



TYNDALE

• SEMINARY •

(OFFERED IN ASSOCIATION WITH MASTER'S PENTECOSTAL SEMINARY)

Course Syllabus FALL 2013

INTRODUCTION TO PENTECOSTALISM PENT 0501

**5 FRIDAYS, 9:00 AM – 4:00 PM
SEPT. 13, SEPT. 27, OCT. 18, NOV. 8, NOV. 22**

**INSTRUCTOR: DR. VAN JOHNSON
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To access your course materials, go to your Tyndale email account: <http://mytyndale.ca>. Please note that all official Tyndale correspondence will be sent to your <@MyTyndale.ca e-mail account. For information how to access and forward Tyndale e-mails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION

The course attempts to analyze the nature and the impact of the Pentecostal/charismatic movement of the twentieth century. The lectures, while including a section on the Pentecostal Assemblies of Canada (Canada's largest pentecostal denomination), examine the global impact of this worldwide movement. The movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analysed in terms of the factors related to its widespread acceptance.

Lectures will be given in the mornings and late afternoons, with class discussions of the readings after lunch (toward learning objectives #1,2).

II. LEARNING OUTCOMES

At the end of the course, the student will be able to:

1. Identify the central figures and catalytic events involved in the emergence and spread of the Pentecostal movement.
2. Characterize the Pentecostal movement as a cluster of beliefs and practices, with an eschatological core and a missional praxis.
3. Prepare teaching/preaching material that explains and evaluates the contribution of Pentecostalism to the universal church.
4. Model the pursuit of an empowered and Spirit-led Christian life.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

1. Anderson, Allan. [*An Introduction to Pentecostalism: Global Charismatic Christianity*](#). Cambridge, UK: Cambridge University Press, 2004. ISBN: 0521532809
2. Blumhofer, E. [*Aimee Semple McPherson: Everybody's Sister*](#). Grand Rapids, MI: Eerdmans, 1993. ISBN: 0802801552

3. **One** of the following two:

McGee, G., ed. *Initial Evidence. Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Eugene, OR: Wipf and Stock, 2008 (reprint). ISBN: 1556357354

Or, for PAOC students working toward credentials

Miller, T. Edited by W. Griffin. *Canadian Pentecostals. A History of the Pentecostal Assemblies of Canada*. Toronto, ON: Full Gospel Publishing House, 1994. ISBN: 189516835X
NOTE: Miller is not in the bookstore: order directly by calling Order Desk (@ PAOC national office): 905-542-7400, ext. 3223.

4. Cox, H. *Fire From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century*. Boston, MA: Da Capo Press, 2001. ISBN: 0201489317

B. SUPPLEMENTARY / RECOMMENDED READING

Miller, D., and T. Yamamori. *Global Pentecostalism: The New Face of Christian Social*

Engagement. Berkeley, CA: University of California Press, 2007.

Robeck, C.M. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville, TN: Thomas Nelson, 2006.

Wacker, G. *Heaven Below. Early Pentecostals and American Culture*. Cambridge, MA: Harvard University Press, 2001.

Wilkinson, M., ed. *Canadian Pentecostalism. Transition and Transformation*. Montreal, PQ: McGill-Queen's University Press, 2009.

_____, and P. Althouse, eds. *Winds from the North: Canadian Contributions to the Pentecostal Movement*. Leiden, Netherlands: Brill Academic Publishers, 2010.

C. ASSIGNMENTS AND GRADING

1. Reading and Writing

Complete readings # 1-3 and write a 4 to 5 page book report (double-spaced) on each of them.

To demonstrate you have read thoughtfully, write a report in two parts. In part 1, summarize the content in 1.5-2 pages (including a short biography of the author). Include what the author has attempted to do and how he/she went about it. The description should be written with someone unfamiliar with the book in mind. In part 2 (2-3 pages), describe some aspects of the work you find particularly engaging, and whether you find the arguments and evidence convincing, and/or how the reading is applicable to your present/future ministry.

