

GENERAL INFORMATION

Instructor: Dr. Christine Gudorf	Emergency Phone: Dr. Christine Gudorf 786 - 269-8424
Office Hours: Online	E-mail: Please use Blackboard Course Mail 48 hour response time (Excluding weekends)

PROFESSOR BIOGRAPHY

This course was created by Dr. Christine Gudorf, whose powerpoint lectures constitute a major part of course content. She earned her MA, MPhil and PhD at Columbia University in Religion, has published seven books and hundreds of articles, and taught religious ethics for over 30 years.

COURSE DESCRIPTION

This course will focus on the variety of challenges that contemporary sexual practice and research pose for traditional religions. Areas examined include: sexual identity and psychology; sexual unions; natural law on sexuality; reproduction, contraception and abortion; gender roles, and sexual victimization.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

- Explain the trajectory of meanings of sex, gender and sexual orientation within western religions;
- Discuss the present status of research regarding the above; and
- Describe the challenge that the eroding paradigm of sexual dimorphism presents to at least two different religions, and how, given their histories and teachings, they are likely to respond.

COURSE PREREQUISITES

For information about prerequisites, [click here](#).

This online section does not require an on-campus meeting and/or exam.

TEXTBOOK

Our Sexuality (11th Ed)

Crooks and Baur
Thompson-Wadsworth (2010)

ISBN-10: 0495812943
ISBN-13: 978-0495812944

Some of you will have the 9th, some the 10th, and some the 11th edition of this text. The quizzes follow the 11th edition, so if you have that edition you need simply follow the syllabus.

If you have the 10th ed, Chapters 1 and 2, and 6-18 are the same, but when the syllabus says read chapter 3 (female anatomy and physiology) you read chapter 4; where it says read 4 (male physiology and anatomy) you read 5, and where it says read 5 (gender) you read 3.

If you have the 9th edition, you must make the substitutions for the 10th ed as above, and in addition,

If the syllabus says 7, you read 7+8.

Syllabus 8 is your 9, syllabus 9 is your 10, syllabus 10 is your 11, syllabus 11 is your 12, syllabus 12 is your 13, syllabus 13 is your 14, syllabus 14 is your 15+16, syllabus 15 is your 17, syllabus 16 is your 18, syllabus 17 is your 19, and syllabus 18 is your 20.

For the most part, the content is the same, it is only the order of the chapters that is different.

Good Sex

Jung, Hunt, and Balakrishnan
Rutgers University Press (2000)

ISBN-10: 0813528844
ISBN-13: 978-0813528847

And assorted articles posted in Course Content

[Click here](#) to buy your textbook online at the FIU Bookstore.

EXPECTATIONS OF THIS COURSE

Students are expected to:

- **Review the Start Here folder** located in the course content.
- **Review the Policies Page** as it is important to the quality of your education.
- **Introduce yourself to the class** during the first week by posting a self introduction in the appropriate discussion forum under the Start Here folder.
- **Take the practice quiz** under the Start Here folder to ensure that your computer is compatible with Blackboard
- **Interact** online with instructor/s and peers and keep up with all assignments.
- **Review** and follow the course calendar

GRADING

Course Requirements	Weights
Midterm (Exam 1)	30%
Final (Exam 2)	30%
Quiz Average	25%
Assignments	15%
Total	100%

Letter Grade	Range	Letter Grade	Range	Letter Grade	Range
A	above 93	B-	80 - 82	D+	66 - 69
A-	90 - 92	C+	76 - 79	D	63 - 65
B+	86 - 89	C	73 - 75	D-	60 - 62

B	83 - 85	C-	70 - 72	F	< 60
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COURSE POLICIES

- If you have a serious reason for missing the open dates for the Midterm (Exam 1) or Final (Exam 2) (e.g., serious accident, hospitalization, incarceration, death in the immediate family) contact your instructor by the day of the exam to arrange a make-up. **Do not wait a week, and then email with an excuse.**
- Inevitably, a number of students for various reasons will miss one or another quiz deadline. Two days before the midterm opens all the previous quizzes will be open from 3 pm to midnight. Two days before the final exam opens, all the quizzes since the midterm will be similarly open from 3 pm to midnight. Immediately after these makeup windows close, all the quizzes will be made available for you to use in studying for the exams. No quiz make-ups are available at other times, regardless of reason.
- Computers are available on campus if your computer is down; many home computers using modems cannot receive all the video or audio presentations—leave time enough to get them on campus if your set-up at home does not work. Check out the compatibility of your home computer with all elements of the course during the first week of classes.
- No extra credit work is accepted. Students' grades demonstrate the level of mastery of class materials.
- Assignments must be turned in to www.turnitin.com. The easy access portal is on the Course Content page. Assignments turned in to Blackboard, but not turnitin.com, will not be graded.
- **Incompletes:** University policy allows incompletes only in cases where the student has completed the majority of work in the class and has a passing grade on the average of all completed work. You must ask for an incomplete--they are not automatic for those who have not completed the course. In most cases, incompletes from this class will expire on the first day the student enrolls in another class, because the longer an IN goes on, the worse the student does, the less he/she remembers, and the more unlikely the IN is to be completed among the press of other work. If the student does not re-enroll, the IN expires under university policy after two semesters (counting summers).

