additionally, students will further evidence their engagement with these particulars via leading a portion of the seminar discussion during the term. These outcomes will be assessed and measured in the light of each student's completion of weekly **Seminar Preparations** combined with their **Seminar Presentation**.
2. Evidence their wider theological learning and engagement with historical–theological interpretation of a specific contribution, viewpoint, and/or aspect of a theological/historical figure's life and/or ministry, demonstrating their original research in this area. This learning outcome will be assessed and measured in the light of each student's successful completion of the required **Research Paper**.
3. Interpret church history topically as well as chronologically by means of engaging theological modes within the tradition(s) of Christian faith and history as it relates to topics such as reading/interpreting scripture, practicing ecclesiology, worship, doctrine to name a few. These outcomes will be assessed and measured in the light of each student's successful completion of the **Final Comprehensive Examination**.

Required Texts:

Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*, Oxford University Press, 1999, 3rd edition. (ISBN: 0192880713)

Gonzalez, Justo L. *The Story of Christianity: Volume Two: The Reformation to the Present*. HarperOne, 2010. (ISBN: 0061855898)

Course Requirements:

Seminar Preparation	15%
Presentation/Course Lead	25%
Research Paper	30%
Comprehensive Final Exam	20%
Class Attendance	10%

1. **Seminar Preparation:** Students are expected to have read assigned texts and readings **prior to the class meeting** in which they are to be discussed, and to participate in seminar discussions. Students must demonstrate evidence of having read the assigned reading(s) and be prepared to discuss it in class. As proof that students have read, critically reflected, and digested the assigned reading(s), each Tuesday, students should come prepared with at least a one-page written response to the assigned readings. This can express critical questions, substantive summary reflection(s), observations, constructive criticism(s), praise, and/or a more formal summary essay in which the student demonstrates theological engagement with the assigned texts/readings. The point is to crystallize at least two to three clear impressions of what you have read. These responses, critical questions, substantive summary reflection(s), observations, constructive criticism(s), praise, and/or formal summary essays combined with student participation in the class discussion will together comprise 30% of the student's overall mark. The main component of this mark is the evidence shown of having completed the reading each week.
2. **Seminar Presentations (20%)** Every student will be responsible for at least one 45-minute presentation introducing/identifying, summarizing/analyzing one of the week's topics as well as assigned text(s)/readings in the course schedule/outline. This presentation will open the week's discussion, and should cover at least three points. These points could include (but are not limited to) the following:
 - What are the theological argument and/or theology of the figure/traditions in question?
 - What are the major theological moves the figure/tradition proposes?
 - What is the primary aim of the figure/tradition within the tradition of Christian faith?
 - What vital historical, theological, ecclesial, moral/ethical issues, questions, and/or particulars does the figure/tradition(s) address?
 - What is the figure/tradition (s) primary context and why have they chosen to put their contention/ideas/claims forth in the manner they have?
 - What resources are provided and/or questions raised for Christian faith today?

➤ **The presentation must be accompanied by a two-page handout, provided for each of the other students in the class, that guides the rest of the class through main points of the presentation.**
3. Each student will write a 15- to 17-page **Research Paper** (double-spaced, 12-point Times New Roman font) with footnotes plus bibliography in correct Turabian form. For guidelines and policies regarding the preparation of the research paper see Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th ed., Chicago: University of Chicago Press, 2007. Do not submit work in a plastic cover or folder.

The topic of research must be related to a personality and his or her historic context from the fourteenth century to the present. Examples are: John Hus, John Wycliffe, Desiderius Erasmus, William Tyndale, Katharina von Bora, Philip Melanchthon, Martin Bucer, Huldreich Zwingli, Olav Petri, Thomas Cartwright, Robert Browne, Thomas Cranmer, John Smyth, Balthasar Hubmaier, Ignatius of Loyola, Matteo Ricci, Teresa of Avila, John of the Cross, Susanna Wesley, John Wesley, Charles Wesley, George Whitefield, Philip Jacob Spener, Howell Harris, Nikolaus Zinzendorf, George Fox, William Booth, Catherine Booth, Thomas Chalmers, John Darby, E. B. Pusey, John Henry Newman, C. H. Spurgeon, Friedrich Schleiermacher, William Carey, Hudson Taylor, William Wilberforce, D. L. Moody, Karl Barth, and C. S. Lewis. The paper should examine a specific contribution, viewpoint, or aspect of the person's life or ministry, and demonstrate your original research in this area.

