

Azusa Pacific University
Department of Religion and Philosophy
Syllabus

THEO 423 (01) Introduction to Pentecostalism

3 Units Spring 2009

Instructor: Dr. Allen Tennison
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Formatted: Centered

Course Description: “In this seminar, students will explore the development of the Pentecostal movement from its beginnings to the present day, including its Wesleyan-holiness inheritance, varied ecclesiological developments and theological innovations, and continuing global impact. Prerequisites: CMIN108, THEO 352 or 354, and PHIL 220, or instructor permission.”

Course Objectives: This course will focus on a survey of the Pentecostal movement through the twentieth century, with special attention being given to its growth and development in the United States to the present.

Active engagement with the material of this course will enable the student to gain the following knowledge and skills:

1. Explain the development of the Pentecostal movement
2. Analyze the sociological and theological influences on the movement's development
3. Present a case study in Pentecostal history
4. Critically access one aspect of the Pentecostal movement
5. Develop an ability to critically evaluate the relevant literature on the topic

THEO Desired Learning Outcomes:

1. **Outcome 1:** Undergraduate students will demonstrate an ability to give thoughtful consideration to current and historical issues in the light of the church's Scriptures and traditions.
2. **Outcome 2:** Graduates should demonstrate a practice of continual intellectual growth through personal scholarship and development.

THEO Desired Faith Integration Outcome: Most students will demonstrate growth in the ability to think critically about the historical, doctrinal, biblical and practical aspects of the Christian faith, including appreciation, understanding, and valuing the Church. Students will grow into a greater awareness of the personal and social relevance and spiritual richness that informed, disciplined theological reflection can bring to their Christian existence and their own impact upon the world in which they live. This is an application of the university-wide student learning goals that graduates should be able to articulate a Christian worldview of truth and life; should be able to apply biblically-based ethical reasoning skills to problems; should appreciate, understand, and value the Church; should practice a respect for the worth of all persons, with appreciation of individual and cultural differences, demonstrating truth-telling and grace in their relationships; and should be able to articulate the importance of extending genuine community to all peoples locally, regionally, nationally, and globally.

Textbooks:

Allan Anderson, *An Introduction to Pentecostalism*, Cambridge: Cambridge, 2004.

The New International Dictionary of Pentecostal Charismatic Movements (IDPCM), Stanley Burgess, ed., Grand Rapids: Zondervan, 2002.

Vinson Synan, *The Holiness-Pentecostal Tradition*, Grand Rapids: Eerdmans, 1997.

Course Requirements: There are 500 possible points in this class, divided between an individual presentation, two tests, a research paper and five reading reports. The grade of A will be given for a score ranging from 93% to 100%, a grade of A- for a score ranging from 90% to 92%, and so on. Your attendance will also affect your grade. Cheating in any way (i.e. plagiarism) will lead to a failing grade for the assignment. The following are detailed explanations of the assignments:

1. Complete two tests. The mid-term will be given on March 3 during the regular class time. The final test will be given on May 4 from 12:15-2:15 p.m. Each test will cover both the lectures and the textbooks. The test will be divided between 50 objective questions (multiple choice, true/false, fill in the blank, and matching) worth one point each and two essay questions worth twenty-five points each. There will be a review for the test during the class before the test. Each test will be worth 100 points. I will only allow a make-up test for the mid-term if I have at least one week advance warning before the test. If you miss the mid-term, an alternate writing assignment will be given in its place, similar to the paper already assigned in number #2. There is no make-up for the final.
2. Write one 10 page research paper on any issue within the scope of Pentecostal studies, including Pentecostal historiography, Pentecostal theology, and the sociology of the Pentecostal movement. The paper must be type-written, double-

spaced with a 12 pt. font, and one-inch margins all around. You may ask the instructor for advice on issues and resources while you work on this paper, but you must have already begun preliminary research. The thesis and bibliography will be due on March 9 and is worth 10 points. The paper itself is due on April 22. It will be worth 40 pts. and graded according to correct completion of the assignment (20 pts.) and neatness, including grammar and spelling (20 pts.).

