Course Description:
This course will introduce you to the lives and thoughts of four significant medieval theologians each representing a different medieval context: Prosper of Aquitaine (380-455), Anselm of Canterbury (1033-1109), Thomas Aquinas (1225-74), and Julian of Norwich (1342-1423). The course will focus on the theme of grace and human freedom, with attention to how these theologians integrate practice and belief, spirituality and theology.

Goals and Objectives:
The goal of the course is to help students develop their capacity for faithful and coherent theological expression in pastoral practice.
Students will:
1. Gain a basic understanding of four theologians (Prosper, Anselm, Aquinas, Julian) and the ways these theologians understood and integrated their views of grace,
2. sharpen their skills of historical and theological interpretation through the critical reading and discussion of primary sources and historical writings,
3. and begin to reflect on their own theological position on grace.

Required Books:
Prosper of Aquitaine

Anselm of Canterbury
ISBN 978087220895

Thomas Aquinas
ISBN 9780664241551

Julian of Norwich
ISBN 0809120917

CAMS:
Selected readings will be posted on CAMS.

On Library Reserve:


Cantor, Norman. *The Civilization of the Middle Ages.* [hereafter CMA]

Cambridge Companion to Anselm. Eds. Brian Davies and Brian Leftow. [hereafter CCA]


Davies, Brian. *Aquinas’s Summa Theologica: Critical Essays.* 2006 [hereafter AST]


In the Reference Room:
See also: http://www.fordham.edu/halsall/sbook.html (The premier internet site for the study of the Middle Ages.)

Requirements:
1. Preparation for class and active participation in discussion (25%)
2. Four reflection papers (3-4 pgs.). A reflection paper based on an assigned primary and a secondary source reading for each of the four theologians. Due weeks 4, 6, 10, 13. (40%)
3. A synthetic paper (10-12 pgs.) that explores the theme of grace and freedom in the four theologians studied in this course, and locates the student’s own developing theological stance in relation to this issue. It is due the last day of class. (35%)

D.Min. students will consult with the instructor about additional requirements.

Attendance Policy:
When illness or family emergency makes class attendance impossible, students should contact the instructors, as soon as possible.

Students should bring with them to class the readings assigned for that day and be prepared to discuss them

Citation Policy:
Citations in your papers should follow the Seminary standard, which is based on these guides:


Copies of these guides are available at the library and in the Academic Support Center.

Academic honesty:
All work you submit in this class is expected to be yours. Any quotation of the words of others must be clearly indicated, and all direct indebtedness must be acknowledged by citation of author and source. Students unfamiliar with issues relating to academic honesty can find help from the staff in the Academic Support Center and should make use of the available resources at an early date, since violations of Seminary policy on academic honesty can lead to a failing grade for the course.

Special Accommodations:
Students requiring accommodation for a learning disability should be in contact with Kathy Mapes in the ASC Center (kmapes@lpts.edu) as soon as possible and should speak with the instructor to arrange appropriate adjustments.

Inclusive Language:
The use of inclusive language in course work is a policy of Louisville Presbyterian Seminary. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, avoid language for people that leaves out part of the population or perpetuates stereotypes. Do not assume masculine gender when the gender of the person is unknown. When referring to God, you are encouraged to use a variety of images and metaphors. See http://www.lpts.edu/Academic_Resources/ASC/avoidinggenderbiasinlanguage.asp.
Course Schedule

Pre-Course Reading
Recommended: Cantor, CMA, ch. 2
Optional: Cantor, CMA, ch. 1

9/13 Introductions
Introduction to course
“Introduction to the Middle Ages”
“Introduction to the Resources (books and websites) for the Study of the Middle Ages”

9/20 Prosper and Augustine
Prosper, “Letter to Augustine,” in Answer to the Pelagians, vol. 4 (reserve)
Augustine, On the Gift of Perseverance, in Answer to the Pelagians, vol. 4 (reserve)
Peter Brown, Augustine of Hippo: A Biography (2000), ch. 33 (reserve)