ASSIGNMENTS

There are three writing Assignments (400-500 words) that you must submit through Turnitin.com in answer to the questions listed for each assignment. (See Course Content page) Some questions have two or more parts—be sure to answer all the parts of the question. Watch the due dates on these! You should not attempt these before you have done the relevant readings/ lectures/videos. Both must be submitted by the due dates to turnitin.com. If you desire an A or a B, you must use notes (in-text, footnotes or endnotes) to cite the sources from which your information came. Most if not all of your notes will be to course materials.

QUIZZES

There will be weekly online quizzes on the material in the Crooks and Baur, *Our Sexuality* text. Each student will have two attempts at quizzes with questions randomly drawn from a large database. The higher of the two grades for each quiz will be counted, and these higher grades will be averaged. The rationale for two attempts is that many students lose one attempt to technical problems, so I have added a second attempt. There is a **Millionaire** game to take as you read each chapter and a **Jeopardy** game to take before each quiz. These are designed to help you prepare for the assessments; they are not required, and are not graded, but they may help.

The *Our Sexuality* reading, though critically important for understanding the ethical material, is for background only. The **Midterm (Exam 1) & Final (Exam 2)** material will come from *Good Sex*, the lectures and films, and the assigned articles—the religious and ethical materials of **the course-- not from** *Our Sexuality*.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Online Learning Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer is compatible with Blackboard (<http://www.webct.com/tuneup>) and that it meets the minimum hardware requirements (http://online.fiu.edu/future_whats_required.html).

DISCUSSION

Keep in mind that forum discussions are public, and care should be taken when determining what to post. If you need to send a private message to an instructor or student, please use email. Instructor will review discussion forums and reply to students as needed. OMIT THIS SECTION, AND DELETE THE DISCUSSION FORUM ALTOGETHER.

COURSE CALENDAR

Dates	Assignments
<p style="text-align: center;">Week of January 10-16</p>	<p>I. Human Sexuality: Biology and Historical Interpretation</p> <p>Read: C&B 1 - 2</p> <p>Charles Wood, "The Doctor's Dilemma: Sin Salvation and the Menstrual Cycle in Medieval Thought" in Course Content</p> <p>View Presentation: "Reading Human Sexuality Critically" and "Menstruation"</p> <p>Video Clips: CNN China Sex Shop CNN Sex in America Survey and Studying Sexual Response</p> <p>Quiz #1 C&B 1 and 2</p>
<p style="text-align: center;">Week of January 17-23</p>	<p>II. Sexuality As Constructed</p> <p>Read: C&B 3</p> <p>Robert Francoeur, "The Religious Suppression of Eros" in Course Content</p> <p>View Presentation: "Sexuality as Constructed I"</p> <p>Video Clips: CNN Transsexual Teacher and Perceiving Gender Roles (all 3 parts)</p> <p>Quiz #2 C&B 3</p>
<p style="text-align: center;">Week of January 24-30</p>	<p>III. Construction of Sexuality Is Ongoing</p> <p>Read: C&B 4 - 5</p>

	<p>Gudorf, "The Necessity for Reconstructing Christian Sexual Ethics" and "Ending Procreationism" in Course Content</p> <p>Video Clips: CNN Female Circumcision CNN Menopause CNN Male Circumcision CNN Prostate Cancer</p> <p>Quiz #3</p> <p>C&B 4 and 5</p>
<p>Week of January 30- February 6</p>	<p>IV. The [Assigned] Functions of Sexuality</p> <p>Read: C&B 6 - 8</p> <p>Adrienne Davis, "Miscegenation and Morality: The Contemporary Politics and Racial Meanings of Marriage" in Course Content</p> <p>View Presentation: "Sexuality as Constructed II"</p> <p>Video Clips: Male and Female Sexual Response Cycle CNN Bachelor Farmers Steinberg's Triangular Theory of Love CNN The Odd Couple</p> <p>Quiz #4 C&B 6 and 8</p>
<p>Week of February 7-13</p>	<p>V. Religions and Homosexuality</p> <p>Read: C&B 9 - 10</p> <p><i>Good Sex</i>, Chapters 1, 6</p> <p>View Presentation: "Sexuality in Christianity"</p>

