

PHILLIPS THEOLOGICAL SEMINARY SYLLABUS DISCLAIMER

The following syllabus is the teaching and learning guide for the last time this course was taught. It will give you a good idea of the descriptions of the course, how it was taught, the reading, the papers and other assignments, the intended outcomes, and the workload. By examining this syllabus and others, you will be able to form an impression of what graduate theological education at Phillips Theological Seminary requires of students.

Due to periodic curriculum revisions, course names and/or numbers may be different on this syllabus than what the name and/or number of the current offered course may be.

This syllabus is provided for your information only. The faculty reserves the right to revise the curriculum, and each professor reserves the right to decide how best to meet the learning goals of the curriculum. Therefore, the following syllabus is an historical artifact rather than a promise of how the course will be taught in the future, or that the course will be taught again.

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Phillips Theological Seminary

PT 684

Preaching the Lectionary

Spring 2013

Instructor: Nancy Claire Pittman

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Class Location: Room 302

Time: Thursday 1:15-2:15pm

Relevant MDiv Program goal:

Graduates of the MDiv program will be prepared to preach, teach, plan and lead worship, offer care and counsel, and otherwise administer and lead faith communities and institutions of care in ways that integrate the work of biblical, historical and theological scholarship.

Course Description:

This one-semester-hour course is designed as a workshop in which students will be offered practical experience in developing exegetical skills and sermons based on Revised Common Lectionary (RCL) texts. Both for-credit students and auditors are expected to complete assignments.

Course Goal:

To provide a classroom experience in which students are empowered through interaction with biblical texts, resource materials, other students, and the professor to work with the Revised Common Lectionary (RCL) in developing faithful and credible sermons and working with others to develop sermon ideas.

Outcomes:

As a result of this course, participants should be able to:

- comprehend the content, structure, and important features of the lectionary, especially as it appears in the spring of Year C;
- exegete biblical passages in the lectionary and demonstrate their relevance for modern human life in the preaching task; and
- preach a credible and faithful sermon on at least one text from the RCL.

Requirements:

Each student must:

- attend class regularly and participate fully in class discussion (According to PTS policy, 20% or more absence from class will result in automatic failure of the course; this means that in this class a student cannot miss more than 2 sessions);

- read the lectionary texts and relevant portion of the textbook in preparation for each class session; and
- prepare a two-page reflection paper consisting of the following **for 6 out of 12 class sessions**:
 - a summary of the key exegetical points in at least **two** of the texts listed in the schedule for that day (first 1½ pages) based on consultation of the relevant essays in the textbook;
 - a sketch of a sermon idea that brings together these two texts based on your exegesis in the first 1½ pages; this part of the paper should be about ½ page.
- prepare and deliver one sermon during the course of the semester on one of the assigned texts from the lectionary. Sermons should be no more than 15 minutes in length and deal directly and specifically with at least one of the texts

Textbooks:

Bartlett, David. L and Barbara Brown Taylor, editors. *Feasting on the Word*. Year C Volume One. Louisville: Westminster John Knox, 2009. ISBN: 978-0664231002; \$26.40

Bartlett, David. L and Barbara Brown Taylor, editors. *Feasting on the Word*. Year C Volume Two. Louisville: Westminster John Knox, 2009. ISBN: 978-0664231019; \$31.16

Grading:

Reflection Papers (10% each)	60%
Sermon	20%
Class Participation	20%

Accommodations for Individuals with Disabilities (see Moodle Course Site)