9/27 Prosper’s Theology of Grace
Prosper, On Grace and Free Will, in Defense of St. Augustine
Prosper, “Answers to Vincentian Articles,” in Defense of St. Augustine
Hwang, “Manifold Grace in Prosper and Cassian,” (CAMS)

10/4 Prosper’s Legacy
Prosper, Official Pronouncements of the Apostolic See, in Defense of St. Augustine
Vincent of Lerins, Commonitories [excerpts] (CAMS)
Documents of the Council of Orange II (CAMS)
Ralph Mathisen, “Caesarius of Arles, Prevenient Grace, and Council of Orange II” (CAMS)

10/8 Prosper Paper Due

10/11 Anselm’s Early Works
Anselm, Proslogion: On Freedom of Choice
Brian Davies, “Anselm and the Ontological Argument” in CCA (reserve)
Sandra Visser and Thomas Williams, “Anselm Account of Freedom” in CCA (reserve)
Recommend readings: Leclercq, The Love of Learning and the Desire for God, ch. 9
Cantor, CMA, ch. 14

10/18 Anselm: Original Sin, Grace, and Salvation
Anselm, On the Virginal Conception, and On Original Sin; De concordia
Sandra Visser and Thomas Williams, “Original Sin, Grace, and Salvation,” in Anselm. (reserve)
Optional: G. R. Evans, Anselm (Chapman, 1989).

10/22 Anselm Paper Due

10/25 Research and Study

11/1 Aquinas: Introduction
(Summa theologica is on reserve and is also available at: <<http://www.newadvent.org/summa/>>)

Ginther, “There is a Text” [introduction to scholasticism] (CAMS)
Brian Davies, TMA, ch. 1-2, “The Shape of the Saint,” and “Getting to Know God.” (reserve)
Recommended: Cantor, CMA, ch. 19
Optional: Gilson, God and Philosophy (Yale, 1941)
11/8 Aquinas: God’s Intellect and Will

*Summa theologiae*, first part: God’s intellect, qq. 14-16; God’s will, qq. 19-21; God’s power, qq. 25-26

(qq. 14-16; 19; 25-26 copy from website or reserve)

Davies, TMA, 128-57

Recommended: Gilson, *God and Philosophy*, ch. 2

11/15 Aquinas: Humanity

*Summa theologiae*, first part of second: human will, habit, and sin, qq. 7-17; 79-85

(qq. 7-17; 79-81; 83-84 copy from website or reserve)

Eleanore Stump, “Aquinas’s Account of Freedom: Intellect and Will,” [AST]

Davies, TMA, 250-62

Recommended: Davies, TMA, chs. 11-12
Optional: Bonnie Kent, “Habits and Virtues,” in *Summa Theologiae: Critical Essays* [AST]

11/22 Aquinas: Humanity and Grace

*Summa theologiae*, first part: God’s providence and predestination, qq. 21-23

*Summa theologica*, first part of second part: cause of grace, qq. 109-14

*Summa theologica*, second part of second part: faith, qq. 1-7

Davies, TMA, ch. 9; 262-73


11/26 Aquinas Paper Due

11/29 Julian: Female Religious Lives

Julian, *Showings* (Short Text)

Caroline Walker Bynum, “Religious Women in the Later Middle Ages,” *Holy Feast and Holy Fast* (reserve)

Kerrie Hide, “Julian of Norwich,” *Gifted Origins to Graced Fulfillment* (reserve)

Recommended: Sandra J. McEntire, ed., *Julian of Norwich: A Book of Essays*

12/6 Julian: Humanity and Grace

Julian, *Showings* (Long Text)

Bynum, “Woman as Body and as Food,” *Holy Feast and Holy Fast* (reserve)


Recommended: “Introduction,” *Showings*

12/10 Paper on Julian due

12/13 Conclusion and Review

12/20 Synthetic Papers Due