

# Stewarding a Legacy and a Promise

Fall 2017

STH TF-710

Wednesdays, 9:05-9:55am

## Core Faculty

Dean Mary Elizabeth Moore, Dean (memoore@bu.edu)

Dean Pamela Lightsey, Associate Dean for Community Life and Lifelong Learning  
(ronnice@bu.edu)

Dean Bryan Stone, Associate Dean for Academic Affairs (bpstone@bu.edu)

## Course Description

This course is required of all incoming MDiv, MTS, and MSM students, including transfer students, in the first fall semester of their degree program and aims at orienting students (1) to the legacy, faculty, curriculum, resources, and community principles of the School of Theology; (2) to a holistic framework for thinking about stewardship of body, mind, spirit, finances, and the wider ecosphere; and (3) to a robust embrace of and engagement with social and theological diversity, power and privilege, and one's capacity to relate across difference. The individual sessions will also make room for answering questions students might have about the curriculum or the School.

## Course Outcomes

- Students will gain an awareness of the distinctive history, resources, and community principles that sustain theological education at Boston University.
- Students will grow in their understanding of the dynamics of diversity, power, and privilege and in their capacities to embrace social and theological diversity and to relate respectfully across difference.
- Students will become familiar with principles, practices, and tools for wise financial management in their personal and professional lives and from within a theological framework of stewardship.
- Students will possess a framework for understanding and enacting stewardship both personally and in institutional contexts.

## Method

This course will be taught by combining an online course (MOOC) on "Faith and Finance" with plenary sessions facilitated by the deans and faculty and utilizing invited guest presenters and panelists.

## Evaluation

The course is pass/fail and evaluation is based on punctual attendance of and full participation in all sessions, as well as a passing (70%) completion of the Faith and Finance MOOC. Full participation includes staying focused on the course content, putting away cell phones and tablets, and refraining from internet access on laptops during the sessions. Only 2 absences are permitted during the semester, and it is each student's responsibility to sign in on the

attendance sheet each week. Tardiness, especially regular tardiness may be construed as absence.

## Students with Disabilities

Any students who believe they have a disability should meet with BU Disability Services as soon as possible at the beginning of the semester to initiate disability verification and discuss accommodations that may be necessary to ensure your successful completion of course requirements. That office is at 19 Deerfield Street and can be contacted at 617-353-3658. Request for accommodations are then sent by that office to the Academic Dean who forwards them to the Instructor.

## Academic Conduct

The STH Academic Code of Conduct may be found on the STH website at: [www.bu.edu/sth/academic/academic-conduct](http://www.bu.edu/sth/academic/academic-conduct). All students are required to familiarize themselves with this code, its definitions of misconduct, and its sanctions.

## Faith and Finance MOOC

All students must enroll for the Faith and Finance MOOC through the EdX platform (<https://www.edx.org/course/faith-finance-bux-ffx>). A separate syllabus is included for that part of the Stewarding course.

## Library and Writing Workshops

The STH Library will offer several 30 minute workshops throughout the fall semester. All students must attend one of these workshops as best fits the student's schedule. That selection can be found on the attached document. The aim of these workshops is to learn new skills, but also to make connections to the library staff.

## Required Reading for the Contextual Education Office presentations

(Can be purchased from Dean Stone's Office [Emily Arnone] for \$5, normally \$10). *The Essential Enneagram: The Definitive Personality Test and Self-Discovery Guide* by David Daniels and Virginia Price. HarperOne, 2009

## Course Calendar

<b>BUILDING ON A LEGACY</b>	
September 6 – STH Community Principles	
	Facilitator: Dean Stone, Dean Moore, and Dean Lightsey / Guests: Dr. Shelly Rambo and a student panel (Yara Gonzalez-Justiniano, Hazel Johnson, Hyebin Hong, Matt Lewellyn, Andrew Kimble, Jen Bloesch)
September 13 – Orientation to the STH Curriculum and Academic Resources	
	Facilitator: Dean Bryan Stone
September 20 – Library Orientation – Meet in Library <b>Note: Part 1 of Faith and Finance must be completed by this date.</b>	
	Facilitator: Stacey Duran

