

Garrett-Evangelical Theological Seminary
21 508 Pneumatology, Ecclesiology, Eschatology, Spring 2014
Dr. Barry E. Bryant, Associate Professor of United Methodist and Wesleyan Studies
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Course description

"The course will examine the key issues and basic theological questions relating to the Holy Spirit, the Church, and the Last Things. Among the topics explored are the filioque, baptism, eucharist, ministry and eschatology as a doctrine of hope."

At the end of this course each student should be able to:

- 1) understanding some of the important theological issues relating to the doctrinal loci;
- 2) better know the historical development of the doctrinal loci;
- 3) begin to articulate and formulate the student's own theology of pneumatology, ecclesiology, and eschatology;
- 4) explore how the loci relate to the practice of ministry.

Required Reading

Each student will be required to read each of the following:

Kärkkäinen, Veli-Matti, *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective* (Grand Rapids: Baker, 2002). \$26.00 ISBN 978-0-8010-2448-1
Kärkkäinen, Veli-Matti, *An Introduction to Ecclesiology* (Downers Grove: IVP, 2002). \$20.00
ISBN- 978-0830826889
La Due, William J. *The Trinity Guide to Eschatology* (New York: Continuum, 2004). \$22.95 ISBN- 978-0826419187

Required Course Work

- 1) One week before each paper is due each student will bring an outline of the paper that will be used as a basis for small group discussion. The student should be prepared to succinctly summarize the outline and allow time for constructive colleague feedback. For dates, see below.
- 2) At the end of each section a 1500 word paper will be due formulating the student's own theology of the Holy Spirit, the Church, and Eschatology. For due dates see the proposed course schedule below.
 - a. The paper should include a concise, engaged, and critical reflection on the required reading, plus 3 other sources of the student's choosing. If assistance is needed for finding other resources consult Dr. Bryant or Mr. Coates for suggestions.
 - b. All papers are to conform to the "Notes-Bibliography" style as found in Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. (Chicago: University of Chicago Press, 2007) .**
 - c. All papers are to be submitted in a Microsoft Word format by midnight of the due date.
 - i. **NOTE:** Take care to format the file name in the following way:
lastname_first initial_course number_semester and year_paper #
(e.g. Bryant_B_21508_S14_Paper #1).
 - ii. Upload your paper to Turnitin on Moodle .
 - iii. Each paper will consist of 25% of the final grade.
 - d. Late papers will be penalized one third of a letter grade for each day they are late. **No exceptions.**
- 3) There will be a final take home exam that will consist of your theological reflection on a case study set within a ministry setting. Using what you have learned during the semester you will be expected to address the situation and detail your response while providing a theological rationale for it (25% of final grade).

Classroom Policies

1. Abandon cell phones all ye who enter here.
2. Thou shalt not cheat.
3. Thou shalt not plagiarize. Woe to those who heed not this warning. You shall be anathema. Let those who have ears hear.
4. Thou shalt use thy computer only for the taking of notes during class time.
5. Thou shalt attend class.
6. Thou shalt arrive prepared and on time. Yea verily, it shall go well for thee if thou arrivest prepared and on time.
7. Thou shalt submit thy assignments on time less a curse of one letter grade fall upon thee for each day thy paper is late. If it is more than two days late, bring it not. This shall be deemed a blemished paper and is not an acceptable offering in the professor's sight.
8. Thou shalt leave the classroom in the same order that you found it.
9. Thou shalt love thy neighbor as thyself and use hospitable language that is inclusive of all persons regarding race, sex, or economic background.
10. Thou shalt read the G-ETS *Bulletin*, *Student Handbook*, or the *Academic Handbook* for an explanation and elaboration of these and other polices.

Disabilities Policies and Procedures

Garrett Evangelical Theological Seminary is committed to providing equal access to its programs of graduate professional education for all qualified students with learning, physical, medical, or psychological disabilities. The Seminary aims to provide reasonable accommodation for qualified individuals with a disability (based on clinical documentation) to ensure their access and participation in Seminary programs. For details, see "Disabilities Policies and Procedures" in the *Student Handbook*. Please contact the Dean of Students for consultation.