You should have at least ten sources for a ten page paper. You should have at least two journal articles and two books (of course, you may have more than that). Less than half your sources can come from the internet, and those sources that are internet based must be from an academically credible site (so no Wikipedia or any anonymously written). The paper must contain a full ten pages of text, meaning the title page and bibliography does not count in the page count. You may use any research style to which you are accustomed as long as you consistently use it throughout the paper and it is a recognized research style (meaning you must have some form of citation for every quote or paraphrase).

3. Offer a solo presentation on one of the individuals listed in CAPS in the course calendar (for the day that they are listed). The presentation should be about 10 minutes and answer four questions – who the individual was, why they are important for Pentecostal history, what they believed (especially if it was unique in comparison to other Pentecostals) and what we can learn from their life. It will be given during class and can be presented through any creative way desired. You will be graded on following directions for the presentation, and the presentation itself.
4. Complete ten reading reports on a different daily reading from the IDPCM. The typed report should be at least one page and answer three questions about the readings for that day: How do the articles listed for that day relate to the theme for that day? How do all of these individuals, groups or topics compare (or contrast) with each other? What did you learn from the readings in general?
5. Attend all classes for the FULL CLASS TIME. You will be penalized by letter grades depending on your amount of unexcused absences. Upon a fifth unexcused absence, your final grade will be dropped one letter grade. Upon a seventh unexcused absence, your final grade will be dropped two letter grades. Upon a ninth unexcused absence, your final grade will be dropped three letter grades. After that, you will no longer be penalized for absences.

Grading:

<u>Assignment</u>	<u>Point Value</u>	<u>Total Points</u>
2 tests	100 pts. each	200 pts.
1 class presentation	100 pts. each	100 pts.
1 research paper	100 pts. each	100 pts.
10 reading reports	10 pts. each	<u>100 pts.</u>
		500 pts.

Students with Disabilities: “Any student in this course who has a disability that might prevent him or her from fully demonstrating his or her abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements.”

Class Schedule:

January 12 – INTRODUCTION

January 14 – FOUNDATIONS OF PENTECOSTALISM

Read Anderson 1-33, IDPCM: “Black Holiness Movement,” “Carrie Judd Montgomery,” “Holiness Movement” “A. B. Simpson.”

**January 19 – NO CLASS
MLK’s Birthday**

January 21 – FORERUNNERS OF PENTECOSTALISM

Read Anderson 33-38, Synan 1-83, IDPCM: “Alexander Dowie,” “Benjamin Irwin,” “Sarasvati Mary (Pandita) Ramabai,” “Frank Sanford,” “Welsh Revival.”

January 26 – FOUNDERS OF PENTECOSTALISM

Read IDPCM: “Apostolic Faith Movement,” “Charles Parham,” “Lucy Farrow,” “William Seymour,” “Maria Woodworth-Emmett.”

January 28 – AZUSA STREET REVIVAL

Read Anderson 39-45, Synan 84-106, IDPCM: “Azusa Street Revival,” “Frank Bartleman,” “C. H. Mason”

February 2 - PENTECOSTAL US MISSIONS

Read Synan 107-128, IDPCM: “Robert and Marie Brown,” “G. B. Cashwell,” “Glenn Cook,” “Florence Crawford,” “William Piper.”

February 4 – PENTECOSTAL WORLD MISSIONS

Read Synan 129-142, IDPCM: “A. G. Garr,” “T. B. Barratt,” “Missions, Overseas,” “Cecil Pophill,” “Lillian Thrasher,” “Andrew Urshan.”