September 27 – A Framework for Stewardship Thinking	
	Facilitator: Dean Bryan Stone / Guests: Dr. Courtney Goto, Dr. Rebecca Copeland, Rev. Ashlee Wiest-Laird
October 4 – Small group discussion of the Faith and Finance MOOC <i>Note: Part 2 of Faith and Finance must be completed by this date.</i>	
	Facilitator: Dean Bryan Stone
October 11 – Introduction to the BTI and to Research, Centers, and Programs at STH	
	Facilitator: Dean Pamela Lightsey / Guests: Dr. Daryl Ireland (CGCM), Dr. Claire Wolfeich (CPT), Dr. Hee An Choi (AHSC), Tom Porter and Dr. Judith Oleson (RCT Program), Ann McClenahan (BTI)
October 18 – The Legacy of the School of the Prophets <i>Note: Part 3 of Faith and Finance must be completed by this date.</i>	
	Facilitator: Dean Mary Elizabeth Moore / Guests: Dr. Cornell Brooks and Dr. Walter Fluker
October 25 – Contextual Education	
	Facilitator: Dr. Wanda Stahl and Rev. Susan Morrison
November 1 – Contextual Education <i>Note: Part 4 of Faith and Finance must be completed by this date.</i>	
	Facilitator: Dr. Wanda Stahl and Rev. Susan Morrison
<b>STEWARDSHIP OF RELATIONSHIPS: ENGAGING DIVERSITY, POWER, AND PRIVILEGE</b>	
November 8 – Engaging Diversity, Power and Privilege in Ourselves and Our Communities	
	Facilitator: Dean Mary Elizabeth Moore / Guest: Dr. Rady Roldán-Figueroa and the STH Steering Committee on Diversity, Equity, and Inclusion
November 15 – Engaging Diversity, Power, and Privilege in the Social Structures <i>Note: Part 5 of Faith and Finance must be completed by this date.</i>	
	Facilitator: Dean Mary Elizabeth Moore / Guest: TBD
November 29 – Communicating Across Theological and Ideological Differences	
	Facilitator: Dean Mary Elizabeth Moore / Guest: Thandeka
December 6 – The University Conversation on Diversity, Power, and Privilege <i>Note: Part 6 of Faith and Finance must be completed by this date.</i>	
	Facilitator: Dean Pamela Lightsey / Guests: Kenneth Elmore (Assoc. Provost and Dean of Students), Katherine Kennedy (Director, Howard Thurman Center), and John Battaglini (Asst. Dean of Students)



## sth community principles

**1. Love.** As a community with roots in a Christian tradition, we affirm that love for our neighbor, as an expression of God's infinite love for humankind, is a compelling command to work towards the well-being of every single member of our community. An offense against one is therefore an offense against all.

**2. Justice.** As a community with an historic and sometimes prophetic commitment to justice, we must commit ourselves to working for justice and exposing injustice, not only for ourselves, but for every member of the community. That involves positively resisting the evils of violence, racism, hate, discrimination, and silencing.

**3. Safety.** We all must commit to making our community a safe learning environment where no student, staff, or faculty, regardless of age, sex, color, ethnicity, physical disability, sexual orientation, gender identity/expression, or religious opinion, is harassed, bullied, or intimidated for any reason. We must commit to support policies that prohibit the mistreatment of any individual or group and provide appropriate avenues for redressing grievances.

**4. Rights.** Religious liberty and freedom of expression are inalienable rights for all guaranteed by the First Amendment to the U. S. Constitution and by the United Nations Declaration of Human Rights. The purpose of these statements is to safeguard individual rights from the actions of majorities and institutions. Every effort should be made in the School of Theology community to protect these rights for all students, staff, faculty, and administrators.

**5. Responsibilities.** As members of the School of Theology community, we have a solemn responsibility to respect these rights for others, including those with whom we deeply disagree. Rights are best guarded and responsibilities best exercised when each person and group guards for all others those rights they wish for themselves. As fallible beings we acknowledge our failures, past and present, and agree to hold ourselves accountable to one another and to the values we wish to live by.

**6. Respect.** Frank and open discussions are vital to the health of any educational institution. Every individual within the School of Theology community, whatever the issue under discussion, and wherever the discussion takes place, has a responsibility to treat others with civility and respect, both in speech and in action.

These principles, as approved by the Faculty of the Boston University School of Theology, are not intended to be exhaustive or exclusive, but they at least provide a common denominator of civil discourse, along with mutual love and respect, that will govern our words and behavior in the School community. These are the principles we believe should govern our collective work as a professional/graduate faculty within a large, private urban research university.