Dates and Proposed Topics

Dates	Topics	Readings
Session 1	Introduction	Next week, bring no fewer than 6 Biblical passages that relate to an understanding of the Holy Spirit.
Session 2	Pneumatology	<i>Pneumatology</i> , chs 1-2
Session 3	Pneumatology	<i>Pneumatology</i> , chs 3-4
Session 4	Pneumatology	<i>Pneumatology</i> , chs 5-6
Session 5	Pneumatology	<i>Ecclesiology</i> , Introduction, ch 1 Bring an outline of your paper to class for small group discussion. For next week bring no fewer than 6 Biblical passages that relate to an understanding of the church.
Session 6	Ecclesiology	Paper I due. <i>Ecclesiology</i> , Part 1
Session 7	Ecclesiology	<i>Ecclesiology</i> , Part 2
Session 8	Ecclesiology	<i>Ecclesiology</i> , Part 3
Session 9	Ecclesiology	<i>Eschatology</i> , chs 1-2 Bring an outline of your paper to class for small group discussion. For next week bring no fewer than 6 Biblical passages that relate to an understanding of eschatology.
Session 10 11/12	Eschatology	<i>Eschatology</i> , chs 1-2 Paper II due.
Session 11 11/26	Eschatology	<i>Eschatology</i> , ch 3-4
Session 12 12/3	Eschatology	<i>Eschatology</i> , ch 5-6 Bring an outline of your paper to class for small group discussion.
Session 13 12/10	Eschatology	<i>Eschatology</i> , ch 7 Take home exam question given. Paper III due.

For Further Reading

Pneumatology

- Basil of Caesarea. *On the Holy Spirit*. David Anderson, trans. Crestwood, NY: St. Vladimir's Seminary Press, 1980.
- Baker-Fletcher. *Dancing with God: The Trinity from a Womanist Perspective*. St. Louis, MI: Chalice Press, 2006.
- Burgess, Stanley. *The Holy Spirit: Eastern Christian Traditions*. Peabody, MA: Hendrickson, 1987.
- _____. *The Holy Spirit: Medieval Roman Catholic and Reformation Traditions (Sixth-Sixteenth century)*. Peabody, MA: Hendrickson, 1997.
- _____. *The Spirit & the Church: Antiquity*. Peabody, MA: Hendrickson, 1984.
- Congar, Yves. *I Believe in the Holy Spirit*. Vol. 1, *The Holy Spirit in the 'Economy'*. David Smith, trans. New York: Seabury, 1983.
- _____. *I Believe in the Holy Spirit*. Vol. 3: *The River of the Water of Life (Rev.22:1) Flows in the East and in the West*. David Smith, trans. New York: Seabury, 1983.
- _____. *The Word and the Spirit*. David Smith, trans. New York: Harper and Row, 1986.
- Cooke, Bernard. *Power and the Spirit of God: Toward an Experience-Based Pneumatology*. Oxford: OUP, 2004.
- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll, NY: Orbis, 2004.
- Grey, Mary. *Sacred Longings: The Ecological Spirit and Global Culture*. Minneapolis: Fortress, 2003.
- Harkness, Georgia. *The Fellowship of the Holy Spirit*. Nashville: Abingdon, 1966.
- Heron, Alasdair I. C. *The Holy Spirit: The Holy Spirit in the Bible, the History of Christian Thought, and Recent Theology*. Philadelphia: Westminster Press, 1983.
- Hinze, Bradford E., and D. Lyle Dabney, eds. *Advents of the Spirit: An Introduction to the Current Study of Pneumatology*. Milwaukee: Marquette, 2001.
- Moltmann, Jürgen. *The Source of Life: The Holy Spirit and the Theology of Life*. Margaret Kohl, trans. Minneapolis: Fortress, 1997.
- Photios, Saint. *On the Mystagogy of the Holy Spirit*. Holy Transfiguration Monastery, trans. USA: Studion Publishers, 1983.
- Pinnock, Clark. *Flame of Love: A Theology of the Holy Spirit*. Downers Grove: InterVarsity, 1996.
- Schandorff, Esther Dech. *The Doctrine of the Holy Spirit: A Bibliography Showing Its Chronological Development*. 2 vols. Lanham, MD: Scarecrow Press, 1995.
- Schweizer, Eduard. *The Holy Spirit*. Reginald H. & Ilse Fuller, trans. Philadelphia: Fortress, 1980.
- Slee, Nicola. "The Holy Spirit and Spirituality." In *The Cambridge Companion to Feminist Theology*. Edited by Susan Frank Parsons. New York: Cambridge, 2002.
- Starkey, Lycurgus M. *The Work of the Holy Spirit: A Study in Wesleyan Theology*. New York: Abingdon, 1962.
- Townes, Emilie, ed. *Embracing the Spirit: Womanist Perspectives on Hope, Salvation, and Transformation*. Maryknoll, NY: Orbis Books, 1997.
- _____. *In a Blaze of Glory: Womanist Spirituality as Social Witness*. Nashville, TN: Abingdon Press, 1995.
- Welker, Michael. *God the Spirit*. John F. Hoffmeyer, trans. Minneapolis: Fortress, 1994.