Each reading is worth **10** marks, but only out of **6** if the reading report is late. The report is to be emailed before 9 am on the due date listed on the Course Schedule. **(30%)**

An additional **5%** will be given for participation in class discussions on the books.
[toward learning objectives #1,2,4]

2. Analysis and Presentation: early Pentecostal newsletters

Read and write a summary of 2 early pentecostal newsletters (to be distributed on the first day of class)

First: *The Apostolic Faith* (Sep 1906) – all students will read this newsletter--

To get a head start on this, the first edition of *The Apostolic Faith* (the periodical of the Azusa Street Mission) is available online: type "Azusa Street Papers" or go to:
<http://www.azusabooks.com/links.shtml#paper>

Second: students will be assigned one other early newsletter, and then produce a 3 page written response, *in point form*:

Page 1: summary of content and layout of *The Apostolic Faith*, Vol. 1 (Sep 1906);

Page 2: summary of content and layout of a second newsletter;
Page 3: comparison of the two newsletters.

Analyze the newsletters by categorizing their content. The 3 primary categories are: 1) News, 2) Testimony, and 3) Teaching. Other categories may be used. How much space is given to each category, and what are the topics in each category? What appears on the masthead, in other words, what does the top section of the newsletter tell you about how the editors understood their movement? Are certain Scriptural texts given prominence, both in the masthead and in the rest of the newsletter? Other observations about the newsletters are encouraged.

On Nov 8, each student will give a brief description of the newsletter chosen by the student on Sep 13 and draw comparisons between it and *The Apostolic Faith* (i.e., summarize pages 2 and 3 of your report).

*Please hand this assignment (hard copy) to the instructor on **Nov 8 (15% total = 10% for the written work, 5% for the oral component)***
[toward learning objectives #3,4]

3. Reading #4 and Extended Analysis: *Fire From Heaven*

With the perspective that you have gained from readings and lectures, evaluate Cox's appraisal of the nature of pentecostalism: 8 pages, double spaced, no other resources needed other than what the student has already read and studied during the course. This assignment is to be read after the other readings and discussed during the final class session: **Nov 22 (20%)**
[toward learning objectives #1,2,3]

4. Write a Paper as Teaching Notes

The assignment is to prepare a lecture that would be given in an adult Sunday school class. Lecture notes may be given in point form, but with full footnotes and bibliography (average length is 7-10 pages of notes, double-spaced). Research in primary and secondary sources will be expected, and use of sources should be documented in Turabian style. For primary sources, the student is encouraged to do some work in the archives of the Pentecostal Assemblies of Canada (Mississauga). The lecture form of the final product will encourage the use of this material in teaching. Contact the archives: ph. 905-542-7400, ext. 5282; Jim Craig, jamescraig@sympatico.ca.

If you want some feedback on your work before your final submission, then email a first draft by **Oct 25**. This will give you an opportunity to incorporate suggestions before submission of the paper.

The final draft is due on **Dec 6 before midnight**. Paper should be saved as a pdf. file to insure it arrives in the shape you intended. **(30%)**
[toward learning objective #3]

Topics should be chosen in consultation with the instructor: suggested topics include:

For archival research (suggested by Jim Craig, former archivist, PAOC):

1. The attitude of Canadian Pentecostals towards war, 1910-1950.
2. The Latter Rain Movement of 1948 and its impact in Canada.
3. Early Pentecostal attitudes towards organization and why they changed.
4. The changing emphasis on the Baptism of the Holy Spirit in the Pentecostal Movement in Canada.
5. Changing attitudes towards social concerns/ministry among Canadian Pentecostals 1920 to the present.
6. The evolution of how overseas missions has been understood and articulated in the PAOC.
7. The work of Pentecostals in the Canadian North.
8. Ralph Cecil Horner and the Holiness Movement Church as a tributary of the PAOC.
9. The PAOC's response to the Charismatic Movement 1960-1980.