February 9 – PENTECOSTAL CONTROVERSIES

Read Anderson 45-51, Synan 143-186, IDPCM: “William Durham,” “G. T. Haywood,” “Finished Work,” “Initial Evidence,” “Oneness Pentecostalism”

February 11 – PENTECOSTAL INSTITUTIONALIZATION

Read Anderson 51-62, Synan 187-209, IDPCM: “Assemblies of God,” “Church of God,” “Church of God in Christ,” “International Church of the Foursquare Gospel,” “Pentecostal Assemblies of the World.”

AIMEE SEMPLE MCPHERSON

February 16 – NO CLASS (Pres day)

February 18 - PENTECOSTAL EVANGELICALIZATION

Read Synan 209-219, IDPCM: “Fundamentalism,” “Evangelicalism,” “National Association of Evangelicals” “Thomas F. Zimmerman”

February 23 – HEALING EVANGELISTS

Read IDPCM: “A. A. Allen,” “F. F. Bosworth,” “William Branham,” “Jack Coe,” “Oral Roberts.”
KATHRYN KULMAN

February 25 – MIDTERM REVIEW**March 2 - MIDTERM****March 4 – NO CLASS**
Common Day of Learning**March 9 – BEGINNINGS OF THE
CHARISMATIC MOVEMENT***Read Anderson 144-165, Synan 220-278, IDPCM: “Dennis Bennett,” “Harald Bredesen,” “David du Plessis,” “Catholic Charismatic Renewal,” “Charismatic Movement”*
Paper Thesis and Bibliography Due
JEAN STONE WILLANS**March 11 – PENTECOSTALISM IN
EUROPE***Read Anderson 83-102, IDPCM: “A. A. Boddy,” “Donald Gee,” “Europe (East),” “Europe (West),” “Jonathan Paul.”*
LEVI PETHRUS**March 16 – PENTECOSTALISM IN
ASIA***Read Anderson 123-143, IDPCM: “China,” “India,” “Japan,” “North Korea,” “South Korea” “Pacific Islands.”*
DAVID YONGGI CHO**March 18, 23 – PENTECOSTALISM
IN AFRICA***Read Anderson 103-122, IDPCM: “Africa Central,” “Africa East,” “Africa, North, and the Middle East,” “Africa, West,” “African Initiated Churches,” “Congo,” “Ethiopia,” “South Africa,” “Uganda.”*
SIMON KIMBANGU**March 25 – NO CLASS**
Professor away at conference**March 30-April 1 -
PENTECOSTALISM IN LATIN
AMERICA***Read Anderson 63-82, IDPCM: “Argentina,” “Brazil,” “Chile,” “Colombia,” “Cuba,” “Mexico,” “Peru,” “Philippines,” “Uruguay,” “Venezuela” “Hispanic Pentecostalism”*
WILLS HOOVER**April 6-13 – EASTER BREAK****April 15 – PENTECOSTALS AND
SOCIETY***Read Anderson 243-278, IDPCM: “Ethics in the Classical Pentecostal Tradition,” “Pacifism,” “Social Justice,” “Sociology of World Pentecostalism,” “David Wilkerson.”*
JIMMY SWAGGERT**April 20 – PENTECOSTAL
HISTORIOGRAPHY***Read Anderson 166-186, IDPCM: “Bibliography and Historiography of Pentecostalism:” “in the US,” and “outside of North America”*
CECIL M. ROBECK, JR.**April 22 – PENTECOSTAL
THEOLOGY***Read Anderson 187-242, IDPCM: “Baptism of the Spirit,” “Gifts of the Spirit,” “Initial Evidence,” “Positive Confession Theology,” “Theology, Pentecostal.”***April 27 – FUTURE OF
PENTECOSTALISM
RESEARCH PAPER DUE***Read Anderson 279-286, Synan 279-298.***April 29 – FINAL REVIEW****March 4 – FINAL (12:15-2:15 pm)**

STUDENT INFORMATION SHEET

Name _____

Address _____

Phone # _____

E-mail _____

Box # _____

Reason for taking the course _____

Prior studies in theology _____

Denominational Affiliation (optional) _____

Special Information _____