4. A cumulative **Final Comprehensive Examination** will cover material from the class lectures and assigned readings. Students planning to graduate in May must take the final exam early by arrangement with the professor. As part of HGST's ongoing curriculum assessment, the final examination for this course will be collected for inclusion in the course portfolio.
5. **Attendance** at scheduled classes is required (from the beginning of class time) and necessary in order to achieve course objectives. Points will be deducted for absence according to the following schedule:

1 absence = one percentage point deducted from final grade
 2 absences = three percentage points deducted from final grade
 3 absences = seven percentage points deducted from final grade
 4 absences = ten percentage points deducted from final grade
 5 absences = automatic failure

Course Grading Scale:

95-100 A	88-90 B	80-83 C	72-75 D
93-94 A-	86-87 B-	78-79 C-	70-71 D-
91-92 B+	84-85 C+	76-77 D+	0-69 F

COURSE SCHEDULE

Note: The enumeration of chapters in Gonzalez-1999 and Gonzalez-2010 are slightly different. Those chapters listed below in parentheses are the chapters in Gonzalez-2010.

January 23

SYLLABUS

REVIEW CH 510 Avignon Papacy; Great Western Schism; Conciliarism

- Gonzalez (Vol. I): chapter 33
- Bettenson, 107-127, Empire and Papacy

January 30

Waning of the Middle Synthesis; Reformation Precursors; the Mystical Alternative

- Gonzalez (Vol. I): chapter 34
- Bettenson, 149-150, Conciliar Movement

February 6

Later Course of Scholasticism; Revival of Classical Learning; A New Vision of Reality; Renaissance Papacy

- Gonzalez (Vol. I): chapter 35

February 13

Martin Luther

- Gonzalez (Vol. II): chapters 1-4
- Bettenson 202-224, Lutheran Reformation

February 20

Melanchthon, Zwingli, Bullinger, Oecolampadius, Bucer

- Gonzalez (Vol. II): chapters 5, 20
- Bettenson 224-236, The Short Catechism

February 27

Radical Reformation, Anabaptists

- Gonzalez (Vol. II): chapter 6

March 6

John Calvin, Calvinism

- Gonzalez (Vol. II): chapter 7
- Bettenson 236-238, Calvinism

March 13

The English Reformation; Catholic Reformation

- Gonzalez (Vol. II): chapters 8, 12, 14, 19
- Bettenson 241-268 Peace of Westphalia; 275-282 Council of Trent; 298-310 British Churches in the 17th Century

March 20 – Spring Break**March 27 - Maundy Thursday (ATTEND Maundy Thursday Service for EXTRA CREDIT)TBA****April 3**

Wars of Religion; Religion in the Low Countries; Jesuits, Matteo Ricci; Arminius

- Gonzalez (Vol. II): chapters 9-11, 21
- OPTIONAL Gonzalez (Vol. I): chapter 36
- Bettenson 238-241 Peace of Augsburg; 272-275 Jesuits; 282-284 Arminianism

April 10

The Americas, Columbus; The Rationalists; Puritans, Baptists, Quakers

- OPTIONAL Gonzalez (Vol. I): chapter 35
- Gonzalez (Vol. II): chapters 14-17 (15-17), 21-22 (22-23)
- Bettenson 269-270 Act Against Puritans; 311-316 James I and the Puritans; 337-341 The Quakers

April 17

Pietism; The Wesleys, Whitefield, Methodism; Edwards, First Great Awakening

- Gonzalez (Vol. II): chapter 24-25
- Bettenson 319-323 Westminster Confession of Faith; 349-351 Organization of the Methodists; 329-331 The Independents (Congregationalism)

April 24**RESEARCH PAPER DUE**

The United States; Second Great Awakening; Baptists and Methodists; Evangelicalism; the New Europe

- Gonzalez (Vol. II): chapters 27-28
- Bettenson 323-325 Baptist Confessions of Faith

May 1

Division and Ecumenism; Geographic Expansion; Modernism, Fundamentalism, Pentecostalism

- Gonzalez (Vol. II): chapters 31, 33, 36
- Bettenson 426-435 Ecumenism

May 8**FINAL EXAMINATION**

Class Policies

Attendance is required at scheduled classes, from the beginning of the class time, and necessary in order to achieve course objectives. Points will be deducted for each absence according to the schedule mentioned above. Absence from the equivalent of more than five full classes will result in an automatic failure. Please inform the professor if you have extenuating circumstances. Tardiness of more than ten minutes will be counted as a half-day of absence. Please turn cell phones off, or to vibrate. Sending text messages and use of the Internet other than research directly related to class is not permitted.

HGST Statement on Plagiarism

Plagiarism is presenting the work of another person as one's own without giving proper credit for the use of the information. Students must not quote books, articles, essays, or Internet sites without giving proper credit to the author(s). Students should guard against plagiarism by crediting the original author through use of proper citations. Internet plagiarism is a particularly easy and tempting form of intellectual theft. Cutting and pasting sentences and paragraphs from the Internet without citations is plagiarism. Failure to cite Internet sources is plagiarism. Any student who is found guilty of plagiarism is subject to a range of consequences as outlined below.

