Instructor: Wendy Cadge
Office: Pearlman 109
Office Hours: Mondays and Thursdays 10-11am and by appointment
Telephone: 781-736-2641
Email: wcadge@brandeis.edu
Teaching Assistants: Margaret Clendenen (mclende@brandeis.edu), Office Hour
Thursdays 12-1pm, Pearlman 104.
Caitlin Taborda (caitlin.taborda@gmail.com), Office Hour
Mondays 12-1pm, Pearlman 104.

Class Meetings: Monday, Wednesday, Thursday 11:00-11:50am, Location Mandel
Center for the Humanities G03

Course Description

This course introduces you to the tools and concepts central to the sociological
study of religion in the United States. We ask what religion is, how it is present and
influential in public and private life, and how and where people from different religious
traditions interact in the contemporary United States. Specific attention is devoted to
people’s religious practices, religious communities, and the identities people develop
through their religious traditions. Questions about religious pluralism, diversity and
multi-religious citizenship are central to the conversations we will have throughout the
course.

By the end of the semester you will be able to:

• Provide substantive and functional definitions of religion and spirituality
  and explain how these approaches have been influenced by scholars in
  the past one hundred years
• Analyze how religion and spirituality are present in American public life
  and how conflicts related to diversity and pluralism have been addressed
  in specific examples.
• Describe how religion and spirituality influence people over the life
  course and how that influence varies across people.
• Consider the place of humanists, atheists and agnostics in the American
  religious context.
• Compare and contrast how religion and spirituality are addressed in
  secular institutions including on university campuses, in healthcare
  organizations and in the military
• Present and defend your own approach to religious literacy.

Unlike courses in history or religious studies that often focus on one religious
tradition, you will learn a little bit about several religious traditions in this course. If
you are looking to better understand the history of Buddhism, Judaism, Christianity or
another religious tradition, this may not be the course for you. While we will certainly
pay attention to history and religious teachings in this course, our focus as sociologists
will be on the ways individuals live their religions in day-to-day life. Sometimes these
experiences may seem to be in contrast to texts or religious leaders, an issue we will
discuss throughout the course. Similarly, some of what we cover in this course may
challenge what you know of your own or others’ religious traditions. I ask you to be
patient, to reserve judgment, and to remember the commitment Brandeis makes in its
mission statement to be “a center of open inquiry and teaching.”

This course is built around course readings, ongoing discussion, occasional
films and guest speakers, and a series of written assignments that ask you to bring
theoretical ideas into conversation with religion as it is lived by the people around you.
You are also required to make field visits to two religious centers in the greater Boston
area. I encourage you to visit centers and learn about religious traditions that are new to
you and to see this class as an invitation and an important step in conversations about
religion in all of our lives. This course counts towards the major in Sociology and
Minor in Religious Studies. It is a Writing Intensive (wi) course and fulfills the School
of Social Science Distribution Requirement (ss).

Course Readings

The following required books are available in the bookstore.

  University of Chicago Press.
  Orthodox Judaism*. Berkeley: University of California Press.
- Frederick, Marla F. 2003. *Between Sundays: Black Women and Everyday
- Stedman, Chris. 2012. *Fatheist: How an Atheist Found Common Ground with

These books are also on reserve in the library. All other required course readings are
available through Latte except for those listed with web addresses that can be located that
way.

Course Requirements

1. **Attendance** is required. Please be on time out of respect for me and your fellow
   classmates. Your class attendance counts as 5 points towards your final grade. If
   you miss zero or one class, you will receive 5 points. If you miss 2 classes, you
   will receive 4 points. If you miss 3 classes, you will receive 3 points. If you miss
   4 classes, you will receive 2 points. If you miss 5 classes, you will receive 1 point.
If you miss more than 5 classes, you will receive 0 points. The only absences that will not influence your grade are those for religious holidays that you email me about at least one week in advance. For the health of all, absences may also be excused if you think you have the flu. If you are not feeling well, please take your temperature, follow campus flu guidelines, and email me to let me know you are ill. *Please make sure to sign the attendance sheet that will be passed around in class.* Signing in for someone else is a violation of University policies on academic integrity that I take very seriously.

2. **Reading** is required. All course readings must be done for Monday of each week unless otherwise noted in the syllabus. To help you keep up with the reading, I will ask you to write five one page single-spaced “response papers” throughout the semester. I will give you the question for each response paper in the class meeting before it is due. These response papers are due on the dates noted in the syllabus and should demonstrate that you have completed the reading and are thinking about the issues we talked about in class and the topics the authors discussed. Margaret, Caty and I will read and comment on your response papers and you will receive two points for each one you complete thoroughly (10 points total for the semester). Response papers cannot be made up if you are not in class when the question is announced or when the paper us due unless your absence is excused.