September 2017						
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October 2017						
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November 2017						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 2017

**Wednesday, September 6 at 1 pm – Basic Library Orientation**  
**Wednesday, September 13 at 1 pm - How to Find Books and More!**  
**Wednesday, September 20 at 1 pm – Using Databases to Find Articles**  
**Wednesday, September 27 at 1 pm – Interlibrary Loan Borrowing**

October 2017

**Wednesday, October 4 at 1 pm – Research Methods**  
**Wednesday, October 11 at 1 pm – Plagiarism Workshop**  
**Wednesday, October 18 at 1 pm – Zotero Workshop**  
**Wednesday, October 25 at 1 pm – RefWorks Workshop**

November 2017

**Wednesday, November 1 at 1 pm – Social Media and Real World Data I**  
**Wednesday November 8 – Social Media and Real World Data II**  
**Wednesday November 15 at 1 pm – BibleWorks v. Accordance**  
**Wednesday, November 22 at 1 pm – NO WORKSHOP; Fall Recess**  
**Wednesday, November 29 at 1 pm – Apps for Studying Workshop**

**All workshops will be held in the STH Library's Instruction Room (room 209)  
and last approximately 30 minutes.**

*For more information on STH Library workshops and tutorials, including slides and handouts,  
please visit: [www.bu.edu/sthlibrary/workshops](http://www.bu.edu/sthlibrary/workshops).*

**Boston University** | **Fall 2017**  
**School of Theology Library** | **Wednesday Workshop Series**

<b>September 6 at 1PM</b>	<b>Basic Library Orientation</b> (Stacey Duran, Kara Jackman, and Sean Smith) An introduction to all of the services and resources the library offers, including: borrowing privileges, course reserves, getting reference help, scanning and printing.
<b>September 13 at 1PM</b>	<b>How to Find Books and More!</b> (Kara Jackman) Use BU's online catalog to quickly and effectively search for and discover needed resources for your classes.
<b>September 20 at 1PM</b>	<b>Using Databases to Find Articles</b> (Stacey Duran) Find out how to use the ATLA database and other important religion and theology databases to find and download full-text articles for your research.
<b>September 27 at 1PM</b>	<b>Interlibrary Loan Borrowing</b> (Sean Smith) Learn how to obtain the perfect resource needed for your paper from libraries in the BTI, BLC, and even throughout the world!
<b>October 4 at 1PM</b>	<b>Research Methods</b> (Kara Jackman) Develop a topic and brainstorm. Create an outline and mind maps. Advance your thesis and write a paper with strong evidence, using primary and secondary sources.
<b>October 11 at 1PM</b>	<b>Plagiarism Workshop</b> (Stacey Duran) Learn how to give credit where credit is due, and get useful tips on how and what to cite in your research papers.
<b>October 18 at 1PM</b>	<b>Zotero Workshop</b> (Stacey Duran) Integrate free citation manager Zotero into your research process, seamlessly helping you organize your resources, create bibliographies, and more!
<b>October 25 at 1PM</b>	<b>RefWorks Workshop</b> (Amy Limpitlaw) Utilize RefWorks, a bibliographic manager that is free to BU students, which will help you organize your notes and create bibliographies, footnotes, and endnotes.
<b>November 1 (I) &amp; November 8 (II) at 1PM</b>	<b>Social Media and Real World Data I &amp; II:</b> (Kara Jackman) Find primary source data and organize datasets in Excel or Google Spreadsheets. From census data released by the government to survey data collected by

	nonprofit organizations, discover the millions of bits of information found online, and how it can take your research to the next level.
<b>November 15 at 1PM</b>	<b>BibleWorks v. Accordance</b> (Stacey Duran) A beginner's overview and comparison of the BibleWorks and Accordance software packages for Biblical studies.
<b>November 22</b>	<b>NO WORKSHOP; Thanksgiving Recess.</b>
<b>November 29 at 1PM</b>	<b>Apps for Studying</b> (Stacey Duran) This workshop gives an overview of the wide range of mobile apps that can help make your studying easier and your research more efficient. We will cover the ATLA (EBSCO) app, the JSTOR app, and more! No smartphone or experience with smartphones is necessary for this fun workshop on the exciting future of studying.

**All workshops will be held in the STH Library's Instruction Room (room 209)  
and last approximately 30 minutes.**

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please visit: [www.bu.edu/sthlibrary/workshops](http://www.bu.edu/sthlibrary/workshops).*