

Differentiating a Learning Outcome from a Learning Activity

Example A: An academic paper as a learning activity

Course Goals:

- Demonstrate academic competence
- Demonstrate critical thinking
- Demonstrate knowledge of the field

Learning objectives

- _____
- _____
- _____

Learning activity: a paper



(rubric)

Rubric Template

(Describe here the task or performance that this rubric is designed to evaluate.)

	4	3	2	1	0
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory

Learning outcomes

Course Goals:

- Demonstrated academic competence
- Demonstrated critical thinking
- Demonstrate knowledge of the field

Example B: An academic paper as a learning outcome

Course Goals:

- Student will demonstrate ability to write an effective academic paper

Learning objectives

- _____
- _____
- _____

Learning activities

Reading model papers
Practicing writing
Scaffolded activities
Identify components of a good paper

(rubric)

Rubric Template

(Describe here the task or performance that this rubric is designed to evaluate.)

	4	3	2	1	0
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory
Global Objective or Performance	Excellent	Good	Satisfactory	Needs Improvement	Unsatisfactory

Learning outcome: a paper

