



# Volume 1 Issue 1

#### **EDITOR'S NOTE**

**Thomas Pearson** 

### ARTICLES

Teaching Religion to Undergraduates in the 2020s: A Preliminary Reconnaissance Eugene V. Gallagher and Joanne Maguire

Living and Teaching When Change is the New Normal: Trends in Theological Education and the Impact on Teaching and Learning Frank M. Yamada

Arguing the Mystery: Teaching Critical Thinking in the Theology Classroom Anthony D. Baker

### CONVERSATION

A Conversation with Maryellen Weimer Maryellen Weimer, Eugene V. Gallagher, Kwok Pui Lan, and Thomas Pearson

## **SPECIAL TOPIC**

Threshold Concepts in the Undergraduate Biblical Studies Classroom **Thomas Pearson** 

Transformative Concepts and Troublesome Knowledge: Toward a Threshold Concept Framework for Biblical Studies John Van Maaren

Teaching the Bible as a Threshold Concept in a Liberal Arts Context Tat-siong Benny Liew

Crossing the Threshold by Unlearning the "Truth" in Biblical Studies **Richard S. Ascough** 

All Interpretations Are Subjective Jocelyn McWhirter

#### FORUM

The Teaching Legacy of Dr. Katie Geneva Cannon Kwok Pui Lan

Teaching the Canon and Cannon Formation as Incarnation and Conjure: Dr. Katie Geneva Cannon as Womanist Mentor and Muse Stacey M. Floyd-Thomas

Creating Our Better Selves: The Fruits of Katie Cannon's Womanist Pedagogy Karen K. Seat

Personalizing Katie's Canon Miguel A. De La Torre

Deep Breaths and High Impact Aerobics: Reflecting on Teaching Writing in the Key of Katie Geneva Cannon Angela D. Sims

Reflections on the Pedagogy of My Professor and Mentor Katie Geneva Cannon Edwin David Aponte

**TEACHING TACTICS** 

**BOOK REVIEWS**