1. If a faculty member suspects plagiarism, the instructor will investigate. If suspicions are confirmed, the faculty member will present the evidence to the appropriate Associate Dean as a record of the offense. If the Associate Dean concurs with the allegations, the following procedures should be implemented as applicable:
 - a. The faculty member may discuss the offense with the student following consultation with the Associate Dean, but the student will meet with the Associate Dean.
 - b. For a first offense, the faculty member, in consultation with the Associate Dean, may give opportunity for a rewrite of the assignment or may assign a grade of zero for the plagiarized assignment.
 - c. For a particularly egregious case of plagiarism on a major assignment, the consequences could result in automatic failure of the course.
2. The student may appeal the above-mentioned decisions of the faculty member in writing to the Academic Dean.
3. The second confirmed offense will result in expulsion from school. The student will be notified by a letter from the Academic Dean. His or her only opportunity for appeal will be to the President in writing. The President's decision will be final.

Turnitin.com

1. All written assignments are subject to required submission to www.turnitin.com to check for originality and style. The assignments that are required for submission will be described in the syllabus.
2. Students will create an account at www.turnitin.com. After doing so, the student will join the course page with the code and password supplied by the instructor. A list of assignments and due dates will be available on the course page.

3. Students will submit assignments by the due date and time and may be required to submit the assignments in a hard copy format.

Electronic Equipment in Class

It is expected that students will use technology (cell phones, laptop computers, iPads, etc.) during classes only for the purposes of class work. Therefore, students should turn off cell phones and refrain from texting and using laptop computers during classes except for the purposes of taking notes or doing research specifically authorized by the course instructor. Students who have emergency needs not covered by this policy must ask for an exception from the course instructor.

HGST Policy on Incompletes

In cases of extenuating circumstances, and at the discretion of the Instructor, a student may request and apply for an extension on all required assignments that are not completed before the end of the semester or term, subject to a half-letter grade or more reduction on the final grade (e.g., A to A-; B to B-). If an extension is granted, the instructor will record a grade of “I” (Incomplete) and set an extension of time within which to complete the work that shall not exceed thirty (30) calendar days from the end of the term. The student is responsible to ensure that all necessary paperwork is submitted to the Registrar’s Office by the deadline listed in the school calendar. Additional extensions may be granted either by the Academic Dean or Associate Dean and only after a student has petitioned the Dean in writing. If the course work is not completed within the extended time allotment, the grade of “I” will be converted to the grade earned by the student up to that point. A failing grade, or “F,” will be counted as hours attempted in computing the grade point average. The fee for filing a “Request for Extension” form with the Registrar is \$50.

INFORMATION ABOUT HOUSTON-AREA LIBRARIES

Your ability to get the most out of library resources will enhance the possibility of your earning a high grade in this class. Therefore you should consider using, in addition to the HGST library, one or more of the following libraries.

Houston Public Library— Any resident of Texas can obtain a free Houston Public Library card. Library cardholders have access to all of the books in the library system as well as the use of free interlibrary loans, meaning that HPL cardholders can borrow almost any book available. Cardholders can use the library’s website, www.houstonlibrary.org, to search the catalog and manage interlibrary loans. The website also contains links to WorldCat and other online databases that will enhance your research. The HPL location that is closest to HGST, the Collier Regional Branch (832.393.1740), is located at 6200 Pinemont, which is less than three miles from campus. A better option would be the newly expanded and renovated Central Library (832.393.1313), which is located downtown at 500 McKinney. In addition, HPL has many other locations. The HGST library can give you an application for an HPL library card, or you can print the application form from their website.

Fondren Library at Rice University— The Fondren Library (713.348.5113) is located at 6100 Main. For more information, please visit www.rice.edu/fondren. The procedure for borrowing books at the Fondren Library is, first, go to the online catalog [www.rice.edu/fondren] to search for available books; second, go to the HGST library and fill out a form, signed by HGST library

personnel, to take with you to the Fondren Library for each book; third, retrieve the book(s) yourself; fourth, take the book(s) and the signed form to the circulation desk to complete checkout (return the yellow copy to the HGST library; when the book(s) are returned to the Fondren Library, they will indicate so on the pink and gold copies; return the pink copy to the HGST Library and keep the gold copy for your records).

Cardinal Beran Library at St Mary's Seminary—the home of an extensive theological library, St Mary's Seminary (713.686.4345) is located at 9845 Memorial Drive, only 4.6 miles from HGST. For more information, please visit <http://beran.stthom.edu>. The Doherty Library on the main campus of University of St Thomas is also an option.

Library of the Presbytery of the New Covenant – as an HGST student you have borrowing privileges at this library located at 1110 Lovett Blvd, Houston. To search their online catalogue, go to <http://www.pbyofnewcovenant.org/cgi-bin/rqm/rqm.cgi>.

Other options include **Harris County Public Library** (www.hcpl.net) and the libraries at the **University of Houston** and **Houston Baptist University**.