



University of Central Florida

REL 3234

Roots of Western Mysticism

Instructor: Bruce Janz

Time: Monday 6-8:50 pm

Phone: 407-823-2273

Section: 0001 **Code:** 90589

Course Page & Resource Page:
<http://pegasus.cc.ucf.edu/~janzb/courses/>

Office Hours: [Click here](#)

Term: Fall 2011

Room: VAB 111 ([Visual Arts Building](#))
class may move

Credits: 3

Final Exam: Monday, Dec. 5, 7 p.m.

Office: [Department of Philosophy,](#)
[Psychology 223](#)

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The purpose of this course is to outline the history of western mysticism from ancient times to about 1700. We will focus mainly on the Christian tradition, although Jewish and Islamic mysticism will be considered as well. We will focus on the primary texts themselves, and beginning there we may take any number of different directions, into (for instance) the history of philosophy, women's history, psychology of religion, politics and spirituality, and the history of theology. While doing this, we will also raise questions about the nature of mysticism itself.

Required Texts (these are available in the on-campus bookstore, and also online at Amazon, or from used sites such as abebooks.com. Some may even be available as Kindle books):

1. Julian of Norwich, *Showings*. Paulist Press, 1978. ISBN: 0-8091-2091-7
2. John of the Cross, *John of the Cross: Selected Writings*. (Kieran Kavanaugh, ed) Paulist Press. ISBN: 0-8091-2839
3. Karen J. Campbell, ed. *German Mystical Writings*. Continuum Publishers. ISBN: 0-8264-0348-4
4. Louise Nelstrop with Kevin Magill and Bradley B. Onishi, *Christian Mysticism: An Introduction to Contemporary Theoretical Approaches*. Ashgate Publishing, 2009. ISBN: 978-0754669906
5. [Web-Based Readings](#)

Requirements

There will be one annotated bibliography (20%), one presentation (20% + 5% for responses to other presentations), one major (10-12 page) paper (5% prospectus, 25% paper), and a final exam (25%).

Readings: All readings must be done for the beginning of the week they are assigned. They are considered part of the course requirements, and you will be tested on them at the end of the course.

Please bring the readings to class, as we will regularly be referring to them (and in most cases, working through them in class).

Course Wiki: There is a wiki that we will use, located at <http://srs09-2.pbworks.com/>. I will sign up everyone by their Knightsmail addresses. Several assignments will be uploaded to the wiki, as noted below. For working with the wiki, please see [this page](#).

Presentation (20%, Due in different weeks, depending on the sign-up schedule + 5% for responses, 1% for each response submitted): Each student is responsible for leading one discussion during the term. The schedule will be determined early in the term. This presentation will involve summarizing and clarifying the week's assigned readings for the class (i.e., giving the rest of the group a sense of what the writer is trying to say, and placing the writer in the context of previous readings), and coming up with discussion questions that can lead the seminar group, and contribute to the entire class. Students will be expected to go past the paper or papers that were assigned, to look at other scholarly work that will help to contextualize, understand, or critique the material in question. A handout will be required, which summarizes the presentation. Please see "[How to Lead a Seminar](#)" on the courses page for more information on this. There are more weeks for presentations than there will be people in the groups (see below for presentation dates), and so in weeks where there is no one to lead the discussion, the group itself will work through the readings together. Presentations will typically occur in the first hour of the class.

Other students in the seminar groups will provide written responses on the seminar, and you will have to put your handouts up on the wiki as well. The responses from others in the group will consist of both an assessment of the presentation style and comprehensiveness itself, and also a response to the positions in the week's readings. There will be forms available for this. The 5% grade is based on the total number of responses in each subgroup over the term.

Annotated Bibliography\Literature Review: (20%, due Oct. 17, uploaded to the wiki) Each person will prepare an annotated bibliography of at least 20 items (more is fine, too). The bibliography must have a focus on a person, movement, concept, or issue within the history or philosophy of mysticism. By "annotated", I mean that you should provide a short (2-3 sentence) description of what the work is about, and how it is relevant to the theme of the bibliography. You will need to clear the focus of the bibliography with me. The intention is that this bibliography will support your major paper. This assignment will be uploaded to the wiki.

Major Paper: (prospectus (5%) + paper (25%)). Prospectus due: Oct. 31, uploaded to the wiki; Paper due: Nov. 28, emailed or handed in to me. Paper length: 2500 words) I would like to see a critical analysis of some issue in the philosophy of mysticism. You can focus on an issue in a particular thinker's work (e.g., the notion of non-being in Eckhart), or you can consider the issue in itself (e.g., to what extent is Katz's contextualism an adequate way of understanding mystical experience?). You may also consider a thinker not addressed in this course, as long as that thinker has something interesting to say about a relevant issue. It is also possible to do a phenomenological examination of some aspect of experience, but if you do that, you need to use a clear and recognized phenomenological method, with references. I can suggest possible topics, for those that need some ideas. NOTE: I am looking for more than just an account of a theory. I would like to see that you've thought it through, and can interact with the thinker or the position. Topics will be suggested in class or [here on the website](#), but you are encouraged to come up with a topic yourself. For more on prospecti, see "[How to Write a Prospectus](#)" on the courses page.