3. **Class Participation** is central to this class, and I ask that you participate fully in class, section, and the small group discussions we will sometimes have as a part of class. If you are not comfortable speaking in class, please participate by meeting with me during office hours, sending related articles to the class email list, etc. You are allowed to have computers and cell phones in class only if you are using them to take notes or look at readings. **Please sit in the front two rows of the classroom if you will be using a computer during class.** I will reduce your participation grade when I see you reading Facebook, surfing the web, sending text messages, etc. Class participation will count as ten points toward your final grade. Feel free to check with me about your participation grade at any point in the semester.

4. **Written Assignments:** The written assignments in this class include two short papers, two field reports (length will range), and a final short synthetic essay in response to a question I will distribute during the last week of class. Each field report is worth 10.5 points and each of the other three assignments is worth 18 points. I will distribute additional guidelines about each assignment well in advance of its due date. As a writing intensive class, we will spend some time talking about writing and you are welcome to turn in drafts of the two short papers for comments from Margaret, Caty or me before the due date listed on the syllabus.

- The first paper assignment will be distributed on *February 11*, due on *February 28* (18 points)
• The second paper assignment will be distributed on March 4, due on March 21 (18 points)
• The final essay will be distributed on April 29, due on May 6. This will serve as an open-book take home final exam (18 points)
• You will write two field reports this semester based on your visits to two different religious organizations in the greater Boston area. These visits must be to organizations in two different religious traditions. You must visit traditions in religions that you neither grew up in nor currently practice. One of your two visits can be to a religious gathering on campus. Detailed guidelines for your visits, expectations for field reports, and samples of field reports are being distributed with this syllabus. Your first field report is due on February 7 and the second on April 11. (10.5 points each = 21 points total)

I place a high premium on careful research and clear organization and writing. I will spend time in class talking about how to do each of these assignments and encourage you to use the Writing Center as you work on your papers. I expect you to properly cite and reference all sources you use in each assignment. We will discuss when and how to cite sources in detail when the first paper assignment is distributed. If you have any questions at any point, please do not hesitate to raise them. You are expected to be familiar with and to follow the University’s policies on academic integrity (see http://www.brandeis.edu/studentlife/sdje/ai/).

Papers are due at the beginning of class on the days they are due. The final essay is due to my mailbox in the sociology department by 9am on May 6. Papers turned in to me after these deadlines are late. You will lose 2 points for each 24 hours after the due date the assignment is turned in (i.e. if you would have received 18 points but your paper is turned in within the first 24 hours after it is due, you will receive a 16, etc.).

5. **Final Grades** will be based on your class attendance (5 points), response papers (10 points), class participation (10 points), field report 1 (10.5 points), paper 1 (18 points), paper 2 (18 points), field report 2 (10.5 points), and final essay (18 points). Final grades will be calculated using the following point distribution:

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<th>Points</th>
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<td>98-100</td>
<td>A+</td>
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<td>94-97</td>
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<td>90-93</td>
<td>A-</td>
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<tr>
<td>87-89</td>
<td>B+</td>
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<td>84-86</td>
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<td>70-73</td>
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There are numerous written assignments in this class so that you can improve over the course of the semester. If you are struggling or are not happy with how you are doing, please see me sooner rather than later so we can talk about it.
**All written assignments must be completed to receive a passing grade in this class**

6. **University Policy on Academic Accommodations**: If you are a student who has academic accommodations because of a documented disability, please contact me and give me a copy of your letter of accommodation in the first two weeks of the semester. If you have questions about documenting a disability, please contact Beth Rodgers-Kay in the Undergraduate Academic Affairs Office (x63470, brodgers@brandeis.edu). Accommodations cannot be granted retroactively.

