

13-502A: History of Christian Thought and Practice II
Fall 2014

DRAFT SYLLABUS – SUBJECT TO TWEAKING

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It is invigorating to realize you've been dead wrong about something. That's why we read history. It's an antidote to smug self-righteousness, which makes us insufferable.

- Garrison Keillor

Course Description

Welcome to History II. This course will introduce you to the relatively recent history of Christianity, from the late Middle Ages (beginning around 1500) to the present time. In the last 500 years, Christianity has developed a wide range of expressions, most of which still exist today. This course will help you better understand how these varied traditions took shape and how they, in turn, have shaped modern church and society. Special attention will be given to the particular contexts in which Christian thought and practice have developed.

Course Objectives

Knowing:

- To become familiar with the Church's stories;
- To analyze the dynamics of a different time and place;
- To understand why things happened as they did (and now are as they are);
- To recognize historical trends (and to identify them when they are repeated).

Doing:

- To interpret the present in light of the past, noting both similarities and differences;
- To articulate aspects of Christian history as they are relevant to particular contemporary contexts;
- To conceive of "the Church" in all its diversity (of time, place, culture, sub-culture, rank, ordination status, ethnicity, race, gender, class, and so on);
- To exercise our abilities to think critically and write clearly.

Being:

- To be a historically literate church leader;
- To critically appreciate the forces that have shaped modern Christianity;
- To be enriched by the stories of those who have gone before;

- To develop broader empathy for people (historical or contemporary) in circumstances that are unfamiliar to us.

Required Texts

- Kee, et al., *Christianity: A Social and Cultural History*, 2nd edition (1997; hereafter KALFR). ISBN: 978-0135780718, \$68.80 at Cokesbury.com.
- Other required readings and materials will be posted on Moodle or available on the Web.

Optional Texts on Course Reserve

Quick overviews of church history:

- Justo Gonzalez, *Church History: An Essential Guide* (1996)
- Carter Lindberg, *A Brief History of Christianity* (2005)

Textbooks of major topics:

- Sidney Ahlstrom, *A Religious History of the American People* (2004)
- Adrian Hastings, *A World History of Christianity* (2000)
- Carter Lindberg, *The European Reformations* (2009)

Reference Books:

- Williston Walker, et al, *A History of the Christian Church* (1985)
- *Oxford Dictionary of the Christian Church* (2005; in General Reserves at BR 95 .O8 2005)

Assignments & Grading

Weekly Quizzes (20%)

Each week students will take quizzes on the main points of the readings and any other assigned materials via Moodle. There is one quiz per topic; since we usually cover two topics per week, there are normally two quizzes per week. Each quiz contains five multiple choice or true/false questions and must be completed within ten minutes. At the end of the ten minutes, the quiz will be submitted with the answers that have been entered. It is open-book and open-note, but you will not be able to complete it successfully if you have not done the reading before beginning the quiz. Only one attempt is allowed. **Quizzes must be completed prior to the class meeting on those topics.** Moodle will be programmed to disallow access to the quiz just before class begins. Please plan accordingly. The two lowest quiz scores will be dropped.

Essay #1 (20%)

One 5-7 page essay will be due at 10:00 p.m. on **September 27**, responding to a question on the Reformation. Details, guidelines and rubrics for all essays will be posted on Moodle. Please see also the Style Sheet posted on Moodle for an overview of citations and other stylistic issues.

Essay #2 (20%)

One 5-7 page essay will be due at 10:00 p.m. on **October 25**, responding to a question on Early America and Modern Europe.

Essay #3 (20%)

One 5-7 page essay will be due after the semester has ended, at 10.00 p.m. on **December 10**, responding to a question on Modern America and the Post-modern World.

Participation (20%)

In order to fully engage this course, it is important that you come to class prepared to participate. Please be prepared to offer comments and questions to the discussion each time we meet, that is, to actively participate in our classes so that your classmates can learn from you and you from them. Unexcused absences (that is, those not pre-approved by the professor or due to an emergency) will count against the participation grade. Work or church activities do not count as excused absences, so please plan accordingly. In accordance with the student handbook, students who miss more than two class sessions should not expect to pass the course.