IMPORTANT: FOR ALL PAPERS, SEE "[THE FINE PRINT](#)"

Final Exam: (25%) Scheduled for **Dec. 5**, 7 p.m. in the course room.

Grade Distribution: I will record the assignment grades based on the percentage of the course grade during the term (for example, an assignment will be recorded as a grade out of 20 if it is worth 20% of the course grade, although it may be marked out of another number). The letter grade will be calculated only at the end of the course, based on full course grade. The distribution will be as follows:

A:	B:	C:	D:
93-100	83-86	73-76	63-66
A-:	B-:	C-:	D-:
90-92	80-82	70-72	60-62
B+:	C+:	D+:	F: 0-
87-89	77-79	67-69	59

Schedule: Roots of Western Mysticism

For course home page, go to <http://pegasus.cc.ucf.edu/~janzb/courses/rel3234/>

Abbreviations:

- CM: Nelstrop et al, *Christian Mysticism*
- JN: Julian of Norwich, *Showings*
- JC: John of the Cross, *Selected Writings*
- GMW: Karen Campbell, ed., *German Mystical Writings*

Week	Date	Present.	Topic	Readings
1	Aug. 22		Introduction; Theories and History of Mysticism Experience.	<ul style="list-style-type: none"> • CM: Introduction • Some Accounts of Mystical Experience • Mystical Experience Registry <ul style="list-style-type: none"> ◦ Mystical Experiences of Famous People ◦ Mystical Experiences of Regular People

2	Aug. 29		Early Mysticism; Greece and Jerusalem; Plotinus.	<ul style="list-style-type: none"> • CM: 1 • Parmenides, On Nature. • Plato, Phaedrus excerpt. • Plato, Cave Allegory. • Plotinus, <i>Enneads</i>: On Beauty (html, pdf), On The Good or the One (html, pdf)
3	Sept. 12		Early Christian Theology: The Roots of Catholic and Orthodox Mysticism. Augustine, Cappadocians, (Pseudo-) Dionysius, John Scotus Eriugena.	<ul style="list-style-type: none"> • CM: 2, 3, 5 • Augustine, <i>Confessions</i> (html, pdf), <i>On the Trinity</i> (html, pdf) • Dionysius, The Mystical Theology.
4	Sept. 19	*	Early Medieval Mysticism: Monasticism, Hildegard of Bingen.	<ul style="list-style-type: none"> • CM 7, 8 • GMW Hildegard
5	Sept. 26	*	Love Mysticism: Bernard of Clairvaux, Mechthild of Magdeburg.	<ul style="list-style-type: none"> • CM 4 • GMW Mechthild • Bernard of Clairvaux
6	Oct. 3		The Roots of Esoteric Traditions; Jewish Mysticism; Gnosticism.	<ul style="list-style-type: none"> • Merkabah Texts • Jewish Mysticism, • What is a Gnostic? • The Gnostic World View
7	Oct. 10	*	Medieval English Mysticism I: Julian of Norwich.	<ul style="list-style-type: none"> • CM 9 • JN 173-247
8	Oct. 17	*	Medieval English Mysticism II: Julian of Norwich.	<ul style="list-style-type: none"> • JN 248-343
9	Oct. 24	*	Speculative Mysticism: Meister Eckhart I	<ul style="list-style-type: none"> • CM 10 • GMW Eckhart: "Talks of Instruction", "About Disinterest", Sermons 1, 3, 4
10	Oct. 31	*	Speculative Mysticism: Meister Eckhart II	<ul style="list-style-type: none"> • CM 11 • GMW Eckhart: Rest of Sermons, Granum Sinapis
11	Nov. 7	*	The Roots of Protestant Mysticism: Eckhart, Seuse, Tauler, Theologica Germanica, Martin Luther.	<ul style="list-style-type: none"> • CM 12 • GMW Seuse, Tauler, Theologica Germanica

12	Nov. 14		The Beginnings of Modern Mysticism: Jacob Boehme, Silesius, Nicholas of Cusa	<ul style="list-style-type: none"> • GMW Boehme • Boehme, Mysterium Magnum excerpt, • Boehme, Signature Rerum excerpt. • Boehme, <i>Mysterium Pansophicum</i>
13	Nov. 21	*	Spanish Mysticism: Theresa of Avila, John of the Cross.	<ul style="list-style-type: none"> • JC Dark Night of the Soul.
14	Nov. 28		Mysticism after early modernism; Epilogue; Review	<ul style="list-style-type: none"> • Why Studying Mysticism is a Really Bad Idea.
15	Dec. 5		Final Exam	

[The Fine \(but Important\) Print](#)