	<p>Video Clips: Kinsey Continuum Sexual Orientation: Coming Out in the Workplace CNN Shepard Profile</p> <p>Quiz #5 C&B 9 and 10</p> <p>Assignment #1 - Due by September 23, at 11:59p.m via turnitin.com.</p>
<p>Week of February 14-20</p>	<p>VI. Heterosexism and Safe Sex</p> <p>Read: C&B 11 - 12</p> <p>Bishop John Shelby Spong, "Blessing Gay and Lesbian Couples" and "The Bible and Homosexuality" in Course Content</p> <p>Adrienne Davis, "Miscegenation and Morality: The Contemporary Politics and Racial Meanings of Marriage" on Library Reserve</p> <p>Video Clips: CNN Morning After Pill CNN Birth Defects Deciding Whether to Have Children</p> <p>Quiz #6 C&B 11 and 12</p> <p>Practice Exam open.</p>
<p>Week of February 21-27</p>	<p>VII. Sex in Hinduism</p> <p>Read: C&B 13 - 14</p> <p>Anantanand Rambachan, "A Hindu Perspective" in Course Content</p> <p>View Presentation: "Sexuality and Gender"</p> <p>Video Clips: Teen Slang Adolescence: Body Image</p>

	<p>Adolescence: Sexual Risk Taking CNN Pros and Cons of Abstinence Sex Ed CNN Early Adulthood CNN Late Adulthood Reality TV Weddings in India</p> <p>Quiz #7 C&B 13 and 14</p>
<p>Week of February 28- March 6</p>	<p>Midterm (Exam Feb 28, 12:01 a.m. - March 6, 11:59p.m.)</p>
<p>Week of March 7-13</p>	<p>VIII. Problems in Sex: Physical and Cultural</p> <p>Read: C&B 15 - 16</p> <p><i>Good Sex</i>, Chapters 4, 7</p> <p>View Presentation: Sexual Coercion</p> <p>Video Clips: Erectile Dysfunction CNN Premature Ejaculation</p> <p>Quiz #8 C&B 15 and 16</p> <p>Assignment #2 due by March 10, at 11:59 p.m via turnitin.com.</p>
<p>Week of March 21-27</p>	<p>IX. Sex in Judaism</p> <p>Read: C&B 17 - 18</p> <p><i>Good Sex</i>, Chapters 3, 10</p> <p>Ze'ev Falk, "A Jewish Perspective" in Course Content</p> <p>Video Clips: HIV/AIDS Client Social Support and Engagement (1 and 2) CNN Chlamydia Test</p>

	<p>CNN Anti-pedophilia Internet Task Force</p> <p>Quiz # 9 C&B 17 and 18</p>
<p>Week of March 28-April 3</p>	<p>X. Motherhood, Porn, and Rape</p> <p>Read:</p> <p>Susan Sered, "Maternity and Meaning" in Course Content</p> <p><i>Good Sex</i>, Chapter 7</p> <p>Video Clips: CNN Crime of Rape CNN Porn and Peer-to-Peer File Sharing</p>
<p>Week of April 4-10</p>	<p>XI. Sex as Distracting/Sex as Spiritual Training (Buddhism and Christianity)</p> <p>Read: <i>Good Sex</i>, Chapters 8, 11 Ravivat Puntarigivat, "A Thai Buddhist Perspective" in Course Content</p> <p>Gudorf, "More Critical Approaches to Scripture and Natural Law" and "Sexual Pleasure as Grace and Gift" on Library Reserve</p> <p>Assignment #3 due by April 7, at 11:59 pm via turnitin.com.</p>
<p>Week of April 11-17</p>	<p>XII. Sexual As Pleasure; Sex as Violence</p> <p>Read: Gudorf, "Mutuality in Sexual Pleasure as Normative" and "Getting Clear About Bodyself and Bodyright" (2 parts) in Course Content</p> <p>View Presentation: Sex and Religion in the Future</p>

<p>Week of April 18-24</p>	<p>XIII. Sex in Islam</p> <p>Read: Ziba Mir Hosseini, "The Construction of Gender in Islamic Legal Thought," in Course Content <i>Good Sex</i>, Chapters 2, 5</p> <p>View Presentation: Sex in Islam</p>
<p>Exam Week April 25-30</p>	<p>Final (Exam 2): April 25, 12:01 a.m. until April 28, 11:59p.m.</p> <p>Non-cumulative. Be sure to take both the objective and the essay parts of the exam, and to click both SAVE and FINISH.</p>