7. **University Policy on Academic Integrity**: You are expected to be familiar with and to follow the University’s policies on academic integrity (see http://www.brandeis.edu/studentlife/sdc/ai ). I will refer any suspected instances of alleged dishonesty to the Office of Student Development and Conduct. Instances of academic dishonesty may result in sanctions including but not limited to, failing grades being issued, educational programs, and other consequences
Course Outline

I. Getting Started: Conceptualizing and Studying Religion and Spirituality

January 14, 16, 17. Introductions

Monday:  
Introductions

Wednesday:  
  http://religion.ssrc.org/reforum/Bender.pdf

Thursday:  
  **Please bring to class one example of how this report was covered in the media and be prepared to share it with others**

January 23, 24. Theoretical Approaches to the Study: Views of Scholars

Monday:  
- No class, MLK Day

Wednesday:  

Thursday:  

January 28, 30, 31. Theoretical Approaches to the Study: Views of Practitioners

Monday and Wednesday:

Thursday
• *First Discussion Section Meeting – response paper due*

II. The Context: Steps in the Development of American Religious Pluralism

February 4, 6, 7. Some Historical Context and the Question of Secularization

Monday:

Wednesday:

Thursday:
• *Discussion Section Meeting*
• *Field Report 1 Due*

February 11, 13, 14. Religion in American Public Life – Including or Excluding?

Monday

Please bring copies of the following to class:
• Washington, George. 1789. First Inaugural Address.
  http://www.archives.gov/exhibits/american_originals/inaugtxt.html
• Obama, Barak. 2013. Inaugural Address.
• *Paper Assignment 1 Distributed*

Wednesday:

Thursday
• *Discussion Section Meeting – response paper due*

February 18-22, no class

III. Developing Religious and Spiritual Selves

February 25, 27, 28. Growing Up “Religious” or “Spiritual” or “Mixed” or “Nothing”

Monday:
• Stedman, Chris. 2012. Faitheist: How an Atheist Found Common Ground with the Religious. Boston: Beacon Press. (c. 3 Conversion and Confusion, c. 4 Losing and Finding My Religion and c. 5 Unholier Than Thou: Saying Goodbye to God)

Wednesday:

Thursday
• Discussion Section Meeting
• Paper Assignment 1 Due

March 4, 6, 7. Mixing and Matching: Two Case Studies

Monday: Bu-Jews
• “Jews and American Buddhism” Religion & Ethics Newsweekly. February 27, 1998
• Paper Assignment 2 Distributed

Wednesday: Christian Yoga
• Guest speaker, Ame Wren, MA student, Brandeis Sociology and Yoga Teacher www.amewren.com
Thursday
• Discussion Section Meeting – response paper due

March 11, 13, 14. Converting to Orthodoxy Judaism

Monday and Wednesday:
• Monday: Guest Speaker, Jonathan Sarna, Joseph H. & Belle R. Braun Professor of American Jewish History, Brandeis University

Thursday
• Discussion Section Meeting – response paper due

March 18, 20, 21. Responding to the Body - Weight Loss and Sexual Reorientation in Evangelical America

Monday and Wednesday:
• Gerber, Lynne. 2011. *Seeking the Straight and Narrow: Weight Loss and Sexual Reorientation in Evangelical America*. Chicago: University of Chicago Press. (Introduction and chapters 1, 2, 4, 5 and Conclusion – read for the broad argument Gerber is making rather than the details). On Wednesday or Thursday we will skype with Lynne (who is a Brandeis alum) in class.

Thursday:
• Discussion Section Meeting
• Paper Assignment 2 Due

March 25 - April 2 no class

IV. Experiencing Religious Diversity in the Contemporary United States

April 3, 4: Creating Spaces…

Wednesday:
• Guest speaker Karla Johnson, Johnson Roberts Associates

Thursday:
• Stedman, Chris. 2012. *Faitheist: How an Atheist Found Common Ground with the Religious*. Boston: Beacon Press. (c. 7 In Search of the Secular Soul, c. 8 Fact or Friction, Engage or Enrage)
April 8, 10, 11. Religion and Spirituality on College Campuses

Monday and Wednesday:

- We will divide up responsibility for reading the essays posted here: http://religion.ssrc.org/reforum/

Thursday
- *Discussion Section Meeting*
- *Field Report 2 Due*

April 15, 17, 18. Religion and Spirituality in the Military

Monday

- We will watch the film Chaplains Under Fire: http://www.chaplainsunderfire.com/Chaplains_Under_Fire/Home.html

Wednesday

- One additional article may be added here.

Thursday

- Either section or a military chaplain as a guest speaker – stay tuned!

April 22, 24, 25. Religion and Spirituality in Healthcare

Monday and Wednesday:

- Wednesday, Guest speakers Mary Martha Thiel and Beth Naditch, Hebrew Rehabilitation Center, Hebrew Senior Life.

Thursday

- *Discussion Section Meeting – response paper due*

V. Concluding

April 29, May 1. Wrapping Up

Monday and Wednesday:
• Final Essay Distributed

Final Essay due to my mailbox or under my office door in Pearlman Hall by May 6th at 9am