Ecclesiology

- Bender, K. J. *Karl Barth's Christological ecclesiology*. Burlington, VT: Ashgate, 2005.
- Boff, Leonardo. *Ecclesiogenesis: The Base Communities Reinvent the Church*. Robert R. Barr, trans. Maryknoll, NY: Orbis, 1986.
- Campbell, D. M., R. E. Richey, et al. *Connectionalism: ecclesiology, mission and identity*. Nashville: Abingdon Press, 1997.
- Cone, James. *For My People: Black Theology and the Black Church*. Maryknoll, NY: Orbis, 1984.
- Congar, Yves. *I Believe in the Holy Spirit*. Vol. 2: *He is Lord and Giver of Life*. David Smith, trans. New York: Seabury, 1983.
- Douglas, Kelly Brown. *Black Bodies and the Black Church: A Blues Slant*. New York: Macmillan, 2012.
- Dulles, Avery. *Models of the Church*. Garden City, NY: Image, 1987.
- Durnbaugh, Donald. *The Believers' Church: The History and Character of Radical Protestantism*. New York: Macmillan, 1968.
- Gunton, Colin and Daniel Hardy, eds. *On Being the Church: Essays on the Christian Community*. Edinburgh: T&T Clark, 1989.
- Haight, Roger. *Christian Community in History: A Comparative Ecclesiology*. 3 vols. New York: Continuum, 2005-2008.
- Hauerwas, Stanley. *In Good Company: The Church as Polis*. Notre Dame: Univ. of Notre Dame Press, 1997.

- Johnson, Elizabeth A. *Friends of God and Prophets: A Feminist Theological Reading of the Communion of Saints*. New York: Continuum, 1998.
- Jung, Young Lee. *Marginality: The Key to Multicultural Theology*. Minneapolis: Fortress, 1995.
- Kimborough, S T. *Orthodox and Wesleyan Ecclesiology*. New York: St. Vladimir's Seminary Press, 2007.
- Küng, Hans. *The Church*. Ray and Rosaleen Ockenden, trans. New York: Sheed and Ward, 1967.
- McClendon, James. *Systematic Theology*. 2nd ed. Nashville: Abingdon, 2002.
- McPartlan, Paul. *Sacrament of Salvation: An Introduction to Eucharistic Ecclesiology*. New York: Continuum, 2000.
- Moltmann, Jürgen. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. New York: Harper & Row, 1977.
- Mudge, L. S. *Rethinking the beloved community: ecclesiology, hermeneutics, social theory*. Lanham: Univ. Press of America, 2001.
- Orobater, A. E. *The Church as Family: African Ecclesiology in its Social Context*. Nairobi, Kenya: Paulines Publications Africa, 2000.
- Rasmusson, Arne. *The Church as Polis: From Political Theology to Theological Politics as Exemplified by Jürgen Moltmann and Stanley Hauerwas*. Notre Dame: The Univ. of Notre Dame Press, 1996.
- Rieger, Joerg, and John Vincent, eds. *Methodist and Radical: Rejuvenating a Tradition*. Nashville: Kingswood, 2003.
- Ruether, Rosemary Radford. *Women-Church: Theology and Practice of Feminist Liturgical Communities*. New York: Harper and Row, 1985.
- Sawyer, Mary R. *The Church on the Margins: Living Christian Community*. Harrisburg, PA: Trinity, 2003.
- Schillebeeckx, Edward. *Church: The Human Story of God*. John Bowden, trans. New York: Crossroad, 1991.
- Schüssler Fiorenza, Elisabeth. *Discipleship of Equals: A Critical Feminist Ekklesia-logy of Liberation*. New York: Crossroad, 1993.
- Thomson, J. B. *The Ecclesiology of Stanley Hauerwas: A Christian Theology of Liberation*. Aldershot: Ashgate, 2003.
- Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998.
- Watson, N. K. *Introducing Feminist Ecclesiology*. London; New York: Sheffield Academic Press, 2002.
- Zizioulas, John D. *Being as Communion: Studies in Personhood and the Church*. Crestwood, NY: St. Vladimir's Seminary Press, 1997.
- _____. *Communion and Otherness: Further Studies in Personhood and the Church*. New York: Continuum, 2007.