Other subjects:

- The spirituality of the early Pentecostals.
- The role of women in the early pentecostal movement.
- The life and ministry of a pentecostal/charismatic pioneer.
- The formation of the PAOC statement of faith.
- The battle over pentecostal distinctives.
- Roots of pentecostalism: catholic, reformed, holiness.
- The Pentecostal movement (survey).
- The Charismatic movement / Third Wave (survey).

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar/2013-2014>.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Three 5-page reading reports (3x10)	30 %
Class discussion of the readings	5 %
Analysis and oral report on early Pentecostal journal	15 %
Analysis of <i>Fire From Heaven</i>	20 %
Major Paper: in form of lecture notes	30 %
Total Grade	100 %

F. SUBMISSION OF ASSIGNMENTS

Written assignments to be submitted electronically to the Teaching Assistant, Ben Wright, sendmeyourpaper@gmail.com.

Only exception: please submit a **paper copy** for Assignment C.2: early pentecostal journal analysis.

IV. COURSE SCHEDULE: CONTENT AND READING SCHEDULE

Sep 13

Prologue

I Matrix of C20th Pentecostal Movement

- A. Beyond the Upper Room - The Charismata Through the Centuries
 - B. Great Awakening
 - C. C19th Holiness Movement
 - D. Black spirituality
 - E. Irvingites: Pentecost in the 1830's – Dress Rehearsal
-

Sep 27

II Tale of 4 Cities: Beginnings of Pentecostalism in North America

- 1. LA, Azusa Street Mission
 - Life & Ministry of Charles Parham
 - William Seymour and Azusa
- 2. Toronto
- 3. Chicago
- 4. Winnipeg

III Defining Characteristics of the Early Pentecostal Movement

- A. Apocalyptic Eschatology
- B. Spirit Baptism
- C. Restoration of the Gifts of the Spirit
- D. Revival/Missionary Movement
- E. Value-oriented Social Movement

F. Inclusive

Reading 1: An Introduction to Pentecostalism

Oct 18

IV Spread of the Pentecostal Flame

- A. United States
- B. Canada
- C. Europe
- D. Other areas--An Overview

V Transition From Revival Movement to Denomination

- A. Impetuses toward Organization
- B. Birth of Denominations in North America
 - 1. Assemblies of God
 - 2. Pentecostal Assemblies of Canada
 - 3. Pentecostal Assemblies of Newfoundland
 - 4. Church of God (Cleveland, TN)
 - 5. Church of God in Christ
 - 6. United Pentecostal Church (Oneness pentecostalism)

Reading 2: Aimee Semple McPherson

Nov 8

VI Maturation of a Pentecostal Denomination: PAOC

- A. From Revival Movement to Denomination
- B. Latter Rain Schism
- C. Attempts to Remain True to Pentecostal Roots

VII Pentecostal Spirituality

Reading 3: Miller or McGee

& Report/Presentation: early Pentecostal newsletter

Nov 22

VIII The Charismatic Renewal & Third Wave

- A. Pentecostal Influences Leading to Charismatic Renewal
- B. Charismatic Renewal-- "The Second Wave"
 - 1. Jesus People Movement & Its Impact
 - 2. Anglican Church
 - 3. Roman Catholic Church
 - 4. Other Denominations
 - 5. Independent Charismatic Groups
- C. "The Third Wave"-- Vineyard Movement

IX An Assessment of the Impact of C20th Pentecostal Movement

- A. Pentecostalizing of the Church
- B. Evangelicalizing of the Pentecostals
- C. Sociological Impact of Pentecostalism

D. Influence of Culture on Classical Pentecostalism

E. Impact of Charismatic Renewal on Classical Pentecostalism

Reading #4: Fire From Heaven

V. SELECTED BIBLIOGRAPHY

To be supplied on the first day of class