Final grades for the course are determined by the following scale:

A: 100-93%	C: 73-77%
A-: 90-92%	C-: 70-72%
B+: 88-89%	D+: 68-69%
B: 83-87%	D: 63-67%
B-: 80-82%	D-: 60-62%
C+: 78-79%	F: 59% and below

Policies and Procedures

1. *Late papers and other assignments* will be accepted without penalty only in extreme and documented situations, such as a death in the family, lengthy illness, or other emergency. Examples of situations that do not warrant an extension include computer problems, short-term illness, or a pastoral emergency. Please plan your work with time to spare so that an acute emergency does not interfere with submitting it on time. Unexcused late assignments will be docked a full letter grade (i.e., 10 percentage points) for every day they are late. Any portion of a day late counts as a full 10%, so if a paper is due at 11.55 p.m. and you submit it at 12.30 a.m., your grade will be docked by 10 percentage points (e.g. a 90% becomes 80%). *Quizzes* must be completed according to the weekly schedule as Moodle is programmed to make them unavailable at the due date. Any quizzes not taken on time will receive a score of zero.
2. *Regarding plagiarism*, please familiarize yourself with Garrett-Evangelical policies as found in the Academic Handbook. It is especially important to make sure you understand what constitutes plagiarism so that you do not inadvertently violate the

policy. All written work will undergo an online plagiarism check. A violation of the plagiarism policy will result in a grade of zero for that assignment and disciplinary action in consultation with the Academic Dean.

3. *Students with special needs or disabilities* that require accommodation should bring this to the attention of the Dean of Students and the Academic Dean, who will make special arrangements at their discretion. Students who have filed satisfactory documentation of a disability in the deans' offices will then consult with the professor to make appropriate arrangements. Please note that work completed before such paperwork is filed and released to the professor cannot be re-done or re-graded.
4. *Please put all cell phones and other devices on silent.* Texting, web-surfing and accepting incoming calls are profoundly disrespectful to your classmates and instructors, and are therefore forbidden. You will be asked to leave the class if you are observed doing this.

COURSE SCHEDULE

September 3:

Course Introduction / Reform in the Middle Ages

- No reading or quiz for this week.

The Reformation

September 10:

Martin Luther & the Early Reformation

- KALFR Chapter 18, 258-275
- Martin Luther, Selections from "The Freedom of a Christian," pp. 343-368

The Radical Reformation

- KALFR Chapter 19, pp. 276-285
- "The Trial and Martyrdom of Michael Sattler," pp. 136-144
- "The Twelve Articles of the Peasants," pp. 165-167

September 17:

John Calvin & Calvinism

- KALFR Ch 20, pp. 286-294
- John Calvin, Selections from "Reply to Sadoleto," pp. 53-75

The Reformation in England

- KALFR Ch. 21, pp. 295-302
- Elizabeth I, The Thirty-Nine Articles, pp. 317-323
- Selections from Foxe's Book of Martyrs:
<http://www.ccel.org/ccel/foxe/martyrs/files/fox116.htm> (read only the martyrdom story of Ridley & Latimer)

September 24:

The Catholic Reformation

- KALFR Ch. 22, pp. 312-328
- The Council of Trent, "Session 23, 15 July 1563," (on the priesthood), pp. 742-753

"European Expansion": Exploration, Missions and Colonialism

- KALFR Chapter 39, pp. 525-542
- "New Spain" in Gaustad & Noll I, pp. 28-33
- Francis Xavier, "Letter from India":
<http://www.fordham.edu/halsall/mod/1543xavier1.html>

September 27: Essay #1 Due

The Modern World: Early America & Modern Europe

October 1:

Religion in the North American Colonies

- KALFR Chs. 27 + 28, pp. 387-410
- John Winthrop, "A Model of Christian Charity":
<http://religiousfreedom.lib.virginia.edu/sacred/charity.html>

Pietists, Moravians and Methodists

- Justo Gonzalez, "New Awakenings in Personal Piety," pp. 300-316
- Philipp Jakob Spener, *Pia Desideria*, pp. 87-96
- Selection from *The Journal of John Wesley*, pp. 465-477

October 8:

The Enlightenment and Deism

- KALFR Ch. 24, pp. 348-355
- John Locke, Selections from "A Letter Concerning Toleration"

The First Great Awakening and the American Revolution

- KALFR Ch. 29, pp. 411-417 and Ch. 30, pp. 418-426
- Documents on Religious Liberty, Gaustad & Noll I, pp. 225-241

October 15:

The Second Great Awakening

- KALFR Chs. 31, pp. 427-437
- Charles Finney, "What a Revival of Religion is," <http://www.ccel.org/ccel/finney/revivals.iii.i.html>
- Jarena Lee, *Religious Experience and Journal*, pp. 205-214