Eschatology

- Bauckham, Richard. *Hope Against Hope: Christian Eschatology at the Turn of the Millennium*. Grand Rapids, MI: Eerdmans, 1999.
- Bracken, Joseph A. (Editor). *World Without End: Christian Eschatology from a Process Perspective*. Grand Rapids: Eerdmans, 2005.
- Bryant, Barry E. "Confessions of a Recovered Christian Zionist," *Quarterly Review*, 25 (2005)1:31-43.
- Daley, Brian. *The Hope of the Early Church: A Handbook of Patristic Eschatology*. New York: Cambridge, 1991.
- Dunning, H. Ray, ed. *The Second Coming: A Wesleyan Approach to the Doctrine of Last Things*. Kansas City: Beacon Hill, 1995.
- Engleman, Dennis Eugene. *Ultimate Things: An Orthodox Christian Perspective on the End Times*. Ben Lomond, CA: Conciliar, 1995.
- Farley, Margaret A., and Serene Jones, eds. *Liberating Eschatology: Essays in Honor of Letty M. Russell*. Louisville: Westminster John Knox, 1999.
- Frykholm, Amy Johnson. *Rapture Culture: Left Behind in Evangelical America*. New York: Oxford, 2004.
- Keller, Catherine. *Apocalypse Now and Then: A Feminist Guide to the End of the World*. Boston: Beacon, 1996.
- Kwak, Sun-Hee. *Eschatology and Christian Mission*. Seoul, Korea: So-Mang, 2000.
- Minear, Paul S. *Christians and the New Creation: Genesis Motifs in the New Testament*. Louisville: Westminster John Knox, 1994.
- Moltmann, Jürgen, *In the End, The Beginning: The Life of Hope*. Margaret Kohl, trans. Minneapolis: Fortress, 2004.
- _____. *The Coming of God: Christian Eschatology*. Margaret Kohl, trans. Philadelphia: Fortress Press, 1996.
- _____. *The Source of Life: The Holy Spirit and the Theology of Life*. Margaret Kohl, trans. Minneapolis: Fortress, 1997.
- _____. *Theology of Hope: On the Ground and the Implications of Christian Eschatology*. James W. Leitch, trans. Minneapolis: Fortress, 1993.

Polkinghorne, John, and Michael Welker, eds. *The End of the World and the Ends of God: Science and Theology on Eschatology*. Harrisburg, PA: Trinity, 2000.
 Schwarz, Hans. *Eschatology*. Grand Rapids: Eerdmans, 2000.

Grading Rationale

Score Levels	Content	Conventions	Organization
A	<ul style="list-style-type: none"> ▪ Is well thought out and supports the thesis of the paper ▪ Reflects application of creative and critical thinking ▪ Has clear goal that is related to the topic ▪ Is pulled from a variety of sources ▪ Is accurate 	<ul style="list-style-type: none"> ▪ No spelling, grammatical, or punctuation errors ▪ High-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information is clearly focused in an organized and thoughtful manner. ▪ Information is constructed in a logical pattern to support the thesis statement.
B	<ul style="list-style-type: none"> ▪ Is well thought out and supports the thesis ▪ Has application of critical thinking that is apparent ▪ Has clear goal that is related to the topic ▪ Is pulled from several sources ▪ Is accurate 	<ul style="list-style-type: none"> ▪ Few (1 to 3) spelling, grammatical, or punctuation errors ▪ Good use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information supports the thesis statement of the paper.
C	<ul style="list-style-type: none"> ▪ Supports the thesis ▪ Has application of critical thinking that is apparent ▪ Has no clear goal ▪ Is pulled from a limited number of sources ▪ Has some factual errors or inconsistencies 	<ul style="list-style-type: none"> ▪ Minimal (3 to 5) spelling, grammatical, or punctuation errors ▪ Low-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Project has a focus but might stray from it at times. ▪ Information appears to have a pattern, but the pattern is not consistently carried out in the paper. ▪ Information loosely supports the thesis statement.
D	<ul style="list-style-type: none"> ▪ Provides inconsistent information for the thesis ▪ Has no apparent application of critical thinking ▪ Has no clear goal ▪ Is pulled from few sources ▪ Has significant factual errors, misconceptions, or misinterpretations 	<ul style="list-style-type: none"> ▪ More than 5 spelling, grammatical, or punctuation errors ▪ Poor use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Content is unfocused and haphazard. ▪ Information does not support the solution to the thesis statement. ▪ Information has no apparent pattern.