Slave Christianity and Protest

- Albert Raboteau, "'The Invisible Institution': Religion Among the Slaves," pp. 42-60
- Cheryl Kirk-Duggan, "Spirituals and the Quest for Freedom," pp. 317-328
- Recording of spirituals: <http://www.youtube.com/watch?v=lJR0Fx9apo0> (begin watching at 0:57:00, i.e., 57 minutes into the concert)

October 22:

The Debate over Slavery

- KALFR Ch. 32, pp. 448-454
- "Varieties of Abolitionism" & "White Apologists" in Gaustad & Noll I, pp. 520-543
- Excerpts from David Walker's *Appeal*: <http://www.pbs.org/wgbh/aia/part4/4h2931t.html>

The Protestant Missionary Movement

- KALFR Ch. 40, pp. 543-559
- William Carey, "An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathens," Sect. IV & V, pp. 67-87: <http://www.wmcarey.edu/carey/enquiry/anenquiry.pdf>

October 25: *Essay #2 Due*

Modern America & the Post-modern World

October 29:

Immigration and Innovation: Catholics, Jews and New Religious Movements

- KALFR Ch. 33, pp. 455-464, 470-473
- “Roman Catholicism” & “Judaism” in Gaustad & Noll II, pp. 39-60
- “Holiness and Pentecostalism” in Gaustad & Noll II, pp. 292-305

Protestant Home Missions & the Social Gospel

- KALFR Ch. 31, pp. 441-444 & Ch. 35, pp. 474-481
- Dwight Moody, “Love,” 389-395
- Walter Rauschenbusch, *A Theology for the Social Gospel*, pp. 1-10, 131-145.

November 5:

Women’s (Missions) Work

- Lucy Rider Meyer, "Deaconesses," pp. 49-68, v-viii
- “Ann Hasseltine Judson” in S.W. Williams, *Queenly Women*, pp. 57-68 or 96-107:
http://books.google.com/books?id=f4XNAAAAMAAJ&printsec=frontcover&dq=queenly+women,+s.w.+williams&hl=en&ei=bRHHTTNLvBtXnnQe-rdTjDw&sa=X&oi=book_result&ct=result&resnum=1&ved=0CCkQ6AEwAA#v=onepage&q&f=false
- Audio Clip of James Morone, “Dried Up,” on Backstory:
<http://backstoryradio.org/shows/cheers-and-jeers-alcohol-in-america/>
(Scroll half-way down the webpage, click on “Segments,” then on “Dried Up”)
- Frances Willard’s Address to the Women’s National Council:
<http://www.fordham.edu/halsall/mod/1891willard.html>

The Fundamentalist-Modernist Controversy

- KALFR Ch. 36, pp. 482-493
- PBS Documentary on the Scopes Trial: *Monkey Trial*

November 12:

Ecumenism and Vatican II

- KALFR Ch. 26, pp. 378-381
- Vatican II documents, “Pastoral Constitution on the Church in the Modern World” Part I, Chapter IV:
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_cons_19651207_gaudium-et-spes_en.html
“Decree on Ecumenism”:
http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decree_19641121_unitatis-redintegratio_en.html

Religion in the Civil Rights Movement

- Cone, "Martin and Malcolm," pp. 397-411
- Malcolm X, "God's Judgment of White America," pp. 285-290
- Martin Luther King, Jr., Letter from a Birmingham Jail:
http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html
- John Blake, "Shocking photo created a hero, but not to his family," CNN

November 19:

Liberalism and Pluralism in Modern America

- KALFR Chs 37 + 38, pp. 494-519
- González, "The Religious World of Hispanic Americans," pp. 79-90
- Bendroth, "Gender and Twentieth-Century Christianity," pp. 307-326

Contemporary Evangelicalism

- Podcast from Speaking of Faith, "The Evolution of American Evangelicalism":
<http://being.publicradio.org/programs/evangelicalevolution/index.shtml>
- Hybels, "Rediscovering Church," pp. 157-181

November 26: Thanksgiving Break, no class

December 3:

World Christianity and the Future of the Church

- KALFR Ch. 41, pp. 560-580
- Pew Forum on the Global Rise of Christianity: <http://pewforum.org/Christian/Faith-and-Conflict-The-Global-Rise-of-Christianity.aspx>
- Rivera-Pagan, "Pentecostal Transformation in Latin America," pp. 190-210
- J. Kwabena Asamoah-Gyadu, "'Born of Water and the Spirit': Pentecostal/Charismatic Christianity in Africa," pp. 339-357.
- National Public Radio, "In the Land of Mao, a Rising Tide of Christianity":
<http://www.npr.org/templates/story/story.php?storyId=128546334>

Wrap-up & Review

December 10: Essay #3 Due